



Jesus said 'I have come so that you might have life - life in all its fullness' St John's gospel Chapter 10, verse 10

Brill Church of England School Curriculum Policy

Policy Reviewed	Sept '18				
Policy Owner	L.White				
Signed Headteacher					
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Version	1				

Introduction and Aims

We will have a stimulating, broad and balanced curriculum which is imaginative, child-centered and cross curricular and values and celebrates excellence in all fields of endeavour.

Although core skills are vital, we have a thematic/topic based approach to learning which ensures that our pupils are given many different opportunities to develop their knowledge and understanding, learn and apply new skills and develop a healthy disposition towards lifelong learning.

The curriculum reflects our belief in the education of 'the whole child'. We recognise and value success in all forms and believe that each and every child has an equal right to access the curriculum in a way that provides stimulation and challenge.

Our Curriculum

The Early Years Foundation Stage areas for learning are:

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

The National Curriculum subjects are:

- English
- Mathematics
- Science
- Computing
- History
- Geography
- Music
- Art
- Design & Technology
- PSHCE
- PE Aim high
- We also teach:
- Modern foreign languages
- Citizenship
- RE Themes

Teachers plan for learning on a termly and weekly basis around a theme. National curriculum subjects are included in these wider topic themes. Whilst subjects may not be taught every week, during the course of a year all national curriculum programs of study will be covered as detailed in a progress map which is completed for each subject as explained in the teaching and learning policy.

In addition to ensure total coverage of the programs of study or for other topical reasons we will plan for specific learning weeks.

Off Site Learning

Our curriculum will incorporate much opportunity for outdoor learning in many forms including:

- the school grounds
- forest school
- the village environment
- Church visits
- out of school visits
- Community links and support
- residential learning experiences

Extra-Curricular Activities

We will provide many opportunities for children to participate in afterschool clubs. We will participate in special events held regularly throughout the year including concerts, sports days and music festivals, both in school and further afield.

We will participate in a large number of fixtures and sporting festivals each year giving the children the chance to compete against other schools.

Our pupils will regularly take part in events involving the wider village community, from special church services to fairs, fetes and festivals.

Development of the Curriculum

Subjects are led and managed by teams of staff organized into the following curriculum teams:

- Humanities - Geography, history, RE
- Maths & ICT - Maths, ICT
- Creative Arts - Art, music, dance
- Science & Technology - science, design & technology
- Literacy & Languages - English, modern foreign languages
- Physical Health & Wellbeing - PE, PHSCE

Within each team every subject has a designated coordinator who will:

- keep up to date with best practice in their subject
- support colleagues in teaching the subject content and best practice
- ensure coverage of the curriculum through the development and implementation of progress maps.
- develop assessment and record keeping to ensure progression and continuity
- renew, update and enhance resources needed to deliver the curriculum in line with the school budget
- advise the SLT on current standards of teaching and learning within the subject