

Impact of PE spend Summer Term 2018

We have continued to provide all children with at least 2 hours of high quality curriculum PE, in addition there have been regular clubs (Athletics, David Hunt football, Cricket, Rounders) as well as short term clubs to prepare teams for competition. (Tennis, Rounders, Football) We have also used Premier Sport to run an after school club (Dodgeball, Handball and Tchoukball) which has been funded directly by parents. This is something we would like to continue in 2018/ 2019. Mr Barrow also ran a very exciting after school club called Mr Barrow's Dangerous Sport Club. This was also very successful and actually oversubscribed.

NWLSSP

Since September 2013 the school has benefitted from being part of the NWLSSP through choosing option 4. Below is a summary of the benefits so far.

Rob Barrow works with us for $\frac{1}{2}$ day each week and supports us with a range of sports. His remit is to create a sustainable PE curriculum that can be delivered by teachers. This involves planning and delivering PE lessons alongside teaching staff.

- Summer Term 1- Supporting Reception with Pilates and Year 2 with catching and throwing.
- Summer Term 2- Supporting Oaks with Rounders and Elms with athletics.

Forest School and Bees

We have used some of the funding to run Forest School sessions for all children. Each class has been very engaged with this and undertaken a day out at Cattows Farm. Through the session the children were observed and those children who found teamwork and independence difficult were offered Forest School Interventions. We have continued

PLT sessions.

Mr Wilkinson as PE coordinator has attended 1/2 day of PLT training based at King Edward School this term which has allowed him to gain up to date information about resources and schemes available.

Healthy choices Fortnight

During healthy fortnight all classes were involved in activities which supported healthy lifestyles. These included cookery, growth mind-set, health and hygiene as well as the importance of an active lifestyle. Outside coaches came in to deliver parkour, wheelchair basketball and scooter/ skateboard sessions. These went down very well with staff and children and raised the profile of the importance of making good lifestyle choices. We will be looking to re-use the coaches in the next academic year.

Volunteering and Leadership

An organising committee were supported by Mr Wilkinson to plan, publicise and run the annual Lunchtime World Cup football event. This was very well attended with 3 different events over three weeks. The children were responsible for all parts of the events including team management, refereeing, pitch maintenance and media.

The Bronze ambassadors and playcoaches organised a wonderful sports day for Happy Hedgehogs. They planned several activities around the boo "We are going on a bear hunt" This was very well received by the younger children.

Competition

Over this term the children have taken part in

- Year 3/ 4 Hockey
- Year 3/4 Tennis
- Saffron Lane Athletics
- Year 4/5/6 Girls Football
- Year 5/6 Football
- Year 5/6 Girls Cricket
- Year 5/6 Netball
- Year 5/6 Aquathon
- Year 5/6 Rounders

Participation in inter school competition

Year	Cohort size	Number of appearances	Number of children having participated	Issues Children who have not taken part yet
Reception	21	<u>12</u>	8	Lack of events
1	21	<u>18</u>	12	Lack of events
2	17	<u>22</u>	11	Lack of events
3	21	<u>43</u>	21	Need to ensure competitive opportunities
4	18	<u>62</u>	16	X2
5	21	<u>101</u>	21	
6	17	<u>80</u>	17	
	115	338	106	
Autumn		128	77	
Spring		221	104	
Summer		338	106	

This means that only 2 children in the whole of KS2 have not represented the school in competition this year. These children have individual situations that have restricted their participation but need to be included in next year's action plan.

Main Issues to inform provision in Spring 2018 (Actions in italic)

- Look for volunteering opportunities- playcoaches and ambassadors (*OCYCC*)
- Ensure competition events are planned for those not participating in autumn term- identified children and year groups (*SEE DATA ABOVE*)
- Conduct pupil interviews over the term as part of subject monitoring
- Collect data and evidence to apply for Sainsbury Platinum Mark. (*ONGOING AND PART OF THIS REPORT*)
- Begin to implement the new Government guidelines (see appendix 1)

Main Issues to inform provision in Summer 2018 (Actions in italic)

- Look for opportunities for KS1 inter school events- archery or multi skills? *Not actioned due to time constraints.*
- Identify how PE Premium can support mental health and growth mind-set in all of the school community. (*Art of Brilliance, GRIT focus events, therapy training for peer mentors*)
- Ensure all staff are looking to maximise opportunities for a healthy and active curriculum. NWLSSP will be involved in this by running a staff meeting on the active curriculum. *Staff meeting by Stuart Johnson. Follow up session by SW*
- Begin to forward plan for how to best use the PE and Sport Premium in the next academic year. This will also involve revamping the information shared through the website using YST resources. *New outline of spend written and will be shared on website in autumn 1 2018*

Main Issues to inform provision in Autumn 2018 (Actions in italic)

- Look for opportunities for KS1 inter school events- archery, cross country or multi skills?
- Analyse effectiveness of mental health support provision.
- Ensure all staff are looking to maximise opportunities for a healthy and active curriculum. NWLSSP will be involved in this by running a staff meeting on the active curriculum.
- Book into a range of events, include bronze ambassadors in provision mapping. Organise sporting calendar for first half of academic year.

Appendix 1: