

## RE

### Sacred & Special Books

Judaism and Sacred and Special Texts  
(focusing on the Torah.)

- To understand key facts of Judaism.
- To understand Jewish prayer and the artefacts worn by Jews during worship.

## MFL/French

-To understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters. (colours, weather, French celebrations).

## PSHE

### Valuing Difference and Keeping Safe

- To understand the importance of valuing differences (Anti-bullying week)
- To learn how to keep safe.

## COMPUTING

### We are Computer Programmers

Switched on 4.1

## PE

Football and swimming  
NFL (4D&4M)

## MUSIC

BMS: Recorder and Songs- Music's Cool Programme.

## D&T

-To create and evaluate an electric circuit.

## ENGLISH

-To read, talk and write about newspaper reports, persuasive texts and poetry  
+  
handwriting + GPAS + guided reading.

# Live wires!

Autumn 2 - 2018

**Starting point:** Visit to the Science Museum

**Ending point:** Build an electric circuit

**Visit:** The Science Museum

## SCIENCE

### Electricity

- To identify common appliances that run on electricity.
- To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- To recognise some common conductors and insulators, and associate metals with being good conductors.

## MATHEMATICS

Numbers and Place value.  
Addition and subtraction  
Multiplication and division.  
Word problems.  
Reasoning and Problem Solving.  
Daily Passport Challenges