

# Development of PE and the use of the sports' grant

2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Dedicated teaching of PE by a sports coach</li> <li>• Appointment of a specialist netball coach</li> <li>• Participation in Wandsworth sporting events</li> <li>• Organisation of sporting events against other schools</li> <li>• Active and fit children. Obesity rates very low. Good attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in participation in competitive sport for the school, and a greater range of children</li> <li>• Development of the teaching of competitive team games</li> <li>• Increase range of sports taught at school with a particular focus on equal access and challenge for boys and girls in all sports</li> </ul>
<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2018/19</b>		<b>Total fund allocated this financial year: £17700</b>		<b>Date Updated: Sept 2018</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Two PE lessons a week, one with a sports coach and one with netball coach. Lessons start with running/jogging to build up stamina. Structured activity at lunchtime. Participation in sports events/matches	PE coach/class teacher lessons. PE coach on the playground at lunchtime x 2 weekly. Greater participation and achievement in Wandsworth tournaments	Gymnastics summer term 2018: £3000 Netball Sept 18 – April 19: £5000  £3000 lunchtime activities – Ollie/Ramish	Look for increased stamina at long distance running. Improved overall performance at sports day/cross country events  Obesity rates low (2018) YR: Overweight and obese 18% Y6:Obese 14%	Monitor obesity rates Measure children’s ability to run a distance of a mile at different points across the year to measure improvement.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Improvement in PE provision a priority on the School Development Plan this year. Appointment of a specialist netball coach to teach all classes across the year. Increase the number of children taking part in sports events. Greater range of sports to	Greater range of children to be chosen for sports events. Focus on range of boys and girls for each sport. Increase in number of children to help develop confidence and self-esteem.	See above	School to monitor achieved participation and achievement in external tournaments this year.	Continue to enter tournaments, as the children become more competent at team sports. Enter swimming tournament	

increase children's skill set and potential to succeed. After-school club for an elite netball team.				
---	--	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
A gymnastics coach worked with class teachers to teach a weekly lesson last year. A netball coach is currently working with teachers to teach a weekly netball lesson. Teachers are participating in lessons and this forms part of the CPD	Appoint a dedicated netball coach for a day a week from September 2018. All classes to be taught High 5 netball over the course of the year. Teachers to be involved in lessons as part of their CPD. Children with potential to be identified for elite after school club, and entry to tournaments	Gymnastics: £3000 Netball to April: £5000  Additional netball coach time for tournaments: £1000-2000	Teacher's confidence in teaching competitive sport to increase.	Hope to continue if funding allows, on a rota system so that the teacher teaches some lessons and is supported in others.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

%

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements: Increase range of sports and interests:</p> <ul style="list-style-type: none"> <li>• Skipping</li> <li>• Table tennis</li> <li>• Cricket</li> <li>• Use of track and common</li> <li>• Increased range of games</li> <li>• Improved gym teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Skipping workshops and related resources</li> <li>• Table tennis tournaments to be led by PE coach during lunch</li> <li>• Cricket training to be led by PE coach during lunch</li> <li>• Review curriculum and increase sports to be taught – football, tag rugby, hockey, handball, netball, cricket, cross country. Work with school sports coach to develop</li> </ul>	<p>Skipping £500</p>	<p>Children become more competent at a greater range of sports. More successful in matches.</p>	<ul style="list-style-type: none"> <li>• Progress to be measured:</li> <li>• Is there engagement in skipping and table tennis across all ages and genders?</li> <li>• Feedback from the children – Is there increased engagement in PE and increased range of sports?</li> <li>• Are girls and boys getting equal access and enjoyment in PE lessons?</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increased participation in competitive sport. More children to be included in competitive sports tournaments</p>	<ul style="list-style-type: none"> <li>• Arrange matches/fixtures with local school</li> <li>• Attend Wandsworth tournaments – at least 6 in the year</li> <li>• Netball coach to arrange tournaments with additional schools</li> <li>• Ensure more children are involved in competitive sports tournaments</li> </ul>	<p>Cover costs for PE leader £2000-3000 (organisation, supply cover, attending tournaments)</p>	<p>Measure:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Are we entering more tournaments than last year?</li> <li><input type="checkbox"/> Are we being more successful in the tournaments?</li> <li><input type="checkbox"/> Are an increased number of children taking part in tournaments?</li> </ul> <p>Possible inclusion in the Wandsworth netball league next year?</p>	