

# SEND NEWSLETTER

Issue 5      September/October 2018

SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION FOR PROFESSIONALS,  
PARENTS/CARERS, CHILDREN AND YOUNG PEOPLE, AND VOLUNTEERS



Welcome to the September/October 2018 edition of the SEND Newsletter. The aim of this newsletter is to keep you up to date with information about special educational needs and disability, especially what's going on in our local area.

This edition contains information on the following:

- P2 – NHS Guidance for Health Services for Children with SEND
- P3 – The 0-25 SEND Team
- P4 – Emotional Literacy Support Assistants - ELSA
- P5 – TYLER Update
- P6 - East Riding 0-25 SEND Strategy 2018-2021
- P7 - Focus on the 3 SEND Priorities for 2018-2019
- P8 – Local SEND News in Brief
- P9 – National SEND News in Brief
- P10 – Local contact information

## WOULD YOU LIKE TO SUBMIT AN ARTICLE?

Please contact:

Ellie Gray

SEND Strategic Manager

Email: [ellie.gray@eastriding.gov.uk](mailto:ellie.gray@eastriding.gov.uk)

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## NHS England Guidance for health services for children and young people with Special Educational Needs and Disability (SEND)



Quick Guide:  
Guidance for health services for children and young people with Special Educational Needs and Disability (SEND)



Quick Guide:  
Commissioning for transition to adult services for young people with Special Educational Needs and Disability (SEND)



### NHS England Special Educational Needs and Disabilities (SEND) Quick Guides

The following NHS England Special Educational Needs and Disabilities (SEND) Quick Guides are now published:

- Guidance for health services for children and young people with Special Educational Needs and Disability (SEND)
- Commissioning for transition to adult services for young people with Special Educational Needs and Disability (SEND)

Both of these aim to assist health commissioners and providers with joint commissioning of services and provide guidance on developing processes to ensure that children and young people with SEND are fully supported.

The Quick Guides can be found and downloaded via the following link:  
<https://www.england.nhs.uk/learning-disabilities/care/children-young-people/send/>

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### The 0-25 SEND Team

**The 0-25 SEND Team** is based at the Hub School and Specialist Services building in Anlaby, and includes the Children's Social Work Team (0-25) (previously known as the Children's Disability Team), and three area teams comprising Intensive Family Co-ordinators, Family Co-ordinators, Family Co-ordinators (Portage) and SEND Information Advice and Guidance (IAG) Officers.

The team have high aspirations for children young people and families, and are committed to delivering services of a high quality and responsive to need.

**Intensive Family Co-ordinators, Family Co-ordinators, Family Co-ordinators (Portage) and SEND Information Advice and Guidance (IAG) Officers** provide a key worker role to families of children and young people with an Education Health and Care Plan, and who require family support relating to their child's special educational needs and/or disability. The team may also be able to offer support to families who have a child at SEN support.

**The Children's Social Work Team** is a specialist service with a remit to work with children and young people with severe disability and complex needs and their families. These children often require an integrated approach across Health, Education and Social Care and may require long term support from the specialist Social Work Team throughout their childhood and into adulthood.

**The team offers a range of support to families, and can include (but is not limited to):**

- Being a point of regular and consistent contact for the child/young person and parents/carers.
- Co-ordinating services and practitioners around the child/young person and family.
- Supports a graduated and inclusion focused approach by supporting the child/young person and parent/carers to access support from universal & targeted services.
- Specialist statutory social care assessments.
- Bespoke support based on the child/young persons assessed needs.
- Provide information and signposting to other services if necessary.
- Provide emotional and practical support.
- Working with adult services, children/young people and families to support transition to adult services.

#### Contacting the Team

The team have a member of staff available from 9am until 5pm Monday-Friday to take and respond to calls from professionals and families and can be reached on: **01482 394000.**

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### Emotional Literacy Support Assistants - ELSA

Welcome to the new ELSA section of the SEND Newsletter. As part of what we hope will be a regular feature we will be sharing information, updates and resources to help ELSAs in their role. Please make sure this newsletter is passed on to the ELSA/s in your school.

For those of you who are new to the ELSA programme, Teaching Assistants are trained to support the emotional needs of children and young people from within the school's own resources. Emotional Literacy Support Assistants (ELSAs) help children and young people with social and emotional difficulties to recognise, understand and manage their emotions, and to increase their well-being and success in school. ELSAs offer proactive intervention to children and young people through delivering individual and small group support programmes. ELSAs receive training and supervision from Educational Psychologists and Assistant Psychologists.

