

## English

In English, we will be studying a text called 'Way Home'. It follows the story of a boy, alone in the city, who befriends a cat. The children will explore the themes of the book and study the emotional responses evoked by the language in the text. They will then write and perform poetry, as well as creating their own short stories.

We will also read the story 'Goodnight Mr Tom' and watch the screen adaptation, to learn more about the lives of evacuees.

## Maths

During this term, the children will learn more about division and the formal written methods used to solve division calculations.

They will then make links to this learning to develop their understanding of fractions, decimals and percentages.

Throughout the term, the children will apply their understanding to solve problems in context.

## RE

For RE this term, Year 6 will explore how Christians show their beliefs. The children will be asked to give examples of how Christians refer to bible stories to guide their beliefs in prayer and in real life.

## French

Year 6 will continue to develop their understanding of French, by applying speaking and listening skills to recognise directions, talk about the weather.

## Computing

In computing, the children will be creating their own pod-casts to re-tell key events from World War Two.

## An Unknown Journey

Year 6 Term 2

Value of the Term: Peace

Learning to Learn Skill: Resilience



## PSHE

The children will continue to explore how their actions can impact others, including the wider community. They will also learn how to accept and appreciate their own and others' differences, with a special focus on discrimination during anti-bullying week.

## Hooks and Experiences

The children will be visiting a war museum (to be confirmed) and our local war memorial. We will also have an air raid simulation day!

## Science

We will continue to study evolution and inheritance over the next term in science. The children will start to learn more about the impact of Charles Darwin's work. Whilst explaining how plants and animals have adapted over time to suit their environments, the children will also explore why offspring of the same kind are not identical to their parents.

## Thematic Curriculum (History and Geography)

In the second term, the children be learning about World War Two. The children will understand why WW2 began and the countries that were involved. They will imagine what life would be like as an evacuee, using *Goodnight Mr Tom* as an example.

This will then lead on to learning about The Blitz and how World War Two affected many people, not just the soldiers. Finally, we will end the topic by learning about rationing and creatively cooking with our own rationed ingredients.

As we get closer to Christmas, we will explore the Christmas Truce in WW1.

## Health and Well-being (Art, Music, Sport)

In art, we will compare the techniques of WW2 artists Dame Laura Knight and Kathe Kolwitz, developing their own drawing, painting and printing techniques to create images of hope.

In Music, we will learn Michael Jackson's *I'll Be There*, comparing it technically and lyrically to *Earth Song*. We'll be using voice, tuned percussion and wind instruments.

In PE, we will explore invasion games. We will also continue to use the REAL PE scheme to develop our fundamental movement skills.