

# Topic/Theme

## OUR LOCAL AREA

### MFL

I can say some fruits, colours adjectives, and count to 10.

I can speak with increasing confidence, fluency and spontaneity.

I can continually improve the accuracy of my pronunciation and intonation.

### HISTORY

I can talk about buildings from local area and the school (victorian school day).

I can identify some simple differences between places and artefacts from different times.

I can use common words and phrases relating to passing time.

### GEOGRAPHY

I can use simple observational skills to study the geography of the school and its grounds.

I can create maps of the classroom/school layout and local area (trip).

I can ask simple geographical questions and use locational and directional language.

I can make links with their homes and other places in the local area.

### MATHS

I can recognise, 2D and 3D shapes and name some of their properties.

I can talk about the different times of the day.

I am learning to tell the time.

I am learning to use money.

I am using the correct terminology for measurement.

### PSHE

Health and Well Being

Road Safety - safeguarding links.

I know how to be safe when travelling to and from school.

I know how to cross the road safely.

I know how to behave on a school trip.

### SAFEGUARDING

Healthy Lifestyles, Money Matters.

I understand some of the things that keep my body healthy (link to Science).

I understand we have different feelings and know some ways to manage them.

I understand about the role of money in my life.

I can stay safe on a school trip.

### SCIENCE

I can distinguish between an object and the material from which it is made

I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

I can describe the simple physical properties of a variety of everyday materials

I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

Chn to go on a materials hunt around the school and compare materials from the past and present.

### ICT

I can recognise common uses of ICT in the home and at school.

Switched On Computing 1.3 We are Painters.

I can use technology to create digital content.

E-SAFETY: I understand where to go for help and support if I see content I am concerned about on the internet.

Chn to take photos on trip and video anti-bullying skits.

### ENGLISH

CORE TEXTS - Gorilla

I can write a recount (*links to trip*)

I can write instructions (*directions for map*)

I can re-read familiar books to build up my fluency and confidence in word reading.

I can listen to and discuss a wide range of poems, stories and non-fiction texts.

I can predict what might happen on the basis of what has been read so far.

### PE

Gymnastics - travelling

I can move safely on both the floor and when using apparatus.

I can develop jumping and rolling skills using equipment.

### RE

Light, Christmas Assembly

### DT

I can create simple designs for a collage selecting the correct equipment.

I can use pictures and words to describe what I want to do.

Food and Nutrition- I can use simple tools with help to prepare food.

Year 1  
Autumn 2  
2018-2019

#### **Starting point:**

Walk around the school and looking at the plaque of when the school was built. Compare images from the past and present.

#### **Enrichment Opportunity:**

Walk around the local area. Visiting Tesco and The Pavillion (Week 2)