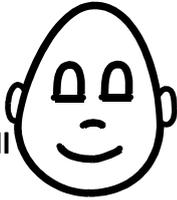


PROUD of the Hatton Way: Learning, Growing, Achieving, Together

Parent and Carer survey Results 2018

100%



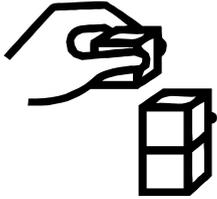
• told us that their child is safe and well cared for at school

100%

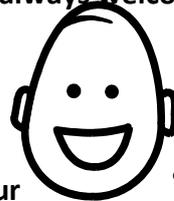


• agree that the school is always welcoming

93%



• agreed that the school works well with pupils to develop good positive behaviour



98%

• said their child enjoys coming to school

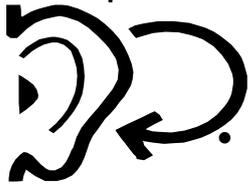
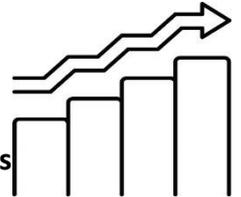
90%



• said that the school understands and responds to their child's needs

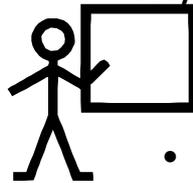
86%

• told us their child is making good progress at school because the teaching is



• told us that their child is listened to and their views are respected

88%



very good

100%

• said that the teacher lets them know how their child is doing

79%



• said that the school deals with bullying effectively

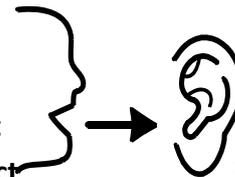
97%

• agree that the school is well lead and well managed



• told us that if they were concerned about something they would know who to contact and know that they would be listened to

95%



95%

• told us that the school communicates effectively with them about their child

90%



• said that the school gives their child the opportunity to understand the wider community

93%

• told that their child is encouraged to develop a healthy lifestyle



• agree that review meetings are well organised and helpful

95%



95%

• said that their child is encouraged to work to the best of their ability

97%

• told us that the school produces newsletters which will keep them informed about what is happening



Summary of Parent Evaluation Survey Summer 2018

The survey was sent out to all of the parents who have pupils based on the Hatton School site. Of the 180 parent/carer surveys, which were sent out, 42 (23%) were returned which is 7% less than the previous school year. All figures quoted are a percentage of those returned.

**“The school have been amazing; we have seen so much progress in our child. A BIG thanks to everyone”
“The various support services that are available at school are really impressive!”**

School and Resources

- All of the parents felt that Hatton School is always welcoming.
- 97% of parents/carers said that the school is well led and managed.
- 95% of parents/carers are happy with how the school communicates to them about their child.
- 90% of parents/carers said that Hatton School understands and responds effectively to their child's needs. Four parents were not sure.
- 93% of parents/carers said the school works well with pupils to develop good positive behaviour. 7% of the parents were not sure of this.
- 79% of parents/carers said that the school deals effectively with any bullying. This is an increase of 4% from the previous year. 21% of parents/carers were not sure how the school dealt with bullying, this is a 3% less than the previous year.
- 85% of parents/carers told us that the school gives their child opportunities to understand the wider community; this is an increase of 5% from the previous year. 9% of parents/carers were not sure whether the school gave their child opportunities to understand the wider community; this is 6% less than for the previous year.
- 90% of the parents are happy with the teaching approaches that are used at the school and are confident that these support their child's learning. 2% disagree with this and 7% are not sure.
- 79% of parents are happy with the support that their child receives from outside services such as speech therapy and occupational therapy.

