

**MILLWOOD SCHOOL, BURY**

POLICY: Pupil Premium

DATE: September 2018

DATE ADOPTED BY GOVERNING BODY: .....

**ICT is embedded in all areas of the curriculum to enrich and enhance learning.**

**This policy adheres to the principles of the Equality Policy and duty 2012.**

Millwood School is committed to meeting the: pastoral, social and academic needs of every child, irrespective of disadvantage.

**Definition of Key Terms**

**Free School Meals (FSM)** - Free School Meals is a benefit awarded to pupils under the age of 19 where the parent or carer is in receipt of qualifying benefits.

**Ever 6** - Any child who has been eligible for and has claimed Free School Meals (FSM) in the last 6 years.

**Pupil Premium Overview**

Pupil Premium was introduced in April 2011 for pupils registered as eligible for FSM in Reception to Year 11. It is additional to main school funding and is used at Millwood to provide extra sessions and resources in order to narrow the gap in English and Maths between children who receive Pupil Premium funding and those who do not. In 2012, funding was extended to include pupils who have been eligible for free school meals (FSM) within the last 6 years (Ever 6). ). Early Years Pupil Premium grants were introduced in 2014/15. All Schools are accountable for how they use this additional funding to support pupils from lower-income families. All Schools are accountable for how they use this additional funding to support pupils from lower-income families.

## **At Millwood we aim to:**

- Use the Pupil Premium funding to provide additional support to improve pupil progress and to raise the standard of achievement in English, Maths and Communication for these pupils;
- Use the funding to narrow the gap between the achievement of these pupils and their peers - focussing on English and Maths;
- To target children who receive Pupil Premium Funding through additional 1:1 and small group sessions planned, delivered and assessed by an experienced teacher;
- To monitor progress in English and Maths throughout the year;
- To organise and work alongside out-of-school services with the sole purpose of supporting PPG children or to extend their experiences.

## **Roles and Responsibilities**

### **Head Teacher**

- Will regularly and rigorously monitor, evaluate and review the progress and achievement of children in receipt of Pupil Premium funding;
- Will ensure that all: SMT, teachers, parents, governors and others are made fully aware of the achievement of pupils entitled to the premium;
- Report to the governors;
- Publish on the school website how funding has been allocated and its impact on pupil achievement.

### **Governors**

- Monitor and review the school's Pupil Premium Policy;
- Ensure that the school uses the Pupil Premium funding to overcome barriers to learning in English and Maths.

### **Teacher with responsibility for Pupil Premium**

- Will provide extra English and Maths sessions for all children in receipt of Pupil Premium funding;
- Will plan and deliver a sequence of targeted and focussed English and Maths lessons for all children in receipt of Pupil Premium funding;
- Will plan 1:1 and small group interventions for a teaching assistant to deliver and assess;

- Will assess and monitor progress of these children alongside class teachers;
- Will assess and monitor progress using Solar in line with the school's assessment policy;
- Will liaise with and report to: the Headteacher, the governors, SMT, class teachers, teaching assistants and other agencies to ensure that these children make at least expected progress in English and Maths;
- Will monitor and provide additional support to any 'dipper' pupils - as identified by SMT;
- Will liaise with the school's office manager and the Deputy Head to ensure that all children who are entitled to Pupil Premium funding actually receive their additional support;
- Will provide feedback with regard to the progress and achievement of the Pupil Premium cohort on a termly basis;
- Will organise and work alongside out-of-school services to support and extend the experiences of children in receipt of the Pupil Premium Grant.

## **OUTCOMES**

- Millwood will use the additional Pupil Premium funding to promote the achievement and progress of all entitled pupils in English, Communication and Maths.
- As a result of the additional funding, these children will achieve higher standards in English and Maths than would have been likely without it.
- The gap in achievement in English and Maths between children in receipt of Pupil Premium Funding and their peers will have been narrowed.
- Most children with Pupil Premium funding will have made at least expected progress in English and Maths.
- All children in receipt of the Pupil premium Grant will be motivated to learn and will have shown enjoyment during their additional sessions.

Policy compiled by: Natalie Parkes-Thompson  
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