

Dalton St Michael's C.E. Primary School - Medium Term Curriculum Plan 2018

Class: **EYFS**

Year Groups: **N/R**

Term: Autumn 2
8 weeks
EYFS Curriculum <i>Once Upon a Time</i>
Communication and Language Communication and language is an important element of our daily life at Dalton. We are working on these important skills on a daily basis. The children will develop their language through sorting activities, songs and rhymes, using role play masks in their imaginative play and listening to stories.
Writing Children will listen to a range of different traditional tales such as Cinderella, the Enormous Turnip, The Little Red Hen and The Three Billy Goat's Gruff. They will also enjoy some Christmas stories such as The Night Before Christmas, Baboushka and How Santa Really Works. They will respond to questions about the book and try to empathise with how different characters are feeling. Many mark making activities will take place in continuous provision both inside and outside in all different areas to encourage early writing. Reception will record some work in their books and some in the floorbook. They will be encouraged to use their phonic knowledge to start writing key words.
Reading Children will continue to follow the letters and sounds programme on a daily basis. Nursery will continue phase 1 work which encourages lots of rhymes and rhythms. Reception will continue to work on learning their phase 2 sounds and will have lots of opportunities to use them each day both in phonics, literacy and continuous provision. They will practice sounding out CVC (consonant vowel consonant) words and be encouraged to use their 'robot arms'. They will be encouraged to use their phonic knowledge when reading their books and will continue to have homework to practise their sounds and key words. We will hear reception read 1:1 on a regular basis and will change books on Mondays, Wednesdays and Fridays. The children will continue to bring home reading books each day. We ask you to continue to hear your children read daily as it has a massive impact on their reading development.
Maths Each reception maths lesson will begin with mental maths which usually consists of counting in different ways or songs, stories and rhymes that include counting up and down. The children will continue to consolidate their knowledge of numbers to 20. They will learn how to partition sets of 5 and will also learn simple subtraction. They will do work on length and will compare lengths and use language such as shorter and longer. They will put items in order of size. The children will learn names of 3D shapes and describe their properties, they will also make 3D models. Children will start to learn about money and learn to recognise £1 and £2 coins. They will compare prices, solve problems and use money in role play situations. Many day to day practical activities will be set up in continuous provision to see if children can apply their skills independently. Nursery children will have lots of opportunities during continuous provision to do practical maths activities and number work.
Expressive Arts and Design Children will do lots of art activities linked to each traditional tales and have lots of opportunities to make crafts for Christmas.
Personal, Social and Emotional development (PSED) Children will learn about the importance of working in a team after reading the Enormous Turnip. They will also think about things that they are thankful for and the importance of giving in the build up to Christmas. The children will also take part in games and activities linked to different types of emotions.
Understanding the World Children will continue to learn about farming and growth in stores such as The Enormous Turnip and The Little Red Hen. They will also learn about different Christmas traditions in different countries such as Holland and Germany.
Physical Development Children will take part in physical activity each day to work on their fine and gross motor skills. They will continue to sing songs and rhymes and add actions. Nursery will take part in physical development in the hall on a regular basis. They will work on moving around in different ways such as slithering, shuffling, rolling, crawling, walking running, jumping, skipping, sliding and hopping. They will also work on throwing, catching and balancing. Reception will continue PE lessons and work on team games and will learn yoga and relaxation techniques through different stories.
Religious Education Our first topic this half-term will be Special People - What makes a person special? This will enable the children to explore Christian values through their own actions and the actions of others. During December the children will learn about celebrating Christmas and how we celebrate Jesus' birthday.
Outdoor Links A lot of our curriculum and continuous provision will take place in the outdoor areas of the school and our outdoor classroom. Children will be encouraged to access continuous provision outside no matter what the weather is like. Please send in wellingtons and a puddle suit if you would like your child to wear them.