

# YEAR 6

Autumn 2-2018

**Starting Point:** Diva lamp and Hindu artefacts

**Visit:** Hindu Temple and Bridge Park Community Leisure Centre

## MUSIC

### Music's cool programme – BMS Ukulele / recorder / notation

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- To listen with attention to detail and recall sounds with increasing aural memory.
- To use and understand staff and other musical notations.

## MFL

### Celebrations and cultures (light)

- To learn and use key words and phrases related to landscapes and countries ...
- To learn names of places and ask for direction and how to answer using simple sentences orally and with the correct punctuation in writing
- To learn and use prepositions to describe the location of something or someone.

## MATHEMATICS

### Numbers

Fractions, decimals, percentages, coordinates, translation and reflection

### Reasoning and Problem Solving

### Daily Passport Challenge

## ART

### Rangoli Patterns

- To research, plan, produce and evaluate intricate patterns.

## ENGLISH

- To read, discuss and listen to a wide range of non-fiction and fiction texts (Arguments and Journalistic writing).
- To plan, draft and write by composing and rehearsing sentences orally (including dialogue), building a varied and rich vocabulary and using sentence structures. (Handwriting + GPAS activities + reading reconsidered)

**CORE TEXT:** *The boy in the striped pyjamas* by John Boyne

## PE

### Football & Gymnastics -(Flight and Apparatus)

- To develop flexibility, strength, technique, control and balance.
- To take part in outdoor and adventurous activity challenges both individually and within a team.
- To compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## GEOGRAPHY

### India

- To use maps, atlases, globes and digital/computer mapping to locate India (capital city, main cities, rivers) and describe features studied.
- To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

## RE

- To learn about Hinduism and festivals of light around the world

## PSHE

### Healthy Lifestyles

- To learn about the positive and negative influences on health and wellbeing.
- To learn how media influences can affect their choices.

### Growing and Changing

- To learn about how emotions may be conflicting.
- To learn about the need to listen to their emotions or overcome them.
- To learn about coping with change and how this relates to bereavement and the process of grieving.
- To learn about particular losses that may occur in family settings.

### (Anti-bullying week)

## SAFEGUARDING

- To prepare for change.
- To consider social and moral dilemmas

### We are project managers.

- To discuss the steps involving in creating and marketing your app.

## SCIENCE

### Light/electricity

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## DT

### Making alarms

- To use research into famous designers and inventors' designs;
- To plan, generate, develop, model and make alarm using skills and computer programme.

**SWITCHED ON!**