

Axbridge Church of England First School Academy



Accessibility Plan and Policy

Signed:

Date of policy: Oct 2018

Review of Policy: Oct 2019

Accessibility Plan and Policy

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Axbridge Academy plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated as necessary.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils.
5. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents
6. The Plan will be monitored through the Premises Committees of the Governors.

From 2017-18 the following changes have been made:

- We have upgraded our disabled toilet facilities with new furnishings and equipment to better meet the needs of a child in Year 1 and the staff who provide support.
- We have continued our adaptations of all useful space for children with additional needs in the school. Two classroom quiet rooms have been transformed into personalised learning spaces to meet the needs of pupils with a high level of sensory and physical need.

We have a school site, which is accessible to those with physical disabilities. It is reviewed on an annual basis and if another child joins the school we will look at their specific needs and make changes appropriately, if possible.

Aim	Current good practice	Objectives	Actions to be taken	Person/s responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Training is constantly being undertaken by relevant members of staff	Audit of pupil needs and staff training to meet those needs	Training to continue as needs are identified	SLT	Ongoing	Identified needs being met and access to all school activities for all disabled pupils
	EVC and extended schools coordinator ensure that all children are included	All out of school activities are planned to ensure, where reasonable, the participation of all pupils	Review all out of school provision to ensure compliance with legislation	EVC, Extended schools coordinator and \SLT	Annually	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements
	Classrooms are organised to promote the participation and independence of all pupils where possible	Increase access to the National Curriculum (where possible)	Review and implement revised layout of personalised learning spaces	All staff	Annually	All lessons begin promptly without the need to adjust to the individual needs of pupils
Improve and maintain access to the physical environment	Considerable alterations have already been made to ensure the school is accessible despite a challenging site. Main school, Pine and Willow classes are already accessible	Continue to review and implement where necessary alterations needed to accommodate individual children, including the use of the Furlong	Consult with outside agencies for advice as the needs of children become apparent	SLT	As needs arise	The needs of children being met and areas within the whole school environment accessible to all children
	Improved legible and accurate signage around the school	To ensure visitors to the school are clear about the entrance and reception areas	New signage	LR	Jan 19	Signage current, legible and accessible to all
Improve the delivery of written information to pupils	Wide use is made by all staff in all classrooms of Communication in Print for signage, vocabulary etc.	Ensure we have sufficient licenses to use CIP as necessary	Further staff training (in house) to enable staff to use CIP effectively	SLT	Annually	All children have access to quality signage and vocabulary supported by use of CIP