



Jesus said 'I have come so that you might have life - life in all its fullness' St John's gospel Chapter 10, verse 10

## Brill Church of England School Homework Policy

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<u>Policy Owner</u>	<u>L.White and D.Baker</u>				
<u>Signed Headteacher</u>					
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<u>Version</u>	<u>1</u>				

## **Homework Policy**

The Governors and staff of Brill C of E Primary school believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress.

Homework allows parents, carers and the school, to work in partnership for the benefit of their child. This policy is based on current government guidelines which emphasise the importance of homework and how it helps your child to learn. The guidelines include how much time pupils might reasonably be expected to spend on homework. While most parents do appreciate the value and importance of this homework, a few feel that we do not set enough whilst others feel there is too much! The amount and type of homework we set is at a level which we believe to be reasonable and manageable as well as in line with the guidance provided.

### **Aims**

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning
- It provides teachers with the opportunity to support and extend individual children;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and futures employment
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children's learning

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognized that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

### **Reading**

We would hope that children read daily (alongside the schedule that follows) and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

### **Homework Schedules**

Homework is given on a regular basis across the school following the schedule below. From time to time, homework may vary in response to a particular activity such as an educational visit. Homework content may be set as a written piece of homework or may include reading, games and activities to reinforce Literacy, Maths or other skills. We aim for there to be a variety of homework tasks

throughout the year and to offer children the opportunity to be creative. For older children homework may include completing work set, finding out information, preparing a presentation, designing and/or making something, trying out a simple scientific experiment and solving problems. As with all work set, homework is monitored and results are recorded.

### **Homework support**

As the children progress through the years the expectation of homework will increase. The gradual increase allows children to develop their skills and independence in completing homework and ensures that they are ready for the expectation of 45 to 90 minutes daily in Years 7 and 8.

Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Once a week there is the opportunity for all pupils to attend a homework club session from 3-4pm which is a n opportunity to get support or complete a homework task that your child may not have managed to complete at home.

Where homework is frequently missing or not completed, late or of poor quality, the children's parents or carers will be contacted by the class teacher. Class teachers will co-operate closely in their Key Stages to ensure that similar content and expectations between classes is in place.

### **The Headteacher will:**

- Promote the school homework policy to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

### **The teacher will:**

- Set regular homework activities which will include both practical an written tasks
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)
- Set high expectation of pupils in completing homework

### **Parents and Carers should support their children by:**

- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with supervision if appropriate
  - Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
- Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children
- Contact the children's class teacher if they have any questions or contact the headteacher if they have queries of a general nature regarding homework.

If parents wish to make a complaint about the school homework policy or the way it is implemented, parent should contact the governing body.

**Pupils should:**

- Do their best to complete task as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning

Home learning should benefit teacher, pupils and parents by providing support and information to enable pupils to build confidence and make progress.

**Monitoring and Evaluation**

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implanted within their class. This will be monitored by the Assistant Heads in order to ensure homework is contributing to overall pupil learning and progress.

**Inclusion**

All children will have access to homework or that is relevant to their current stage of learning.

**Equal Opportunities**

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.