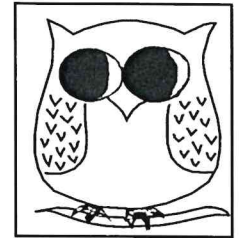


Worcestershire County Council
Upton Snodsbury C of E First School
School Lane
Upton Snodsbury
Worcestershire WR7 4NH
Telephone: 01905 381288
office@upsnodsfirst.worcs.sch.uk
www.uptonsnodsburyfirstschool.org.uk
Headteacher: Mrs Lorraine Barber



"Where A Love of Learning Grows"

26th October 2018

Dear Parents

Upton Snodsbury C E First School

A sense of Achievement

2018 has been another very successful year for our school with some excellent results for our children. These outcomes are a testimony to the hard work of the staff, Governors, parents and children who all strive to support our children in their learning. It is also due to our children's enthusiasm and desire to learn and their engagement in their tasks each day. Our aim is to continue to strive for excellence for each and every child we have in school and nurture their interests and talents so that they achieve their full potential in all academic and pastoral areas.

I enclose a summary of the results for our school for 2017-2018 provided as results of teacher assessment, Year 2 statutory tests, Year 1 statutory phonics test and teacher assessment.

Early Years

Our Early years was classed in our Ofsted as outstanding in January 2016, and our team of teachers and teaching assistants work hard to provide the support and encouragement to enable our children to achieve their early learning goals, and in year 1 their Year 1 expectations from the National Curriculum. Our EFYS children are assessed on entry and exit through a baseline assessment and then ongoing assessments across the year assess our children on the characteristics of learning and the 17 Early Learning Goals. Our EYFS assessment procedure was moderated last July and commended by the Local Authority as accurate in our judgements.

EYFS ASSESSMENT 2018

- Children are assessed at the end of their reception year against 17 Early Learning Goals. Children classified as have a good level of development (GLD) need to achieve the early learning goals:
- In the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- In all the specific areas of mathematics and literacy

Our children are assessed by their teachers and teaching assistants across the year, and information is formatively used to support children each term to plan learning opportunities to achieve these.



EYFS Good Level of Development 2018

<u>Pupils</u>	<u>GLD</u>	<u>National</u>
15	80%	72%
<u>Pupils</u>	<u>Achieving all 17 ELG</u>	<u>National</u>
15	80%	%

An area in which we are working to enhance further in 2018 on our school improvement plan is developing writing and PSED in our boys. Our girls achieved above the National expectations in all areas showing strengths in reading, writing and number.

Year 1 Phonics 2018

Children at the end of year 1 have to take a statutory phonics test. Working at (WA) is achieving the expected year 1 standard in phonics. Our results continue to be above National expectations. Children in Reception, year 1 and 2 have a daily phonics lesson. Our teachers and teaching assistants have had training to enable high quality delivery of phonics and follow the Letters and Sounds programme of study. Children who do not reach the expected year 1 standard are supported in year 2 and will sit the test again at the end of key stage 1.

<u>Pupils</u>	<u>%WA</u>	<u>National</u>
13 eligible	92%	83%
12 took the test	100%	83%

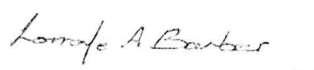
Year 2 2018 Attainment

Children at the end of year 2 are teacher assessed and also have statutory tests in reading and mathematics. The results below convey our teacher assessment of pupils, and these standards were moderated by Worcester Education Authority in May 2016 and our procedures commended. National figures are in brackets.

2018	Reading		Writing		Mathematics	
Age Re- lated	Expected Ar+	Exceeding	Expected Ar+	Exceeding	Expected Ar+	Exceeding
All - (15)	100%(75)	40%	93%(70)	46%	100% (76)	33%
Girls (10)	100%	50%	100%	50%	100%	50%
Boys (5)	100%	20%	80%	40%	100%	20%

100% achieved age expected in science

Yours sincerely



Lorraine A Barber
Head Teacher