**“The staff are good at making sure that my child is safe and well supported during any class that he is taking.”
“The school is excellent in supporting the children to explore their potential to the max.”**

Pupils

- 98% of parents/carers consider their child to be happy to come to school; this is an increase of 2% from the previous year.
- 100% of parents/carers are confident that their child is safe and well cared for at school; this is an increase of 2% from the previous year.
- 88% of parents/carers feel assured that their child is listened to and their views are respected
- 95% of parents/carers are certain their child is encouraged to work to the best of their ability; this is an increase of 6% from the year before. 4% of parents/carers are unsure whether this is the case; this is a decrease of 7% from the year before.
- 86% of parents/carers said that their child is making good progress at school, because the teaching is very good; this is a decrease of 7% from the previous year. 14% of parents are not sure whether this is the case.
- 93% of parents/carers told us that they were confident that their child is encouraged to develop a healthy lifestyle; this is 3% more than the previous year.

“Hatton helped us and our son to meet his special needs. We are very happy with Hatton School and always thankful to the lovely Hatton Staff.”

Staff

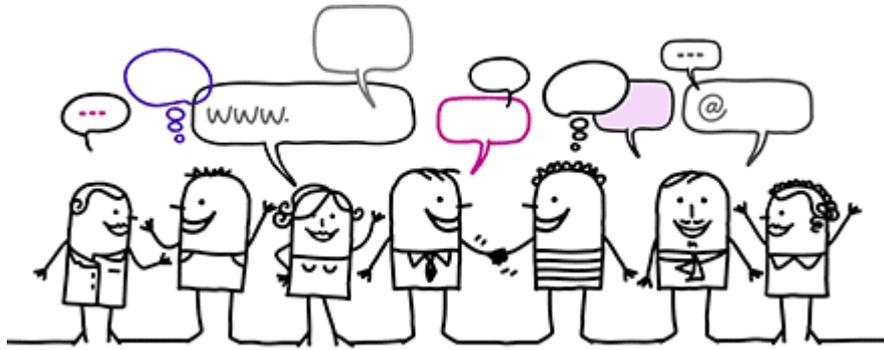
- All the parents/carers said that their child's class teacher lets them know how their child is doing.

"Hatton is always the best choice we have made for our son. Teachers and school are always helpful"

"Our son has come on socially leaps and bounds at Hatton and his self-esteem has improved greatly. We will always be grateful to Hatton for that."

Parents

- 95% of parents/carers know who to contact if they were concerned about something and felt that if they contacted someone they would be listened to; this is 5% less than the previous year. 5%, disagreed with this.
- 95% of parents/carers said that review meeting were well organised and helpful; this is 1% increase from the previous year. 6% of parent's or carers were not sure this is the case.
- 97% of the parents/carers said that the school produces newsletters which keeps them informed about what is happening in the school; this is 3% more than the year before. 2% of parents were not sure this was the case.



Parents say what Hatton does well:

- Addressing concerns of parents and follow actions.
- Child is kept happy and enjoys school.
- Try to as far as possible to adapt lessons to each child's needs
- Very child centred, thorough plans catered for child's needs.
- Haven't experienced bullying but I am confident in addressing any issues with the school and finding solutions.
- The various support services that are available at school are really impressive! My child has Music therapy, which I think is important to any child's development.
- Hatton is always the best choice we have made for our son; teachers and school are always helpful.
- The staff work well and understand the child's needs.
- They are aware of the child's needs and preferences.
- The school communicates well through letters.
- Teacher and help build my child in a good way.
- Open and Honest
- Understand pupil's behaviour.
- Staff are very supportive.
- Parent Support Advisor is amazing!
- The thing the school does well is the communication with PECS; because my child has improved a lot on PECS.
- The school gives us regular updates on my child's progress and make me feel confident and aware about my child's learning.
- The school understands and responds effectively to my child's needs.
- Keep parents updated with workshops / activities for parents.
- The school has done a great job in helping my child to be independent as much as possible.
- Amazing teaching staff.
- Keeping parents informed in everything
- Great & Hardworking staff
- Deal with Challenging behaviour very well
- Staff show genuine love and concern
- Communication is very good
- Help develop children's skills
- Everything! Excellent teaching and staff!!



