

Year Group: 4 ( 2018/2019)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Stories set in imaginary worlds (4 weeks, inc poetry)</p> <p>Information texts (2 weeks)(linked with science-habitats)</p>	<p>RE week – Non-chronological reports (1 week)</p> <p>Work on Gulliver (3 weeks inc persuasive texts)</p> <p>Persuasive advert (1 week)</p> <p>Poetry (2 weeks)</p>	<p>RE week – inspiration of a religious figure</p> <p>Stories from other cultures- (3 weeks)</p> <p>Science week (record an enquiry)</p>	<p>Play scripts (4 weeks)</p> <p>WBD: a week using this book</p> <p>Poetry – Exploring form (1 weeks)</p>	<p>Stories which raise issues and dilemmas – (4 weeks)</p> <p>Recounts (modern and historical, linked with visit) (2 weeks)</p>	<p>RE week – poems (worship)</p> <p>Stories with historical settings – (3 weeks) (Vikings)</p> <p>Explanation texts (2 weeks) (electricity)</p>
<b>SPAG and Spelling</b>	<p>Punctuating speech</p> <p>Fronted adverbials and use of comma</p> <p>Eigh/ei/ey</p> <p>Adding suffixes (rules)</p> <p>Sentence openers</p> <p>Contractions</p> <p>Prefixes ( negative meanings )</p> <p>Root words</p>	<p>Suffixes</p> <p>Prepositions</p> <p>Nouns, pronouns</p> <p>Use of colon and brackets</p> <p>Synonyms</p> <p>Adverbs</p> <p>Homophones</p> <p>Possessive apostrophe</p>	<p>Suffix – ation/sion/cian/ssion, ly, ous</p> <p>Adverbial and noun phrases</p> <p>Common spelling errors</p> <p>Conjunctions</p> <p>Singular and plural</p> <p>Compound and complex sentences</p>	<p>Sure/ture /k/sound spelt h ( Greek orgin)</p> <p>French origin words /g/ sound( gue). K sound ( que), /s/ sound (sc) – Latin origin</p> <p>causal conjunctions</p> <p>time conjunctions</p> <p>punctuation marks</p> <p>syllables</p>	<p>Use of dictionary ( check spelling)</p> <p>Use of thesaurus to up-level</p> <p>Their/there / they’re</p> <p>Abbreviations</p> <p>Prefixes</p> <p>Classifying nouns</p> <p>Homophones/near homophones</p>	<p>Extending sentences</p> <p>Present perfect form of verbs</p> <p>Using nouns and pronouns to avoid repetition</p> <p>Using a range of sentences for effect</p>
<b>Maths</b>	<p>Place value</p>	<p>Number – Addition and Subtraction</p> <p>Measurement, Length and Perimeter</p> <p>Number – Multiplication and Division</p> <p>Number – Multiplication and Division</p>	<p>Number – Multiplication and Division</p> <p>Measurement – Area</p> <p>Fractions</p>	<p>Decimals</p>	<p>Measurement – Money</p> <p>Time</p> <p>Statistics</p>	<p>Geometry – Properties of Shape</p> <p>Geometry –Position and Direction</p>

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Science	Living things and their habitats.	Sound	States of matter	Science week	Animals incl. humans <ul style="list-style-type: none"> <li>Teeth</li> <li>Digestive system</li> <li>Food chains</li> </ul>	Electricity
Topic	Changes in Luton	History of hat industry (Luton)	Brazil topic Rainforest/South America continents:	Brazil topic Rainforest/South America continents:	Anglo-Saxons	Vikings
RE		What does it mean to be a Jewish person? Unit 2	How should we live and who should inspire us? Unit 3			Where, how, why do people worship? Unit 1
Art	People in action/ Alberto Giacometti		Rousseau Drawing and painting		Escher (ICT repeated pattern)	
DT		Making hats /hat parade		Pop up- café ( link to raising money for Brazilian charity)		We are lighting designers
French	Greetings Introductions (where do you live?) Age	Colours Pets	Numbers Body Parts	Months Leisure	Family members Dates	Weather Snack Foods
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Computing	We are Software Developers (Scratch) Rising Stars Y4	Interface designer Knowsley y4 Publishing on a blog Typing our product adverts with the aim of turning them into a blog.	We Built This City (Minecraft) Knowsley Y4	Final Score (writing based on sport, share online within class) Knowsley Y4	Repeated patterns, Escher, art links, based on Rising Stars we are artists Y5	Back to the Future Knowsley Y4 Research and blog project, link with science (circuits)?
PE	Tag Rugby – Dance Swimming	Karate Swimming	Dance Swimming	Gymnastics Netball	OAA (outdoor act) Tennis	Rounders Athletics
PSHE	How can we be a fabulous Year 4?	What is a healthy relationship?	How do we make good decisions about money?	What happens when we grow up?	How do we make healthy choices?	How can we keep safe in Luton?