



## **Platt Bridge Community School** **Sports Premium Plan 2017/18**

The Sports Premium is additional funding from the Government that is allocated directly to primary schools across England to improve the provision of physical education and sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary schools to spend on improving the quality of PE and school sport for all their children.

The additional funding must be spent on improving the provision for physical education and sport. The school will be held to account for how we spend the sport funding. An online document will be published with details about how we look to improve the provision of PE and sport at Platt Bridge Community School. Our school recognises the contribution of PE to the health and well-being of our children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Platt Bridge.

### **Allocation:**

All primary schools will receive a lump sum of £16,000 plus a premium of £10 per pupil.

Platt Bridge Community School currently has 445 pupils on roll

- 445 pupils x £10 = £4450
- £4450 + £16,000 = £20,450

Platt Bridge Community School will receive an estimated amount of £20,450 (subject to change) for the 2017/18 school year.

### **How we will be spending the Sports Premium funding:**

The Sports Premium funding is used to:

- develop or add to the PE and sport activities that our school already offers
- make improvements that will benefit pupils joining the school in future years

We have currently undertaken a PE and School Sport audit and developed our Sports Premium plan to raise standards and participation levels in PE throughout the school. Our rationale for the use of Sports Premium funding is that it must be used so that:

- all children benefit regardless of sporting ability
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- all activities will be subsidised so that pupils do not miss out due to financial constraints
- we make use of collaborative and partnership working

At Platt Bridge Community School we encourage our children to become active participants in a range of physical activities and sports. With the above rationale in mind, we aim to use the Sports Premium funding as follows:

- hire specialist PE teachers and sports coaches to work alongside teachers.
- engage children in new activities.
- ensure participation in local inter-school sporting and dance tournaments increases
- provide expert coaching in a range of extra-curricular activities and also offer a broader range of activities than are available locally
- provide professional development opportunities for teachers in dance and PE
- purchase specialist sports equipment and teaching resources to continue the running of the PE curriculum and introduction of new sports
- participate in local sporting and dance tournaments by providing transport, suitable attire and supervision
- promote active and healthy lifestyle sessions for children
- continued links with Rose Bridge Academy to provide specialist sporting facilities
- inviting athletes into the school to encourage children to participate in PE and sport

<b>Sports Premium planned expenditure</b>					
<b>Academic year</b>		<b>2017/2018</b>			
The headings below enable schools to demonstrate how we are using the School Sports Premium to improve the provision of physical education and sport.					
<b>Area of focus</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improve the standard of delivery in PE and school sport	<p>Hire specialist PE teachers and sports coaches to work alongside teachers – Greater Goals £5000</p> <p>Implement Create Development – Real PE - £2675</p>	<ul style="list-style-type: none"> <li>Investment in the professional development of staff at our school so they are best equipped to teach high quality PE and school sport for years to come</li> <li>Ensure that high quality PE is delivered throughout school in order to raise attainment</li> <li>Enhance quality of teaching and learning</li> <li>More confident and competent staff delivering PE</li> <li>Enables children to benefit regardless of their sporting ability</li> <li>Improved standards in the subject</li> <li>Increase engagement in PE</li> </ul>	<ul style="list-style-type: none"> <li>Team teach sessions between staff and specialists</li> <li>Observations at end of team teach training period</li> <li>Regular reviews of provision with outside organisations</li> <li>Pupils achieving ARE+ will increase throughout school</li> </ul>	JH/NH	<ul style="list-style-type: none"> <li>Half termly</li> <li>18/09/17</li> <li>14/12/17</li> <li>14/02/18</li> <li>22/03/18</li> <li>24/05/18</li> <li>05/07/18</li> </ul>
<b>Total budgeted cost</b>					<b>£7675</b>

