

# Harry Gosling Primary School

## Impact of Primary PE and Sport Premium – 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The employment of a PE coach in 2017 has hugely improved the consistency of provision of PE lessons for children in all year groups – from EYFS to Year 6. Teachers and TAs are also now able to provide additional support in lessons, increasing the participation and skill levels of children.</p> <p>Additional lunchtime clubs have been introduced, increasing the profile of sports and positive teamwork at lunchtimes. There is now capacity for more than 200 children to attend these structured clubs every week. Children are motivated to attend these clubs, and refer to the PE coach as a positive role model.</p> <p>Children also have access to daily after-school clubs, which are tailored to meet the interests and needs of the children at Harry Gosling Primary School.</p> <p>Achievement of Healthy Schools Bronze, Silver and Gold Awards for a range of projects promoting healthy lifestyles with children and families.</p>	<p>Girls' attendance at clubs has increased from 20% to 40% over the academic year. We will be looking to continue to increase participation and to engage girls more in after-school clubs.</p> <p>To reduce the percentage of children who are overweight by continuing to develop children's access to different sports and active play in afternoons, as well as through targeted intervention sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>3%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £19,260	<b>Date Updated:</b> September 2018
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Children to access more regular, tailored lunchtime sports clubs, through employment of PE coach.</li> </ul>	<ul style="list-style-type: none"> <li>- PE coach to run structured lunchtime sports clubs for Years 1 to 6, enabling daily access to physical activity.</li> <li>- Continued provision of additional after school clubs to promote healthy and active lifestyle choices.</li> </ul>	(£21,600 – across multiple key indicators)	<ul style="list-style-type: none"> <li>- Broadened our pupils' experiences of sports, encouraging lifelong participation, improvement in fitness levels, increase in the number of children participating in physical games and sports activities, SMSC – children cooperating and working together to play games.</li> <li>- Children increased in confidence, fitness levels improved, children inspired to take part in sporting activities/work hard at their chosen sport, opportunity for talented children to shine, opportunity to meet other children with similar interests, opportunity to build friendships with peers from other schools, children develop the skill of good sportsmanship, SMSC – children cooperating and working together to play games.</li> </ul>	<ul style="list-style-type: none"> <li>- Sustainable with current funding arrangements.</li> <li>- Increased involvement of teachers and TAs in running sports activities.</li> <li>- Children in Years 1-3 to have further time for sports scheduled in the afternoons, supervised by TAs and teachers.</li> </ul>

- Children to access specialist instruction in sports to enable access and improvement through employment of gymnastics teacher to run additional club at lunchtime.	- Continued provision of clubs tailored to interests of children, especially girls, in KS2.	£4,000	- Broadened our pupils' experiences of sports encouraging lifelong participation, fitness levels improve, increase in the number of children participating in physical games and sports activities, SMSC – children cooperating and working together to play games.	- Variation of specialist club provision with Dance club for 2018-19.
- Children to participate in more imaginative and physical play at lunchtime through continued provision of Playpod equipment.	- Provision of playtime equipment (regularly changed) to encourage imaginative, physical play during break and lunchtimes.	£1,000	- Increased number of children taking part in imaginative physical activity during play times and lunchtimes, children happier at playtimes, increased fitness levels, SMSC.	- Continued provision of Playpod equipment. - Additional provision of more sports equipment for break and lunchtimes (separate from PE lesson equipment).

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Club attendance, skills and achievements celebrated through performances and provision of certificates in whole-school awards assemblies.	- Healthy Schools Lead and TAs monitor club attendance. - Healthy Schools Lead to record attendance and provide certificates at 'Shining Stars' assemblies. - Coordination with specialist sports teachers.	£N/A	- Children increased attendance at clubs in order to achieve 100% attendance. - Profile of clubs and sports raised during whole-school events.	- Continued monitoring of attendance and provision of awards in assemblies. - Continued coordination with specialist sports teachers for performances.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Children to improve skills and understanding of sports through employment of PE coach.</li> </ul>	<ul style="list-style-type: none"> <li>- Employment of PE coach.</li> <li>- Timetable to ensure rotation of support for all staff, including EYFS teachers and PPA cover teachers.</li> </ul>	(£21,600 – across multiple key indicators)	<ul style="list-style-type: none"> <li>- Improvement in the quality and delivery of PE lessons, teacher confidence in delivering PE lessons improved, children increasingly understand the importance of physical activities on their health and wellbeing.</li> <li>- Teacher knowledge and understanding of planning and delivering a series of lessons in these curriculum areas improved, enhanced skills and confidence of staff, improved quality of teaching and learning in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued improvement of practice through CPD for PE coach for specific skills (eg. Para-sports).</li> <li>- Continue development of whole-school assessment for each unit of PE.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Additional achievements:</li> <li>- Faiza's project</li> </ul>	<ul style="list-style-type: none"> <li>- Construction of a climbing wall in the playground in memory of Faiza.</li> </ul>	(£2,500 - Tower Hamlets grant)	<ul style="list-style-type: none"> <li>- Climbing wall constructed summer 2018.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to have introductory lessons and then free play for break and lunchtimes from Autumn Term.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Children to participate in more competitive sports events, to develop team skills, confidence and enjoyment of a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop partnership with local school.</li> <li>- Develop clubs targeted at team sports, to provide relevant skills for competitive events.</li> </ul>	<p>£N/A</p>	<ul style="list-style-type: none"> <li>- Children in Years 4-6 participated in more competitions than in previous years, in a range of sports.</li> <li>- Children are attending 'Team Night' sports club, to build skills and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>- Continuation of 'Team Night' sports club after school.</li> <li>- Develop competitive opportunities for Years 1-3.</li> <li>- Work with new Stepney Partnership to develop further competition opportunities.</li> </ul>
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