

Templewood Pupil Premium Strategy 2017 -19



The allocation and spending of the Pupil Premium grant 2017 -18

The Pupil Premium is government funding designed to help schools narrow the gap in attainment for children from low income families who are eligible for free school meals (FSM), or have been at some point in the last six years, and for children who have been looked after continuously for more than 6 months. The money is allocated to interventions and initiatives to help these children make accelerated progress. In 2017 -18 each eligible child was allocated £1320. Children who are looked after or have been adopted from care are eligible for Premium Plus, and the school will receive £1900 for their support.

During 2017-18, £15,840 was allocated in total to Templewood. This was based on 5% of our pupils being eligible in one of the various categories. This is well below the national average of 25.2%.

DFE guidance states:

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

Thus all parents can be assured that as with all budget allocations to the school, decisions about provision and spending will be made with the best interests of all children's wellbeing and progress in learning at its core. Meetings to discuss Pupil Premium allocation include termly pupil progress meetings (Head teacher, Deputy head teacher, PP manager and class teachers); Senior Leadership team meetings; Governing body meetings, when the Resources committee analyses the spending of the Pupil Premium and the School Improvement Committee analyse the achievement of all pupils and groups of pupils in learning, including those eligible for free school meals.

Rationale for expenditure:

At Templewood we are committed to supporting the emotional and social development of all our children. We believe that children who feel safe and confident will learn better in school. We are also committed to closing the gap in achievement between Pupil Premium children and their peers.

Potential barriers to learning:

Pupil voice activities and discussions with teaching staff and parents are used to rate all children eligible for PPG against potential barriers for learning, and personalised support put in place as appropriate. The same exercise at the end of the year measures the impact of the actions. Potential barriers could include:

- Personal, social and emotional difficulties
- Limited access to extra curricular activities and experiences
- Specific learning difficulties or special educational needs
- Attachment disorder

Aim:

Our aim is that the proportion of pupils making or exceeding expected progress in reading, writing and maths is at least similar to other pupils nationally and in school.

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Provision for 2017 -18:

Areas of expenditure	Specific examples of provision	Cost (rounded)
Additional teaching provision	Withdrawn, guided or intervention groups to support accelerated provision (all abilities). Using very thorough analysis of data, cross year group and targeted provision led by a teacher or senior member of staff can have a great impact. 1:1 teaching provision especially tailored to individual learning requirements.	Teacher costs: £7000 Support staff: £5000
School assessment, tracking and analysis	Pupil progress meetings and detailed analysis across the staff team with the progress of pupils and groups of pupils. Cost of supply cover to enable SLT to liaise with class teachers to discuss progress of PPG pupils.	£750
Extra curricular activities or support	Play therapy and access to extra curricular activities	£1500
Music opportunities across the school	Choir, violin and peripatetic teaching in a choice of instruments and Djembe drumming	£375
Subsidised excursions/activities	Swimming, class trips Y5/6 residential trips	£230
Continuing contributions to curriculum resources and initiatives including computing	For example Clicker 7 and specific resources in English or Maths	£460
CPD	Staff training for teachers and LSAs to enhance their skills to teach phonics and maths. In addition training for speech and language difficulties and small group work	£460

Impact measures:

Tracking documents record base lines in September and progress against all areas are discussed formally in pupil progress meetings and through informal meetings between the PPG manager and teaching staff. All teaching staff are aware of the PPG children and the provisions designed for them.

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Impact :

Acting on advice from Ofsted, and in line with HfL practice, we do not publish year group specific data, as the small number of children represented could make them identifiable.

Plans for 2018 -19:

For 2018-19 our indicative PPG allocation is £28400. The intention is that, informed by pupil voice, Pupil Progress meetings and discussions with staff, the expenditure will include continued allocation of resources in the areas described above.

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Plans for 2018 -19

For 2017 -18 our indicative PPG allocation is £15840

The intention is that, informed by pupil voice, pupil progress meetings and discussions with staff the expenditure will include continued allocation of resources in the areas described above.