

Hatfield Heath Primary School Pupil Premium Grant expenditure

Report to parents – October 2018

Context of the school

Hatfield Heath Primary School is an average-sized (NOR 214) school, serving a village community on the borders of Hertfordshire and Essex.

There is one class per year, from Reception up to and including Year 6.

Current in-school data indicates the following:

6.5% of our learners are from ethnic minority groups

11% of our learners are in receipt of Pupil Premium funding

2% of our learners have English as an additional language

14% of our learners have Special Educational Needs

We have high aspirations for our children and we believe that no child should be left behind. Our expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability.

We are fully aware that not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.

Objectives of Pupil Premium Funding

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we recognise that levels of attainment are, in places, lower for our Ever6 pupils (those eligible for free school meals at any time in the past 6 years) – this is also a national trend. Through effective leadership; quality first teaching and targeted interventions, we are working to eliminate barriers to learning and progress.

The Education Endowment Fund (EEF) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. **Our plan for the expenditure of the grant for 2018/2019 has been informed by our evaluation of what has and has not been effective in previous years, ensuring that we spend money of the most effective strategies to boost performance.**

| Pupil premium grant received | | | |
|------------------------------|------------|------------|------------|
| 2015/ 2016 | 2016/ 2017 | 2017/ 2018 | 2018/ 2019 |
| £29680 | £29790 | £33000 | £31680 |

| Number of Pupils and Pupil Premium received 2018/ 2019 | |
|---|--------------|
| Total number of pupils on roll | 214 |
| Total number and % of pupils eligible for Pupil Premium (Rec to Year 6) | 23 (11%) |
| Total number of pupils eligible for Early Years Pupil Premium | 0 |
| Amount of Pupil Premium received per pupil | £1320/ £2300 |
| Total amount of Pupil Premium received | £31680 |

Summary of Pupil Premium Barriers to Educational Achievement 2018/ 2019

| Pupils (where a year group is specified, this is for 2018/ 2019) | Identified Barriers (on entry to year group in September 2018) |
|--|---|
| Year 1 | <ul style="list-style-type: none"> - Mathematics: place value and understanding numbers to 20 - Emotional well-being |
| Year 2 | <ul style="list-style-type: none"> - Reading fluency and phonics development |
| Year 3 | <ul style="list-style-type: none"> - Fluency skills in reading - Writing: grammatical awareness and spelling - Mathematics: Reasoning and application of basic skills - Pupils not achieving the higher levels in Mathematics and Writing |
| Year 4 | <ul style="list-style-type: none"> - Writing: grammatical awareness and spelling - Mathematics: Reasoning and application of basic skills - Emotional well-being |
| Year 5 | <ul style="list-style-type: none"> - Pupils not achieving the higher levels in Writing |
| Year 6 | <ul style="list-style-type: none"> - Poor handwriting - Fluency and inference in reading - Ambitious and creative writing - Correct and varied use of grammar and spelling (vocab) in writing - Reasoning and fluency in Maths - Emotional well-being |
| All pupils across the school | <ul style="list-style-type: none"> - Home learning – access to suitable on-line learning platforms - Parents understanding of how to support children at home |
| All pupils across the school | <ul style="list-style-type: none"> - Enrichment opportunities within the school and broadening of knowledge beyond local community |

Summary of Pupil Premium funding spending 2018 / 2019

| Pupil Premium Spending | Aim | Cost |
|--|---|---|
| Senior leader role to monitor, evaluate and plan the spending of Pupil Premium and to meet with all teachers to evaluate and plan next steps | <ul style="list-style-type: none"> - Monitoring pupils who are eligible for the Pupil Premium. - Evaluating strategies and interventions linked specifically with Pupil Premium alongside teachers - Ensuring there is a provision of high quality training and support for all staff. | £4880 (2 days per half term) |
| Appointment of additional LSA to support interventions within Years 1, 2 and 3 | <ul style="list-style-type: none"> - Gaps within these cohorts decrease across reading, writing & Maths. | £2849 (6.5 hours per week) |
| Weekly LSA support for focused interventions (e.g. pre-teaching for Maths, support for editing, 1 to 1 reading, etc) | <ul style="list-style-type: none"> - Gaps within these cohorts decrease across reading, writing & Maths. | £9738 (30 minutes per day per LSA focused on PP pupils) |
| Improve quality first teaching through high quality training and release to plan daily provision in the classroom. | <ul style="list-style-type: none"> - All teaching to be good or better - All pupils eligible for Pupil Premium make accelerated progress. - Improved planning ensuring high quality first teaching. | £3570 (3 x days release for each class teacher) |
| Improve home-school support for parents through in-school training workshops led by existing members of staff – parents targeted. | <ul style="list-style-type: none"> - Parents able to support children at home, using methods taught in school. - All pupils eligible for Pupil Premium make at least expected progress. | No cost |
| In-school mentoring led by trained LSAs | <ul style="list-style-type: none"> - Emotional well-being needs met resulting | £780 (2 hours per week for focus pupils) |

