

Collective Worship – 2018 - 2019

Section 1 – The Framework for Collective Worship

This year Leicester DBE is drawing upon work in diocesan boards in other areas of the county, we are very grateful to colleagues in Canterbury and Rochester Diocese for sharing their approach and plans with us.

This framework is designed as guidance for Collective Worship in Church of England primary schools. It should be adapted and used in the way which best supports your own pattern and practice. The content can be differentiated for different groupings whilst still using the key ideas.

Please note that links have been made with Christian Values and with SEAL. As schools use these links in different ways, the framework does not depend upon these links – other values may also be developed depending, for example, those chosen within your particular school.

The daily act of Collective Worship in Church schools must be Worship, Christian and Denominational. The framework addresses this in the following ways:

Worship

A structure is provided which helps to maintain a regularity and familiarity both for those leading the worship and for the school community participating in it. It should be familiar to those from your local church(es) who assist in leading worship.

- Gather
- Engage
- Respond
- Send

This also provides a clear direction for those less experienced in leading worship or can act as a basis for in-school training about worship (see also the additional guidance about this four part structure in Section 2).

Christian

All acts of worship have a Bible story or Bible passage at their heart. Key ideas and key teaching from Christianity are always the focus. The intention is that the ideas should be developed with this in mind. In a Church school, teachings and ideas from other faith traditions are best explored in RE or in a separate assembly rather than as part of an act of Christian worship. In this way, the celebrations and practices of everyone can be valued and shared appropriately.

Denominational

Elements of Anglican liturgy have been incorporated into the framework in the form of biddings, blessings and a variety of prayers. The shape of the Church's Year is reflected throughout the terms as follows

- Term 1 – Harvest
- Term 2 – Advent and Christmas
- Term 3 – Epiphany and Lent
- Term 4 – Easter

- Term 5 - Pentecost
- Each term includes a number of saints and notable Christians whose commemoration days fall during the particular period according to the Church's calendar

Section 2 - The shape of the collective worship framework

This is a four part model based on [Flippin' Praise](#) which is a practical resource to support the materials produced by Rochester Diocese.

As you begin to use this framework, it is important that everyone understands why the four parts of worship are important. [Flippin' Praise](#) is an excellent resource with which to do this. It would be helpful to go through this with staff – some questions are offered to focus your thinking about the worship offered now in your particular context, By answering these questions about your current practice and by looking at the suggestions in the framework, it is hoped that you will find ways to move forward together in order to develop your daily collective worship.

The principles are applicable to whole school, key stage and class worship.

Gathering

We gather together and greet each other.

We all come to play a part in this community.

We are preparing to meet God.

How is the room set up?

How is seating arranged?

Does everyone know what they should be doing?

What will the greeting be like?

Engaging

We engage with the big things and the little things in life.

We encounter Jesus and the stories of the Bible.

We are listening for God's message for us.

How will you share God's message?

How will you share your own experiences or contemporary events?

What strategies will you use?

Responding

We respond to what we have heard and seen.

We respond together as individuals.

We are given the opportunity to worship God.

Will you use singing or prayer or reflection time?

Will there be a practical response and how will this be encouraged?

Do you give enough time to responding?

Sending

We are sent out to love and serve one another and to make a difference in the world.

We are all dismissed with God's blessing.

How will people leave worship – singing? silently?

Will there be special words of blessing or dismissal?

Section 3 - Yearly overview of collective worship plans written by Rochester and Canterbury Diocese.

Year 1 (Original CW plans)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<ul style="list-style-type: none"> • Celebrating our school. • Celebrating gifts and talents • Celebrating friendships (OT stories) • Celebrating colours • Celebrating who Jesus was. • Celebrating Harvest • Celebrating Saints and special days. 	<ul style="list-style-type: none"> • Celebrating songs • Celebrating the Psalms (The life of King David) • Celebrating memories and remembrance. • Celebrating the Bible • Celebrating Advent • Celebrate the Good News (Christmas) 	<ul style="list-style-type: none"> • Epiphany • Reflecting on 'Light' • Reflecting on the light which reflects. • Reflecting on the light which reveals • Reflecting on the light of hope. • Lent 	<ul style="list-style-type: none"> • The Sea • Reflecting on the sea as being calm and unchanging. • Reflecting on the sea as wild and stormy. • The Sea of transformation. • Easter Saints • Jesus: His last week. 	<ul style="list-style-type: none"> • Responding to Easter • Responding to God's wisdom in the OT. • Responding to wise advice. • Responding to Jesus as our friend. • Responding to others as our friends. • Saints • Pentecost 	<ul style="list-style-type: none"> • What is prayer? • Praying for others • Praying with thanksgiving. • Praying and praising • New beginnings • The letters of St Paul.

Section 4 - A structure for class worship in the Foundation Stage (15 minutes)

Using a structure of this kind means that the pupils contribute to planning their own worship. It also mirrors the structure used in whole school collective worship included in the Diocesan framework.

Gather	Engage	Respond	Send
<p>Make a set of picture cards from which the pupils can choose how they mark their gathering which might include:</p> <ul style="list-style-type: none"> 'Light a candle' 'Play some music' 'Ring bells gently' 'Sing a worship song' 'Put a special worship picture on our whiteboard' 	<p>Choose appropriate story material</p> <p>A story from a Children's Bible</p> <p>A story with a Christian message</p> <p>Apply the Christian message to the pupils' own lives and experiences</p> <p>Make sure you engage pupils in</p> <ul style="list-style-type: none"> Looking (V) Listening (A) Doing (K) 	<p>Provide some time for prayer and/or reflection.</p> <p>Use a book of simple prayers for young pupils or use a prayer cube.</p> <p>You may want pupils to recite a simple prayer with or after you</p> <p>Encourage pupils to look at visual focus (an object or a picture) to help them to think about how they could respond to what they have heard today</p> <p>There may be people or situations for which the pupils want to pray</p> <p>Pupils could make a prayer wall of their prayer pictures or use an interactive prayer station within the classroom</p>	<p>Sending cards might include</p> <ul style="list-style-type: none"> 'Give someone a hug' 'Smile at someone' 'Help someone today' 'Play with someone you do not normally play with' 'Try something new today' 'Say something nice about someone'