The next ELSA training takes place in the Autumn Term 2018 and is kindly being hosted by Driffield School at the ACE Centre. The training dates are:

- Day One – 11th October 2018
- Day Two – 18th October 2018
- Day Three – 25th October 2018
- Day Four – 8th November 2018
- Day Five – 15th November 2018
- Day Six – 22nd November 2018

To book a place on an ELSA training course, please contact Jane Harsey on:  
Telephone: 01482 392254 or Email:  
[eis.support@eastriding.gov.uk](mailto:eis.support@eastriding.gov.uk)



The deadline to secure a place on the next ELSA training course is Friday 24<sup>th</sup> November 2018.

Please ensure that signed contracts have been returned by this date.

For further information about the ELSA programme and useful resources for ELSAs:

- <https://www.elsanetwork.org/> - official website developed by founder, Sheila Burton.
- <http://www.elsa-support.co.uk/> - website developed by a practicing ELSA.

We are currently in the process of developing further training for existing ELSAs so please look out for the next newsletter for further details.

As this is a new feature, we are interested in hearing feedback and/or suggestions from ELSAs as to what would be helpful in future newsletters. Please send your ideas to [Naomi.Angel@eastriding.gov.uk](mailto:Naomi.Angel@eastriding.gov.uk)

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**T.Y.L.E.R - The Young Leaders  
of East Riding**

Do you know someone aged between 14 – 25?

Are they passionate about making a difference to young people's lives?

T.Y.L.E.R (The Young Leaders of East Riding) are looking for young people's views and opinions on bullying. The group have 3 questions they would like young people to answer so they can feedback about the impact bullying has on young people's lives to the Local Council.

1. How does bullying impact on young people's lives, how does it make them feel?
2. Do you think there is enough support for young people that have or are experiencing bullying?
3. What support do you think can be put in place to help people being bullied or that have experienced it?

T.Y.L.E.R would really appreciate your feedback so they can continue to make a difference to young peoples lives and make sure there is support available.

If you would like to answer the questions, please send your answers to [aneliese.woodmansey@eastriding.gov.uk](mailto:aneliese.woodmansey@eastriding.gov.uk). All answers will remain confidential and anonymous.

For further information please contact Aneliese on (01482) 396469.

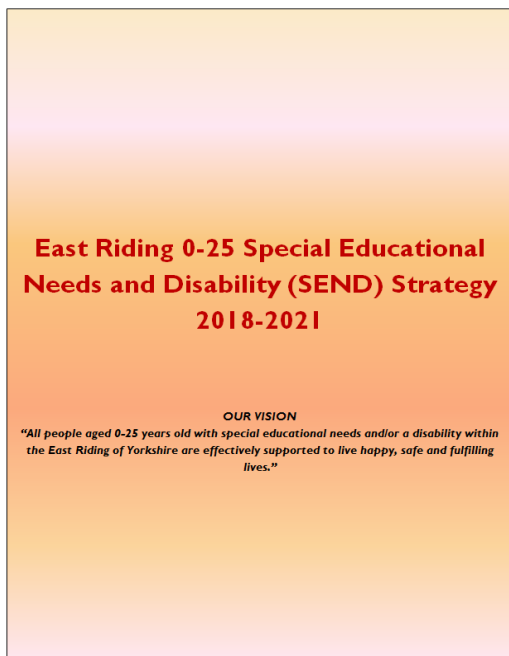
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## 0-25 SEND Strategy 2018-2021



### Updated 0-25 SEND Strategy

The East Riding 0-25 SEND Strategy 2018-2021 was formally approved by The Cabinet in September 2018.

The updated and revised Strategy was developed with professionals across education, health and care, parents/carers through the East Yorkshire Parent/Carer Forum, and with young people through The Young Leaders of East Riding (TYLER).

The Strategy outlines our commitment to moving from the implementation of the SEND Reforms, to embedding them, and continuing to build on and improve the provision available for children and young people with SEND, and their families.

### Our Core Outcomes

At the heart of our vision are three key outcomes which are outlined below:

- All children and young people (0-25) with SEND, and their families, are offered timely, high quality support
- All children and young people with SEND receive appropriate and accessible high quality education
- Young people and their families are empowered by an offer of support they are able to influence

The strategy outlines a number of specific aims to support the 3 outcomes above.

