

## Axbridge Church of England First School Academy



### Report for the academic year 2017-18

Special Educational Needs and Disability (SEND) Co-ordinator: Mrs Caroline Beekmann  
SEND Governor: Mrs Beth Samways

#### 1. SEND Register Update for **2017-18**

Key Stage	SEND Support (Wave 3)	EHC Plan	Total
EYFS	1	1	2
Key Stage 1	1	1	2
Key Stage 2	3	1	4
<b>Total</b>			<b>8</b>

Number of pupils moving down the threshold on the SEND Register since Sept 2017: 3  
 Number of pupils moving from the SEND Support to EHC plan: 1 (KS2) application in process  
 Number of children coming off the SEND register: 6 children. 4 left the school July 2017 to transition to middle school. 2 children left the school in year as they moved location.

Number of pupils awaiting a EHC assessment: 1 (Child in KS2)

2. Effectiveness and impact of additional SEND provision on pupils' outcomes 2016-17  
 See appendix for ILI data

#### **Early Years Foundation Stage (EYFS) data – July 2018**

<i>This is based on 2 children</i>	Outcomes for children identified as having a SEND
Reading	0% reached expected standard or above
	100% not reached the expected standard (2 children)
Writing	0% reached expected standard or above
	100% not reached the expected standard (2 children)
Numeracy	0% reached expected standard or above
	100% not reached the expected standard (2 children)

#### **Year 1 Phonics Screening July 2018**

Outcomes for children identified as having a SEND - Based on 2 children	
Year 1	96% of the cohort who sat the test achieved the expected standard or above, including the child on the SEND register
Year 2	1 child did not sit the re-test due to the test not being appropriate for the needs of the child

### End of Key Stage One - July 2018

*The 1 child identified as having SEND needs was disapplied from the KS1 tests due to their high level of need.*

<i>This is based on 1 child</i>	Outcomes for children identified as having a SEND	% of children achieving the expected or above progress
Reading	0% reached expected standard or above (1 child)	0% achieved the expected or above progress in Reading
	0% reached expected standard or above (1 child)	
Writing	0% reached expected standard or above (1 child)	0% achieved the expected or above progress in Reading
	0% reached expected standard or above (1 child)	
Mathematics	0% reached expected standard or above (1 child)	0% achieved the expected or above progress in Reading
	0% reached expected standard or above (1 child)	

### End of Year 4 – July 2018

<i>End of Year 4 This is based on 4 children</i>	Outcomes for children identified as having a SEND	% of children achieving the expected or above progress
Reading	67% reached expected standard or above	100% achieved the expected or above progress in Reading
	33% not reached the expected standard	
Writing	33% reached expected standard or above	100% achieved the expected or above progress in Writing
	67% not reached the expected standard	
Mathematics	67% reached expected standard or above	100% achieved the expected or above progress in Mathematics
	33% not reached the expected standard	

#### 3. Attendance, exclusions and mental well-being of SEND pupils

The overall attendance of **SEND pupils** for the year 2017-18

Girls: 98.63%

Boys: 95.11%

Whole school attendance for the year 2017-18 was

Girls: 97.2%

Boys: 96.5%

There has been **no** fixed term or permanent exclusions

Percentage of mental health referrals to CAMHS team: 0 children

#### 4. The effectiveness of partnerships working with SEN pupils' parents/carers

Percentage of parental complaints relating to SEND: 0%

Percentage of parents accessing Tier 1 (SEND) Tribunal: 0%

Percentage of parents satisfied with SEND support: 100%  
 Percentage of parents attending their child's annual review: 100%

5. Staff training

- ✓ Kathy Smith and Fiona Weidberg have supported Caroline Beekmann as a new SENDCo.
- ✓ Caroline Beekmann has attended termly SEND Co-ordinators meetings in the Cheddar Valley.
- ✓ Caroline Beekmann and Beth Samways have met to discuss SEND needs in the school, including a monitoring visit from the SEND governor.
- ✓ Claire Fortune gained a qualification in ELSA
- ✓ Alision Mages, Becky Booth, Jo Bush, Elliott Robertson and Hannah Dunmall trained by Nutricia (Musgrove Hospital) regarding feeding tube

6. Income and expenditure on SEND

3 children receive funding through the revised banding system

	Approved Band	Funding approved until	Next Application	Total Funding (Full Year)
Child 1	6	(TBC)	Annual Audit 2019	£6,875
Child 2	5	(TBC)	Annual Audit 2019	£5,500
Child 3	3	(TBC)	Annual Audit 2019	£2,613

This funding is spent directly on providing 1:1 support for all three children. A review of these bands will occur in 2018-19, dates TBC.

7. SEND Governor comments on the strengths and weaknesses of the school

Strengths

- ✓ Identifying SEND early and putting interventions in place quickly
- ✓ Working with outside agencies to seek the views of professionals and acting upon their advice
- ✓ Working closely, and sensitively, with parents/carers.
- ✓ Keeping parents/carers involved, up to date and having an open door policy.
- ✓ Having at least termly meetings with the parents/carers
- ✓ Regular meetings between the SEND Co-ordinator and the SEND team
- ✓ Regular meetings, including Pupil Progress meetings, with all teachers with the Head Teacher and the SEND Co present.
- ✓ Clear assessment procedures before an intervention begins and when assessing the impact
- ✓ In class support is provided by teachers to ensure all children can achieve their very best Outside agencies often remark on the SEND provision that we provide.
- ✓ Claire Fortune now trained in ELSA

Things to highlight

- ✓ Mrs Lynn Hogarth has been appointed as SEND Mentor
- ✓ Caroline Beekmann to work towards the National Award for Special Education Needs (NASENCo) during the year 2018-19. This is a statutory requirement for all SENCO's within 3 years of being in post.
- ✓ A WLT SENDCo group will be created to support pupils and staff further

8. The effectiveness and impact of multi-agency interventions and support

We work with numerous different external agencies including the Educational Psychologist, Speech and Language Team, Autistic Social Communication Team, Occupational Therapist, Hearing Support Team, Learning Support Team, Paediatricians, Health Visitor, Children and Adolescent Mental Health Team Service (CAMHS), Physical Impairment and Medical support Team (PIMS).

The SEND Co attends termly Cheddar Valley SEND Cluster Meetings and the Annual SEND conference with the SEND Governor.

**Medical Needs**

We have a child with an allergy to nut and dairy. We are a no nut school and all parents/carers have been made aware of this. All children's medical needs are recorded and kept up-to-date by Patricia Page in the school office. Copies are given to staff and displayed around the school where necessary. Parents give permission for these notices to be in open spaces.