Area of focus	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Participation in extra-curricular activities	<p>Setting up and running new after school clubs and continuing current clubs.</p> <p>Dodgeball – LKS2 Football LKS2 and UKS2 Progressive Sports £4536</p> <p>KS1 football Autumn term and EYFS football after Christmas Greater Goals £5000 (costed with first area of focus)</p> <p>Dance club Spring term KS2 Summer term KS1 and EYFS - £400</p>	<ul style="list-style-type: none"> <li>• A range of activities offered</li> <li>• Increase pupil participation</li> <li>• Promotion of active and healthy lifestyles</li> <li>• Pupils needs and interests (pupil voice)</li> <li>• Partnerships and links with other clubs</li> <li>• Discussions with individual pupils and liaison with parents/ carers</li> <li>• Parental involvement (dance shows/ competition support)</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Local obesity figures/ data (Start Well data)</li> <li>• More confident and competent staff</li> <li>• Enhanced delivery of a range of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to and understanding of health and well-being</li> <li>• Improved behaviour and attendance and reduction of low-level disruption</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents/carers</li> <li>• Club registers</li> <li>• Increased school/community links</li> </ul>	JH/NH	<ul style="list-style-type: none"> <li>• Half termly 18/09/17 14/12/17 14/02/18 22/03/18 24/05/18 05/07/18</li> </ul>
<b>Total budgeted cost</b>					<b>£5,500</b>

Area of focus	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Participation and success in competitive sports (includes increase numbers of pupils participating in a range of competitive opportunities as well as success in competitions)</p>	<p>Paying for transport to fixtures Paying external sports coaches to attend competitions to increase pupils' participation in local and regional games competitions</p> <p><b><u>HIPS –TBC</u></b> <b><u>Autumn 1 – Cross country – St Mary's CE Primary School</u></b></p> <p><b><u>West Wigan Sep – Dec (other terms TBC)</u></b> Cross country 21/11/17 £200 coach</p>	<ul style="list-style-type: none"> <li>• To increase pupil participation</li> <li>• To extend provision for PE and sport</li> <li>• To improve positive attitudes to health and well-being</li> <li>• Clearer talent pathways</li> <li>• To develop positive pupils' attitudes towards PE and sport</li> <li>• Communicating with West Wigan sporting events organiser Cathy Robinson</li> <li>• Improve links with other schools</li> <li>• Continue links within CFAT</li> <li>• Host intra and inter sporting event(s)</li> <li>• Host KS1 football tournament 17/05/17 - £50 trophies and medals</li> </ul>	<ul style="list-style-type: none"> <li>• Registers for clubs</li> <li>• Sporting events calendar (see West Wigan calendar and HIPS cluster calendar in PE file)</li> <li>• Record tournaments attended</li> <li>• Local schools attend hosted event</li> <li>• Pupil/parent voice</li> <li>• Utilise facilities at Rose Bridge Academy on a regular basis</li> <li>• Olympic day - £1000</li> </ul>	<p>JH/NH</p>	<ul style="list-style-type: none"> <li>• Half termly 18/09/17 14/12/17 14/02/18 22/03/18 24/05/18 05/07/18</li> </ul>
<b>Total budgeted cost</b>					<b>£1,850</b>

Area of focus	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Engage and inspire all children to be active and engage in a healthy lifestyle	Invite sporting specialists into school for performances/ workshops Dance workshop year 1 Education Group- £395	<ul style="list-style-type: none"> <li>• To increase pupil participation</li> <li>• To improve positive attitudes to health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>• Registers for clubs</li> <li>• Pupil voice questionnaire</li> </ul>	JH/NH	<ul style="list-style-type: none"> <li>• Half termly</li> <li>18/09/17</li> <li>14/12/17</li> <li>14/02/18</li> <li>22/03/18</li> <li>24/05/18</li> <li>05/07/18</li> </ul>
<b>Total budgeted cost</b>					<b>£2000</b>

Area of focus	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Review the impact that the funding has had on other factors	Securing time for the subject leaders to undertake reviews and construct further development plans <ul style="list-style-type: none"> <li>• Half termly subject leader time – afternoons for the following dates 18/09/17 14/12/17 14/02/18 22/03/18 24/05/18 05/07/17</li> </ul> Employing expert advice to evaluate the school's current provision strengths and areas for development (See team teach costing for Greater Goals - £5000)	<ul style="list-style-type: none"> <li>• Sports coaches and subject leaders to conduct end of unit observations in order to improve the teaching of PE and staff confidence in the subject</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing reviews of provision for: achievement, quality of teaching, behaviour, participation and quality of the curriculum</li> </ul>	JH/NH	<ul style="list-style-type: none"> <li>• Half termly 18/09/17 14/12/17 14/02/18 22/03/18 24/05/18 05/07/18</li> </ul>
<b>Total budgeted cost</b>				<b>£ No additional cost</b>	