



COPLEY JUNIOR SCHOOL



Y5 CURRICULUM LEAFLET



PHARAOHS

AUTUMN TERM 2018

Engage

The Discovery

Join us on a journey back to Ancient Egypt as we explore the traditions and rituals of the Ancient Civilisation during a visit to Murton Park.

In **History**, we will explore Tutankhamun's tomb and consider the use and function of discovered artefacts as well as creating a timeline to show how the Ancient civilisation developed.

We will use our **Art and Design** skills to draw accurate images of the artefacts and identify common symbols in Egyptian Art.

In **English**, we will become novelists, telling great stories of life in Ancient Egypt!



Develop

The Pharaohs and Everyday Life

As we learn more about the great rulers of Ancient Egypt, it will be time to get busy creating character fact files and writing job descriptions. Who will be fit to be a pharaoh when we hold interviews?



In **Geography**, we will learn about how the River Nile contributed to the development of the Ancient Egyptian society, locating cities and towns along its course.

In **History**, we will learn about Ancient Egyptian gods and how the Egyptian civilisation worshipped their deities.

To develop our **Art and Design** skills, we will learn about Egyptian communication and use hieroglyphics to create our own canopic jars.

Innovate

Mummies and Tombs...

Put your skills to the test!



My name is Ramose and I work here in the Beautiful House preparing bodies of the rich for their journey into the afterlife. My usual assistant, Ammit, is a little under the weather and so I'm asking for your help!

I am expecting the arrival of the body of a young wealthy male. I will prepare his body but would ask you to do the rest. I will oversee the quality of your work.



Express

Join us for a Christmas Celebration!



We hope you will be able to join us at 1.15pm on either Tuesday 11th December or Wednesday 12th December!

We will also be studying...

Mathematics - Written methods for calculating and properties of numbers.

English - Weekly grammar lessons, guided reading and weekly spelling test.

P.E. - Please bring your P.E. Kit to school on a Monday and take it home to be washed every Friday.

Supporting your child at home...

Reading - Children should be reading at home at least 5 times a week. Please listen to your child read and regularly discuss their reading with them. Please sign your child's reading record and ensure that they bring their book to school every day. If they read at least 4 times, they will be entered in our reading raffle!

Spelling - Spellings will be given each week on Thursday. The children will have one week to practise their spellings before being tested the following Thursday. Spellings will usually focus on specific spelling rules. Please discuss the rule with your child and encourage them to find out the meaning of the word if they are unsure. We also ask that you sign their spelling practice sheet.

Maths - One piece of maths homework will be set every other week on Thursday, to be returned by Wednesday of the following week and should be completed using pencil in the maths homework book. All children need to know their times tables up to 12x12 and they should learn associated division facts.

Please help your child to tell the time, using both analogue and digital clocks. Please contact your child's maths teacher if your child encounters difficulties completing homework.

English/ Cornerstones - One piece of English homework will be given on alternate weeks to maths. This homework will be given out on Thursday and should be returned by Wednesday. We encourage all children to complete their work to a high standard in their English homework book.

When Cornerstones Project homework is set, no maths homework will be given. Please encourage high standards of content and presentation. We love to see the excellent and imaginative projects that the children produce!

We greatly appreciate your support. Please do not hesitate to contact us if you have any questions...

Miss Blades-Baker and Miss Wright

