



3 Management

School Development Plan 2018-19

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • Head teacher to complete induction process.
Actions	<ul style="list-style-type: none"> • Attend LA training, 9 sessions across the year and build up a network of new Headteachers • Attend CB23 Heads meetings and triad meetings • Establish a mentor • Work with school advisor
Responsibility	<ul style="list-style-type: none"> • Headteacher
Financial Implications	<ul style="list-style-type: none"> • Costs of course budgeted for
Desired Outcome	<ul style="list-style-type: none"> • Confidence in new role • Support network
2018-2020 Future Development	<ul style="list-style-type: none"> • Continue links with other local schools and colleagues
Reviewed By	<ul style="list-style-type: none"> • Performance management committee
<p>Review</p> <p>Autumn 2018 Spring 2019 Summer 2019</p>	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To ensure school is fully prepared for section 5 inspection and SIAMs inspection
Actions	<ul style="list-style-type: none"> • Ensure SEF is fully updated (termly) and Siams SEF • Ensure subject leaders have confidence to talk about their curriculum developments and impact • Ensure Governors feel confident to discuss inspection issues • Create an action plan following notification for inspection (Ofsted and SIAMs) • Implement new Strategy
Responsibility	<ul style="list-style-type: none"> • Headteacher/Governors
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • SEF is regularly reviewed • Staff/Governors feel confident to present the school positively • School community is aware of actions to be undertaken in the event of an inspection
2018-2020 Future Development	<ul style="list-style-type: none"> • Development plans created based on inspection outcomes
Reviewed By	<ul style="list-style-type: none"> • Head/Governors
<p>Review</p> <p>Autumn 2017 Spring 2018 Summer 2018</p>	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To support and provide training to staff new to role and middle leadership including coordinators
Actions	<ul style="list-style-type: none"> • Head to support Yr 6 teacher new to role • JH and SMT to support new to reception teacher • New staff to attend CB23 training for EYFS and LA training • Member of staff to attend middle management training. • Development of subject coordinators, targets included in performance management. • Develop understanding, monitoring and evaluation of their subject through data analysis, book scrutiny and lesson observations.
Responsibility	<ul style="list-style-type: none"> • Head/SMT
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Confidence from staff in teaching a new year group.
2019-2020 Future Development	<ul style="list-style-type: none"> • Embed practice
Reviewed By	<ul style="list-style-type: none"> • Office/Headteacher
<p>Review</p> <p>Autumn 2018 Spring 2019 Summer 2019</p>	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To up-date and re-design aspects of the school website
Actions	<ul style="list-style-type: none"> • Meet with website provide to look at improving website (ease of use) and interface • Meet with Jane Hodges on new designs • Work with website provider on new designs. • Ensure compliance with GDPR • Roll out new website to parents, staff and governors.
Responsibility	<ul style="list-style-type: none"> • Head/Jane Hodges
Financial Implications	<ul style="list-style-type: none"> • Salary for JH
Desired Outcome	<ul style="list-style-type: none"> • To up-grade website with a more professional look.
2019-2020 Future Development	<ul style="list-style-type: none"> • Monitor usage and further information that would be helpful to parents.
Reviewed By	<ul style="list-style-type: none"> • Headteacher
<p>Review</p> <p>Autumn 2018 Spring 2019 Summer 2019</p>	