| | | |
|---|---|---|
| | in pupils being ready to learn | |
| Additional training provided for LSAs to become mentors | <ul style="list-style-type: none"> - More pupils to access mentoring as soon as it is needed - Emotional needs being met | £550 (1 additional LSA trained) |
| Additional release time for Maths and English leaders to support the higher achievers (support for teaching staff and for pupils) | <ul style="list-style-type: none"> - Support for higher achieving pupils to reach greater depth standards in English and Maths. | £5100 (2.5 days per half term per subject leader) |
| Purchase of Mathletics subscription to support Maths at home and to run before school clubs. | <ul style="list-style-type: none"> - Support for high quality Maths materials for use at home. - Improved outcomes for pupils. - Develop a love of Maths. | £2520 (for 3 years subscription) |
| Purchase of Times Tables interactive online resource to be used at school and home. | <ul style="list-style-type: none"> - Support for high quality Maths materials for use at home. - Improved outcomes for pupils. | £160 |
| Purchase of online spelling and SPAG resources (Spellzone & SPAG.com) to be used at home and at school. | <ul style="list-style-type: none"> - Support for high quality Spelling & SPAG materials to be used at home. - Improved outcomes for pupils. | £350 (Spellzone) £210 (SPAG.com) |
| Funded extra-curricular activities including residential and off-site visits (school-led only). | <ul style="list-style-type: none"> - Ensuring pupils are able to participate in and experience new and challenging activities, resulting in improved self-esteem, motivation and learning. | £1000 |
| Total Spend = £31707 | | |

Impact of Pupil Premium Funding 2018 - 2019 - Pupil Premium Strategy Review

Quality and impact will be monitored closely throughout the year, with a Pupil Premium Strategy meeting taking place on a termly basis as part of the Local Governing Board meetings. Within these meetings we will report on the termly impact of Pupil Premium spending via a scrutiny of pupil achievement data. A detailed report will then be completed at the end of the academic year (to be published in the Autumn term of each year) following an evaluation of all achievement data.

Impact of Pupil Premium Funding 2017 – 2018

Please note: The numbers of pupils in receipt of the Pupil Premium Grant in each year group is quite small and, in some cases, only involves only 2 or 3 pupils. The numbers for each year group is not detailed on this report but this information is held in school.

Attainment of pupils eligible for Pupil Premium in Year 6 (2017 - 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium Nationally |
|--|---|--|---|
| Reading | Expected – 25% | Expected – 85% | Expected – 80% |
| | Greater Depth – 0% | Greater Depth – 41% | Greater Depth – 33% |
| Writing | Expected – 50% | Expected – 74% | Expected – 83% |
| | Greater Depth – 0% | Greater Depth – 22% | Greater Depth – 24% |
| Maths | Expected – 0% | Expected – 89% | Expected – 81% |
| | Greater Depth – 0% | Greater Depth – 30% | Greater Depth – 28% |
| Reading, Writing & maths combined | Expected – 0% | Expected – 70% | Expected – 70% |
| | Greater Depth – 0% | Greater Depth – 11% | Greater Depth – 12% |

Progress of pupils eligible for Pupil Premium in Year 6 (2017 - 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium Nationally |
|---------|---|--|---|
| Reading | Progress score – -6.30 | Progress score – -2.7 | Progress score – 0.31 |
| Writing | Progress score – -3.57 | Progress score – -4.0 | Progress score – 0.24 |
| Maths | Progress score – -12.47 | Progress score – -1.0 | Progress score – 0.31 |

Reading

At expected level, Year 6 Pupil Premium attainment is well-below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school.

