

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

Ask children to predict what the story will be about based on the title.

Ask children to predict what they think will happen next.

Remember to use your 'Reading with your child' prompt sheet handed out during parent's evening to support with this.

Work together and write a new adventure for Beegu to go on.

Where would he go?

Who would he meet?

What problem would he face?

How would it be solved?

Research using books or the Internet facts about Pocahontas .

Who was she?

Where did she live?

What did she do?

Involve your child in everyday maths:

Practise 1 more and 1 less.

Count 10 more and 10 less.

Count up to 30 different objects.

Use and recognise different coins and notes.

Help your child to recognise, read and spell the 100 High Frequency words and the year 1 Common Exception words. A copy of these will be given out during Parents Evening.



Creative Curriculum

Term 2

Around

Gravesend we go!



In term 2 we will be starting our learning journey finding information about our local area of Gravesend.

We will be going on local school walks around the school grounds and learning how to use directional language.

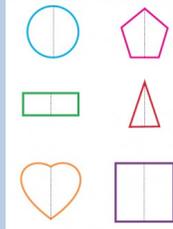
We will also be learning to use geographical vocabulary to refer to physical features, for example hills and forests. We will also be looking at human features such as houses and shops.

To immerse the children into their learning we will be learning about local history, specifically looking at Pocahontas. We will also be walking to the famous Pocahontas statue and planning the route there before we go.

We will be focusing on a story called Beegu which is about a mysterious creature getting lost in a big city. We will be helping Beegu find his way home and focusing on feelings such as feeling worried, scared, lost and anxious. We will be learning how to overcome these emotions.

During Term 2 we will be learning to:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.



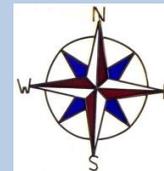
Build structures, exploring how they can be made stronger, stiffer and more stable.



Use technology purposefully to create, organise, store, manipulate and retrieve digital content.



Use simple compass directions and locational and directional language to describe the location of features and routes on a map.



Sequence sentences to form short narratives, using capital letters, full stops and finger spaces.



Key Dates for the term:

Monday 29th October 2018- Return to school for Term 2.

Tuesday 30th October 2018- Flu vaccinations.

Trip to Pocahontas statue and tour around Gravesend:

Wednesday 31st October 2018- Classes 7 & 8.

Thursday 1st November 2018- Classes 5 & 6.

Tuesday 6th November 2018- Parent Evening 3.30pm- 6.00pm.

Thursday 8th November 2018- Parent Evening 4.00pm-7.00pm.

Monday 12th November 2018- KS1 Workshops- 9.00am-11.00am.

Tuesday 11th December 2018- Year 1 Christmas performance at 2.15pm.

Thursday 13th December 2018- Year 1 Christmas performance at 9.15am.

Friday 14th December 2018- School Christmas Fayre and Christmas jumper day.

Monday 17th December 2018- Blunderbus Production and Pyjama Day.

Tuesday 18th December 2018- Christmas dinner.

Wednesday 19th December 2018- Christmas school party- own clothes.

Wednesday 19th December 2018- End of term.

Use a range of materials creatively to design and make products, e.g. clay.



Recognise significant historical events, people and places in the local area (Pocahontas).



To find out more about the skills being taught this term, please refer to the skills grid which will be handed out in the Parent Evening pack.