Our Self Evaluation Framework acts as the Strategy's action plan and, as such, is currently being refreshed to ensure alignment with the Strategy.

### Three Strategic Priorities for 2018-2019

In addition to the over-arching core outcomes listed above, we have three strategic priorities that we, and our partners, are focussing on in 2018-2019. These are:

- **Co Production**
- **SEN Support in Schools**
- **Preparing for Adulthood**

You can view and download a copy of the SEND Strategy by visiting the Local Offer page here:

[Local Offer page - SEND Strategy](http://www.eastridinglocaloffer.org.uk/)

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### Focus on our 3 Strategic Priorities

#### Co-Production

Ensuring that we all work in co-production, including parents/carers, can be challenging as we all continue to focus on improving services for children and young people with SEND and their families, while working within the constraints of our statutory responsibilities. We remain committed to co-production and have chosen this as one of our key strategic priorities for 2018-2019. The Local Authority, Health colleagues and EYPCF recently attended a Co-production Workshop, facilitated by Contact (previously known as Contact A Family). This workshop was well represented by parents/carers, and senior officers from the Local Authority and Health services, and focussed on the principles of co-production and building a shared understanding of what this means in practice. It was a productive day and evidenced a commitment from all involved to working together in co-production. A further session is planned for November 2018.

#### SEN Support in the East Riding

Work is underway to support schools in the East Riding to improve progress, attainment and outcomes for pupils at SEN support, through the following:

- National Research Schools (NSR) have sponsored a pilot study: New Pasture Lane and Bridlington Schools have agreed to 1) design a SENS Toolkit based on good practice that results in no gap for SENS (SEN Support) progress in KS2 and KS4. 2) To research the impact of this on two groups of schools in the East Riding compared to control schools.
- SENS is a new priority for the Improvement and Learning Service – including an Autumn Term visit, focussed visits to schools, and ERSIP focussed SENS components.
- All Children's Services will be contributing to the actions to improve outcomes for SENS as agreed through the Vulnerable Children and Young Peoples Board.
- Agreement of the rationale for targeting 6 schools and planning of people, data and timing of review.
- Three Educational Psychologist Area Seniors, and four Improvement Partners to visit the identified schools and offer advice and support

#### Preparing for Adulthood

East Riding has been successful in its application to take part in a unique project aiming to improve joint working across education, health and social care to agree a shared vision of good life outcomes, destinations and when it is appropriate to cease an Education, Health and Care plan for young people with SEND over 19 years. DfE is funding the National Development Team for Inclusion (NDTi) to work with five local areas, and we are really pleased to have been chosen to take part. Each of the five local areas will be allocated six days support from the Preparing for Adulthood team to work through the issues that are most important to them. The resulting learning will then be published in a national practice guide.

The SEND Preparing for Adulthood subgroup, consisting of children's, adults, health and parent carer representatives will oversee this work.

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### Local News In Brief

#### **GDPR Reminder**

In May, the Data Protection Act 1998 was replaced by the General Data Protection Regulations (GDPR) and the Data Protection Act 2018. The changes introduced are designed to update the law to incorporate new aspects of technology and reflect changes in personal data and how it is used, stored and shared, thus ensuring personal data is treated with the respect it deserves.

As everyone is affected by the changes, there is a greater need to be aware of what constitutes data protection and what each person's responsibilities are.

To support all the changes, there has been a wide reaching training programme, which all local authority staff have had to complete.

To find out more about how the local authority uses personal data, you can access this information here: <http://www.eastriding.gov.uk/council/governance-and-spending/how-we-use-your-information/>

#### **Hull and East Riding Supported Internship Forum**

The forum is focused on increasing the number of supported internships in the local area, increasing the number of employers taking part and promoting and raising awareness of supported internships. The starting point was to understand the local picture of how Supported Internships are offered in the area. Therefore, a report has been produced detailing the offer of supported internships in the local area, cohorts, employment placements and barriers to increasing the offer. For further information please visit the Moving to Adulthood section of the Local Offer website [www.eastridinglocaloffer.org.uk](http://www.eastridinglocaloffer.org.uk)

#### **Trailblazer Application – Wellbeing Workers and CAMHS Waiting Times**

Expressions of interest were submitted to NHS England for two related trailblazer projects in partnership with Hull CCG and Humber Teaching NHS Foundation Trust:

The first was for two teams of emotional wellbeing workers in schools for a two year period, to test the proposals outlined in the recent Green Paper.