Despite intensive work and targeted intervention, the gap between pupil premium attainment and national pupil attainment was therefore not closed. (Greater detail regarding this is available in school)

At greater depth level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not closed.**

Writing

At expected level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **Despite intensive work and targeted intervention, the gap between pupil premium attainment and national pupil attainment was therefore not closed. (Greater detail regarding this is available in school)**

At greater depth level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not closed.**

Mathematics

At expected level, Year 6 Pupil Premium attainment was well-below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school, with no eligible pupils achieving the expected standard. **Despite intensive work and targeted intervention, the gap between pupil premium attainment and national pupil attainment was therefore not closed. (Greater detail regarding this is available in school)**

At greater depth level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not closed.**

Reading, Writing and Mathematics Combined

At expected level, Year 6 Pupil Premium attainment was well-below all pupils nationally and above those pupils not eligible for Pupil Premium in the school, with no eligible pupils achieving the expected standard across all three areas. **Despite intensive work and targeted intervention, the gap between pupil premium attainment and national pupil attainment was therefore not closed across the three subject areas when combined. (Greater detail regarding this is available in school)**

What impact does the Pupil Premium funding have for all other year groups in the school?

Please note the following:

The school has a full seven years to close the gap between Pupil Premium pupils and non-Pupil Premium pupils within the school.

The school has a full seven years to close the gap between Pupil Premium pupils and all pupils nationally.

In some year groups, the numbers of pupils in receipt of the Pupil Premium Grant is very low which has a sizeable impact on the statistics involved. The numbers of eligible pupils for each year group is not detailed on this report but this information is held in school.

Achievement of pupils eligible for Pupil Premium in Reception (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|---------------------------|---|--|
| Good level of development | 0% | 89% |

Attainment of pupils eligible for Pupil Premium in Year 1 (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|---------|---|--|
| Reading | At or above age expectation – 67% | At age or above expectation – 85% |
| Writing | At or above age expectation – 67% | At age or above expectation – 81% |
| Maths | At or above age expectation – 67% | At age or above expectation – 93% |

Year 1 Phonics

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|-----------------------|---|--|
| At the expected level | 67% | 93% |

Attainment of pupils eligible for Pupil Premium in Year 2 (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium Nationally |
|------------------|---|--|--|
| Reading | Expected – 67% | Expected – 68% | Expected – 79% |
| | Greater Depth – 67% | Greater Depth – 29% | Greater Depth – 29% |
| Writing | Expected – 67% | Expected – 68% | Expected – 74% |
| | Greater Depth – 0% | Greater Depth – 26% | Greater Depth – 18% |
| Maths | Expected – 100% | Expected – 71% | Expected – 80% |
| | Greater Depth – 0% | Greater Depth – 32% | Greater Depth – 25% |
| R, W, M Combined | Expected – 67% | Expected – 61% | Expected – 69% |
| | Greater Depth – 0% | Greater Depth – 26% | Greater Depth – 13% |

Comments: Pupils eligible for the Pupil Premium in this year group have performed in-line with their peers at the expected levels for all areas but not as well for the greater depth levels. When comparing the data with national averages, the gaps are wide. This will be a continued focus in 2018-2019.

Attainment of pupils eligible for Pupil Premium in **Year 3** (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|---------|---|--|
| Reading | At or above age expectation – 100% | At age or above expectation – 81% |
| Writing | At or above age expectation – 100% | At age or above expectation – 78% |
| Maths | At or above age expectation – 100% | At age or above expectation – 78% |

Comments: Pupils eligible for the Pupil Premium in this year group have performed better than those who are not eligible. The gap has therefore been closed in this year group and this will need to remain the case in the year 2018-2019. Please note, when looking at the data of greater depth, no pupils who are eligible for Pupil Premium achieved the higher level in Writing.

Attainment of pupils eligible for Pupil Premium in **Year 4** (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|---------|---|--|
| Reading | At or above age expectation – 100% | At age or above expectation – 79% |
| Writing | At or above age expectation – 100% | At age or above expectation – 76% |
| Maths | At or above age expectation – 67% | At age or above expectation – 90% |

Comments: Pupils eligible for the Pupil Premium in this year group have performed better than their peers in Reading and Writing but not in Maths. The gap in this year group has therefore been closed.

Attainment of pupils eligible for Pupil Premium in **Year 5** (2017 – 2018)

| | Pupils eligible for Pupil Premium at Hatfield Heath | Pupils NOT eligible for Pupil Premium at Hatfield Heath |
|---------|---|--|
| Reading | At or above age expectation – 50% | At age or above expectation – 100% |
| Writing | At or above age expectation – 17% | At age or above expectation – 91% |
| Maths | At or above age expectation – 50% | At age or above expectation – 96% |

Comments: Pupils eligible for the Pupil Premium in this year group have not performed as well as those who are not eligible in all areas with some very wide gaps across all areas. The gap has therefore not been closed in this year group and this group of pupils will continue to be a focus group for intensive targeted intervention during the Year 2018 – 2019.