



## Westfield Nursery & Primary School

### Pupil Premium review of Spend 2017/2018

#### The Pupil Premium provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320)
- Who have been continuously looked after for the past six months (£1900 per child)
- For children whose parents are currently serving in the armed forces (£300)

#### One of the Key elements of the school's vision statement is for all children to:

*Achieve high academic standards, having high aspirations for themselves to be the best they can be. To be proud of their academic and personal success, being respectful of and too others, be happy, confident, healthy individuals who make a positive contribution to the school and wider community.*

#### We also aim to:

*Be a nurturing community where everyone is treated as an individual and is encouraged to achieve their full potential.*

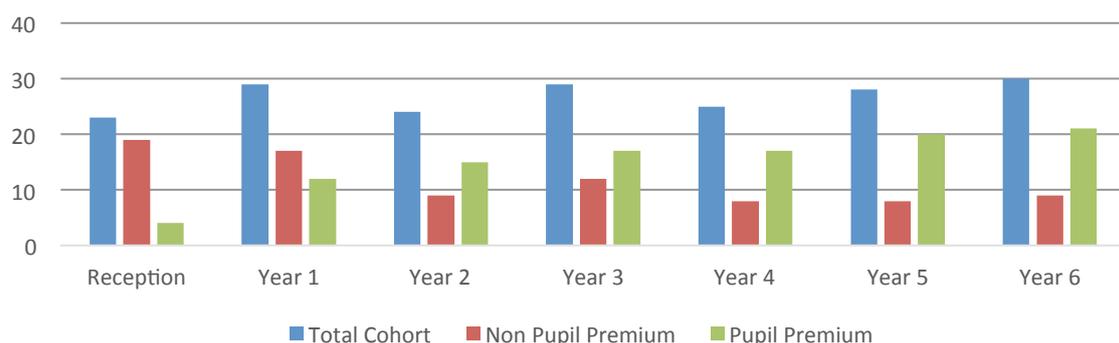
At Westfield Nursery and Primary School, we believe that every child in our care deserves the best. Our motto 'Smile and Succeed' underpins all we do!

This is a breakdown of how the school uses its Pupil Premium funding from its school budget. This is funding allocated to the school and based on the number of pupils who have been eligible for free school meals in the last six years. Service children or those who are or have ever been looked after by the local Authority. Schools are held accountable for spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

#### Number of Pupils and Pupil Premium Grant (PPG) received

<b>Total number of pupils</b>	<b>194</b>
<b>Total % of pupils eligible for PPG</b>	55%
<b>E6 children</b>	£137,800
<b>Looked After Children</b>	£N/A
<b>E4 Service Children</b>	£N/A
<b>Early Years PP</b>	£N/A
<b>Total PPG</b>	<b>£139,920</b>

#### Pupil Premium Breakdown by Cohort





Key Data Measures

Achieving Expected Standard					Achieving Higher Standard					
	Reading	Maths	Grammar punctuation and Spelling	Writing	Reading, Writing and Maths Combined	Reading	Maths	Grammar punctuation and Spelling	Writing	Reading, Writing and Maths Combined
Westfield	59%	52%	43%	67%	44%	9%	0%	0%	9%	0%
National	75%	76%	77%	78%	64%	24%	23%	31%	18%	9%

Average Scaled Scores		
	Westfield	National
Reading	98.76	105
Maths	95.85	106
Grammar, Punctuation and Spelling	98.09	104

Progress			
	Reading	Maths	Writing
Westfield	-3.3 (floor = -0.5) (Sig below average progress)	-6.4 (floor = -0.5) ( Sig below average progress)	-2.4 In line (floor=-0.7)

**Key Stage 1 Results 2018**

Attainment in Key Stage 1 is judged by determining if children meet an expected standard or a higher standard known as greater depth. This judgement is made using KS1 tests and teacher assessment.

Achieving Expected Standard				Achieving Higher Standard				
	Reading	Writing	Maths	Reading, Writing and Maths Combined	Reading	Writing	Maths	Reading, Writing and Maths Combined
Westfield	71%	67%	63%	54.2%	25%	17%	13%	13%
National	75%	70%	76%	65%	%	%	%	%

**Year 1 Phonic Screening Results 2018**

The table below shows the % of the Year 1 cohort that achieved the expected standard and a national comparison figure.

Expected Standard	
Westfield	83%
National	82%

### EYFS Data 2018

The table below shows the % of pupils who met the good level of development (expected standard) by the end of Reception and a national comparison figure.

<b>Expected Standard (Good Level of Development)</b>	
<b>Westfield</b>	<b>72%</b>
<b>National</b>	<b>75%</b>



**Barriers to Learning**

**In school Barriers**

- Speech and Language on entry
- Attendance
- Mental health
- Social skill interaction

**Out of school Barriers**

- Parental Aspiration and support from home with learning
- Home learning environments
- Historical parental experience of school
- Intergenerational 'out of work' culture

**Desired Outcome 1**

**To close the gap between disadvantaged pupils and non-disadvantaged children across all areas of the curriculum by addressing inequalities and raising the attainment of those students entitled to pupil premium and other children with identified disadvantages.**

**Desired Outcome 2**

**To raise the self-esteem and aspirations of students entitled to pupil premium and other identified disadvantages through pastoral support and extracurricular activities**

**Desired Outcome 3**

**To continue to work with families raising aspirations and developing parenting skills improving curriculum engagement and academic achievement for disadvantaged pupils and ensure they are attending school regularly**

**How:**

Targeted additional support strategies resulting in every student, however disadvantaged being able to:

- Improve their levels of attainment and Progress – Mastery learning, quality first teaching
- Close attainment gaps – pre / post tutoring
- Have full access to our curriculum – 1 to 1 sessions/over-learning /pre-learning/peer to peer support/group sessions
- Have full access to pastoral support through school access and inclusion team
- Access extra-curricular provision
- To continue to work with families raising aspirations and developing parenting skills