

YEAR 5

Autumn 2 - 2018

Starting Point:

Old photos of the Stonebridge School

Visit: V&A Museum of Childhood

MUSIC

Music's cool programme – bms

Ukulele

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- To listen with attention to detail and recall sounds with increasing aural memory.
- To use and understand staff and other musical notations

GEOGRAPHY

- To understand how London has changed over time.
- To use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- To draw accurate maps with more complex keys.
- To understand how to site has changed over time (building work)

PSHE

RELATIONSHIPS/Valuing differences

- To learn about managing and maintaining relationships.
- To learn how to communicate respectfully. To learn about differences and similarities between people.
- To learn about challenging stereotypes.
- To learn about discrimination, teasing, bullying and aggressive behaviour and its effect on others.

RE

- To learn about different religious celebrations - Christmas, EID, Diwali

HISTORY

- To give some reasons for some important historical events and impact.
- To use dates to order and place events on a timeline.
- To present findings and communicate knowledge and understanding in different ways.
- To provide an account of a historical event based on more than one source.

ENGLISH

- To read, discuss and listen to a wide range of fiction and non-fiction texts (**recount , novels and stories by significant children's authors**).
- To plan, draft and write by composing and rehearsing sentences orally (including dialogue), building a varied and rich vocabulary and using sentence structures. (Handwriting + GPAS activities + WCR)

DT

Food technology

- To prepare a healthy breakfast.
- To show awareness of a healthy diet from an understanding of a balanced diet.
- To taste a range of ingredients, food items to develop a sensory food vocabulary for use when designing

BLAST FROM THE PAST

CORE TEXT: The Wolves of Willoughby Chase
By Joan Aiken

MATHEMATICS

Numbers: Multiplication and Division

Statistics

Reasoning and Problem Solving

Daily Passport Challenge

ART

- To use a sketchbook to collect and develop ideas.
- To create printing blocks by simplifying an initial sketch book idea. To use relief or impressed method.

SAFEGUARDING

- To keep safe at school
- To keep safe during school visits
- To respect each other's religion and culture, and be proud of who we are
- To respect and look after our environment

MFL

At school

- To learn, read, write and use key words and phrases related to school (subjects...)-label objects in classroom.
- To learn how to tell and read the time.
- To answer questions using simple sentences orally and with the correct punctuation in writing.
- To learn and use common verbs in the past tense.

COMPUTING

We Are Cryptographers

- To send and receive message.
- To learn about Morse code.
- To create and crack code.
- To learn how to be safe on the internet

SCIENCE

Forces and magnets

- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

PE

FOOTBALL

- To play competitive games, and apply basic principles suitable for attacking and defending.