The second was for trailblazer funding to pilot initiatives to reach an average CAMHS waiting time of 4 weeks. The East Riding of Yorkshire CCG CAMHS average waiting time at the end of August 2018 was reported as 11.1 weeks, with 85 children and young people waiting more than 4 weeks, compared to 19.9 weeks and 364 waiting over 4 weeks in Hull. Modelling work identified that to bring this down to an average of 4 weeks in East Riding of Yorkshire CCG would require 2.5 wte additional staff for a twelve month period.

The outcome of these bids is expected on the 19<sup>th</sup> October 2018.



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## National News In Brief

### Children with special educational needs and disability

The BBC reports that Judge Rowley has ruled in the Upper Tribunal that the exclusion from school of a 13-year-old boy due to behaviour linked to his autism was unlawful. The judge ruled that "aggressive behaviour is not a choice for children with autism" and that their behaviour in school "is a manifestation of the very condition which calls for special educational provision to be made for them".

**Source:** [BBC](#) **Date:** 14 August 2018

**Further information:** [Local Government Lawyer](#)

[Ruling of Judge Rowley \(PDF\)](#)

### Mental Health in Schools

The Mental Health Foundation has published [Make it count: policy briefing](#). This document sets out the Mental Health Foundation's policy to put mental health and wellbeing at the heart of children's school experience. Alongside this briefing, the following guides have been published:

[Make it count: guide for pupils](#) - contains advice for children and young people on how to keep themselves mentally healthy and what to do if they are struggling

[Make it count: guide for teachers](#) - supports teachers to create a classroom and school environment where children can thrive with good mental health

[Make it count: guide for parents and carers](#) - supports parents and carers to help children understand, protect and sustain their mental health

### Decision-making and mental capacity: NICE guideline

NICE has published a guideline on decision-making in people 16 years and over who may lack capacity now or in the future. The guideline aims to help health and social care practitioners support people to make their own decisions where they have the capacity to do so. It also helps practitioners to keep people who lack capacity at the centre of the decision-making process.

**Source:** [NICE](#) **Date:** 11 October 2018

**Further information:** [Decision-making and mental capacity \(PDF\)](#)

**Read more on NSPCC Learning:** [Gillick competency and Fraser guidelines](#)

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### LOCAL CONTACT INFORMATION

#### **Children's Commissioning and Quality Monitoring Team**

County Hall, Cross Street, Beverley, HU17 9BA

For EHCP enquiries:

Telephone: (01482) 392163

Email: [send.enquiries@eastriding.gov.uk](mailto:send.enquiries@eastriding.gov.uk)

For commissioning and contract enquiries:

Telephone: (01482) 392254

Email: [childrens.commissioning.team@eastriding.gov.uk](mailto:childrens.commissioning.team@eastriding.gov.uk)

#### **0-25 SEND Team**

The Hub and Specialist Services,

Springhead Lane

Anlaby Common

Hull

HU5 5YJ

Telephone: (01482) 394000    Email address to be published soon.

#### **Family Information Services Hub (FISH)**

Free, impartial service for children, young people, parents/carers and the people who support them:

Telephone: (01482) 396469

[www.fish.eastriding.gov.uk](http://www.fish.eastriding.gov.uk)

#### **SEND Information, Advice and Support (SENDIASS)**

SENDIASS offers impartial, confidential information, advice and support for parents and carers of children and young people (aged 0-25) with special educational needs or disabilities and those who support them;

Telephone: (01482) 396469

Email: [sendiass@eastriding.gov.uk](mailto:sendiass@eastriding.gov.uk)

#### **East Yorkshire Parent/Carer Forum (EYPCF)**

East Yorkshire Parent Carer Forum (EYPCF) works with the East Riding Council and health partners to help improve services for parents and carers of children and young people with special educational needs and disabilities. They consult with parents and carers all across **the East Riding about what works well and any issues they may have.**

Tel: (01262) 678283,

Mobile: 07813676941 ,

Email : [admin@eypcf.co.uk](mailto:admin@eypcf.co.uk)

#### **KIDS 16-25 SEND Information, Advice and Support Service**

A young people's information, advice, support and advocacy service.

The information and support enables young people to participate in decisions about their future and is impartial, confidential and accessible.

Telephone: (01482) 467540 (Office)

Email: [enquiries.yorkshire@kids.org.uk](mailto:enquiries.yorkshire@kids.org.uk)