



## Hartland Primary School's Allocation of Sports Premium Funding PE Provision Action Plan 2018-19

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>Participation in extra-curricular sporting opportunities – see club report.</p> <p>Volume of competitive sporting events being attended. Children and parents are now receiving more information about school participation in inter and intra school sporting events. Also, children's sporting achievements are being shared through assemblies and a sports notice board.</p> | <p>Staff CPD opportunities. Staff CPD opportunities will need to be carefully considered and targeted. Furthermore, more CPD needs to be offered, and in a more structured way.</p> <p>Competency questionnaires to be used. These will gather information of confidence in each are of physical education and inform how and who to target.</p> <p>Staff the fill in feedback sheet prior to CPD and post CPD.</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:<br>2017/18 Figures |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 65%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 65%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | %   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes   |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Planning and Budget Tracking

|   |  |                                |                      |  |   |
|---|--|--------------------------------|----------------------|--|---|
| <b>Academic Year:</b> 2017/18   |  | <b>Total fund allocated:</b> £ |                      | <b>Date Updated:</b>                     |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                                |                      |  | Percentage of total allocation:<br>11.16% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:             | Evidence and impact: | Sustainability and suggested next steps: |   |
| Introduce daily mile to get all pupils undertaking at least 15 minutes of physical activity per day.  | Identify course for daily mile<br>Each class to have a Fitbit to encourage digital challenge and personal bests.                               | £400                           |                      |  |   |
| Forest schools for all year groups. At least 1 afternoon or morning for 1 term.   | Develop children's skills in the outdoor environment and core skills such as teamwork. Opportunities for all year groups including early years | £500                           |                      |  |   |
| Fun fit   | Train up relevant staff to take identified children for funfit intervention.   | £500                           |                      |  |   |
| Health/fitness/nutritional visits (healthy living)  | Source a visitor to talk about the other side of sport and health. Children to consider diet as well as sport.                                 | £500                           |                      |  |   |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |   |                    |                      | Percentage of total allocation:          |
|--|---|--------------------|----------------------|--|
|  |   |                    |                      | 18.8%                                    |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sporting visitors to inspire children to take up a sport or become more interested in participating in sports.     | Source sporting personalities – look into sports for champion’s athlete again after last year’s success.<br><br>Look into trying to get more local sporting personalities and teams to visit. | £1000              |                      |  |
| Sports leaders   | Vote for two new sports leaders to improve children’s voice in sport at school.<br><br>Sports leaders to be an active part of meetings with sports coordinator.                               | No cost            |                      |  |
| Sports reporting assemblies  | Sports leaders to take assemblies (in collaboration with sport leader) to report on sporting events and personal successes.   | No cost            |                      |  |
| Line markings on outside playground  | Playground to receive line markings to aid PE lessons and encourage physical activity and outdoor learning.   | £2000              |                      |  |
|  | Festival will be run by children  | £200               |                      |  |

|  |  |  |  |  |
|--|--|--|--|--|
| <p>School (sports leader) to deliver a festival including other schools.</p> | <p>from Hartland Primary School and organized by sports coordinator.</p> |  |  |  |
|--|--|--|--|--|

|  |  |                          |                      |   |
|--|--|--------------------------|----------------------|---|
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                          |                      | Percentage of total allocation:<br>16.45% |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:       | Evidence and impact: | Sustainability and suggested next steps:  |
| <p>CPD opportunities<br/>In order to improve progress and achievement of all pupils, the focus is on up-skilling staff. Staff will receive specific training from coaches depending on their area of weakness. This information has been collected through competency questionnaires.</p> <p>Supply to cover CPD</p> <p>ACCT PE group<br/>Including PEDPASS subscription</p> | <p>Collect data from questionnaires and source coaches.</p> <p>Develop a timetable/programme for staff and coaches.</p> <p>Timetable of staff and CPD to show when supply will be needed to cover.</p> <p>Staff to complete a questionnaire at the start of CPD and afterwards to measure impact.</p> <p>Sports coordinator to attend all relevant meetings.</p> | <p>£2000</p> <p>£800</p> |                      |   |

| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  |  |   |                      | Percentage of total allocation:          |
|---|--|---|----------------------|--|
|   |  |   |                      | 19.5%                                    |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                            | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements:<br><br>Stock Audit. Review stock to ensure equipment is conducive to high quality teaching.<br><br>Stock widens opportunity of sports available.<br><br>Sports coaches offer a wider range of sports in school clubs.<br><br>Bikeability (yr6)<br><br>Wellbeing and personal development/health. PSHE training | Audit stock and decide what needs to be added or removed.<br><br>Buy new stock to improve the range of sports available for clubs and in PE lessons.<br><br>Ask ACCT group about their experiences of coaches.<br><br>Source new coaches to offer new sporting opportunities.<br><br>Children who require this have the opportunity to participate<br><br>Physical activity and health being used as a support to mental well-being. | £1000<br><br>£1500<br><br>No cost<br><br>£820 |                      |  |

|  |  |                    |                      |   |
|--|--|--------------------|----------------------|---|
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |                    |                      | Percentage of total allocation:<br>22.32% |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:  |
| Coaches to sporting events and swimming  | To ensure children access the whole PE curriculum. Children get the opportunity to take part in competitive sport and festivals. All year groups, including KS1, have the opportunity to take part in sporting events. | £3500              |                      |   |
| Introduce a house match structure with a target of sport coverage. Involve more disaffected children in school sports teams. | Put house match plan on sports notice board and get dates set early for house match dates.   | No cost            |                      |   |



| Other indicator identified by school; Additional swimming  |  |      | Percentage of total allocation: |
|--|--|------|---------------------------------|
| <p>To ensure all existing swimmers increase their attainment by 10 metres, thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are safe in water.</p> | <p>Renegotiate additional pool time with the pool for a 6 week block.</p> <p>Utilise coaches based at the pool.</p> <p>Train another member of staff for Swim 100.</p> | £300 |                                 |

£15,020 (88% of the budget)