

Foundation  
Stage  
Medium  
Term Plan

Autumn  
(b) 2018

Starting  
Point:

Visit to the  
Fire  
Station

**SAFEGUARDING**

Fire Safety  
Green Cross Code

**PSED -**

Learning about fire safety-link to fire (visit to the fire brigade)

Working on managing feelings and behaviour.

Caring for our school environment--developing the tidy up ethos.

**Key Objectives**

To play in a group, extending and elaborating play

To speak to others about own needs, wants, interests and opinions

To be aware of boundaries set and of behavioural expectations in the setting

To demonstrate friendly behaviour and play co-operatively

**Expressive Arts and Design-**

Creating dances/movements linked to traditional music

Making firework pictures

Looking at the changing of the season-Autumn Art(link to EAD)

**Key Objectives**

To tap out simple rhythms

To create simple representations

To use a variety of media to create on different scales

To use various construction materials and construct with a purpose

**Physical Development-**

Learning to put our coats, shoes etc..

Using scissors

Pencil grip activities-lego/using pegs/threading and weaving

Using letter formation tools to learn letters in names

Small group PD (games/dance) sessions linked to stories/children's interests

Handwriting session /Penpals

**Key Objectives**

To move freely and with pleasure and confidence

To handle tools and use them to effect changes on different materials

To show increasing control of objects

To begin to show good practices in relation to eating and hygiene

# PEOPLE WHO HELP US

(Weekly planning to reflect  
Development Matters/Early Years  
Outcomes Objectives)

**Understanding the world-**

Children to use ICT packages to support learning across Eng/Maths using ipads

Looking at the changing of the season-Autumn Art(link to EAD)

Look at Remembrance Sunday

visit from police/ambulance, Fire station visit

Children to think about festivals from around the world that are important to them and share their experiences with the class.

**Key Objectives**

To show interest in the lives of people familiar to them

To remember and talk about events of significance.

Look closely at similarities, differences, patterns and change

**English-**

People who help us book NF focus, The jolly postman, The jolly Christmas postman.

Modelling writing for a reason eg lists, cards, labels

Trip to the Fire Station, visit from police and Ambulance.

Children working on phonics phases 1 and 2 Guided reading continues and 1-1

**Key Objectives**

To listen and join in with stories

To look at books and handle them with care

To give meanings to marks they create

**Mathematics-**

Rotation of number and SSM

Creating Rangoli Patterns using multi-media

Problem solving element each week to link with new whole school approach to maths (passports)

**Key Objectives**

To recite numbers to 10 (and beyond)

To use time related vocab. e.g. first, next, after (link to C&L)

To match numerals and quantities

To use language of comparison more/less, bigger/smaller, longer/shorter etc..

To use names for 2D and 3D shapes and begin to describe their properties/features

Patterns

**Communication and Language-**

Talking about how they celebrate different festivals.

Book Talk-discussing characters/ settings

Encouraging and modelling more complex sentences

Retelling past events

Developing positional language

Asking questions

**Key Objectives**

To listen to others in small groups

To listen to stories with increasing attention and recall

To respond to simple instructions

To extend vocabulary and use talk to organise, sequence and clarify thinking, ideas, feelings and events