

Year 2

Autumn 2

Starting Point:

Visit to the Museum of London

Visit – local Fire station

Topic/Theme:

Fire! Fire!

Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

To work with a range of information to investigate the different ways info can be researched and presented (i.e. websites/video)

To know how to share their ideas by presenting information in a variety of forms.

History

To learn about events beyond living memory that are significant nationally-
The Great Fire of London,

To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Samuel Pepys, King Charles II and Sir Christopher Wren.

To learn about significant historical events, people and places in their own locality.- the great fire of London, Samuel Pepys, King Charles II and Sir Christopher Wren.

DT/ART

Designing and making Diya/ Stained Glass Windows

To generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and IT

To safely measure, mark out, cut and shape materials and components using a range of tools

To evaluate their ideas and products against design criteria

Science

Exploring every day materials

To ask questions and know they can be answered in different ways

I can communicate my ideas, what I do, and what I find out out in a variety of ways

To use my observations and ideas to suggest answers to questions

To communicate my ideas, what I do, and what I find out out in a variety of ways

To explain how objects made from some materials can be changed

To say why I would choose a material for a particular job

RE

Festivals of light: Diwali

The importance of light in different religions- Hanukah, Christmas, Guy Fawkes.

Links to Music: Assembly and songs, Learn This little light of mine. London's burning, stop, drop and roll song

PSHE /Safeguarding

Rules for, and ways of keeping safe at home and outside. People who can help to keep them safe. Fire safety.

How to evacuate a fire

Links to Music - songs that link to Circle Time Issues: I'm OK, Anti-bullying Rap.

Numeracy links

Measurements - capacity and mass

Links to Music- Maths Starter songs - counting in 2s,5s and 10s.

Literacy inks-

Recount - visit to the local fire station

Story telling - the story of Rama and Sita

Explanations: How to get help in a fire/Why fire is dangerous.

Non-chronological report - The Great Fire of London

PE

Fire of London dance

use movement imaginatively, responding to stimuli, including music, and performing basic skills [for example, travelling, being still, making a shape, jumping, turning and gesturing] b. change the rhythm, speed, level and direction of their movements

c. create and perform dances using simple movement patterns, including those from different times and cultures

d. express and communicate ideas and feelings. To observe, describe and copy what others have done c. use what they have learnt to improve the quality and control of their work.

Links to Music: The Great Fire of London Dance.