- The school is well led and managed.
- The school encourages my child to develop a healthy lifestyle.
- The school organises coffee mornings and workshops, which are great.
- Excellent atmosphere .
- A lot of support.
- Hatton meets a child's Individual needs .
- Exposure to different activities and experiences.
- Well managed, organised, structured.
- Teaching and behaviour techniques.
- I am extremely happy with my child's class teachers and communication.
- The school meets our child's individual needs, make him feel happy and secure and understood, despite his communication difficulties. They expose my child to different experiences / opportunities.
- The school always communicates my child's progress and they give practical steps for my child's behaviour, also they provide a lot of external support – such as speech therapy.
- Teachers communication with us was good and they are making efforts to improve our child's speech within the set framework.
- Excellent atmosphere at school; our child enjoys going in to school.
- Communication – PECs really working for my child.
- I am pleased with the school and have no concerns.
- The school helps the child to develop their skills, explore their capabilities and gives the child a safe and fun place to learn.
- The school shows care and concern; also I see teachers love the children.
- They deal with difficult and challenging behaviour well.
- The school keeps parents involved in everything, making sure my child is at his best in things he can do and caring for all kids in the school.
- Thank you for listening!
- Great school, happy with it!



What parents say Hatton could do better:

- More stay and play sessions
- Ensure parents receive feedback on child's day at school at least two or three times a week, as this is the only insight into the children's day at school
- Provide more Speech and Occupational Therapy
- More 1:1 support
- Encourage children with Speech Therapy
- My child just started to talk now, so if the school puts more speech therapists at school he can get more chances each week.
- More teachers and more parent workshops
- If the school had the money, extra school trips.
- More Play schemes for summer
- More coffee mornings.
- Focus more on academic studies, perhaps to raise the expectations of what our children can achieve.
- Closer Interaction between SLT/OT/Teachers
- A flow chart of who to contact in case of an issue
- Children to be set specific targets
- Focus on Toilet training
- The reduction in holiday play schemes, which is essential for many parents, is a big concern.
- More engagement between the borough and school to ensure efficiency
- More afterschool clubs
- More staff to observe children on the playground.

- If possible, have music classes at the school, where children who love music can learn how to play an instrument.
- There has been changes within staffing which hindered progress; a few incidents occurred which could have been avoided.
- Better communication with parents
- Better links with mainstream school's
- More frequent communication in homeschool book
- Child safety - better ratio of staff to children to avoid accidents
- 30 minute parents evening meeting is not enough
- Parents training and workshops
- Opportunities to meet other parents

NEXT STEPS

Steps taken following the Parent Survey 2017:

- We sent home the bullying policy with bullying leaflet, to inform parents how we deal with bullying at Hatton School.
- To put together a leaflet, which informs parent's how the school encourages pupils to develop a healthy lifestyle.
- Parents were offered a Makaton Training Session in the Spring Term 2018.
- To put together clear guidance for home school diaries and inform both staff and parents of these.
- Class teachers reminded parents in the home school diary to label all their child's belongings, to ensure that these do not get lost, as there was an issue with identifying lost property. This is something that we do on a yearly basis however still there are parents who do not label all their children's belongings, which means that the school cannot track these down.
- In the information evening for new parents were also asked to send all their child's belongings labelled to school.

Next Step; following the Parent Survey 2018

- The Early Years Foundation Stage offers three EYFS specific parent workshops, which are each followed up with a stay and play in the EYFS, where parents are able to gain hands on experience of the things they learnt about in the parent workshops. Parent's value these sessions. We will consider running similar sessions in the other key stages across the school.
- In a team meeting discuss again the guidelines for the home school diary books.
- Send parent's more information about the local authority funded Speech therapy and Occupational therapy services.
- To create a flow chart of who to contact in case of an issue.
- Ask OT to run a toilet training workshop for parents.
- Employ more midday assistants and review the playground rota's to ensure adequate staffing in the playground.