

# Half-Term Curriculum Overview



Year 4 Autumn 2 - 2018



## English

- **Reading:**
- To read a variety of texts that are structured in different ways for a range of purposes.
- To identify common themes between texts.
- To identify and discuss words and phrases that capture the readers' interest and imagination.
- To read a variety of narratives including traditional tales and myths and legends.
- **Writing:**
- To organise paragraphs around a theme.
- To use an increasing range of sentence types and structures.
- To use carefully selected verbs and adjectives to create vibrant descriptions.
- To include exciting dialogue in a narrative using the correct punctuation.
- **Speaking and listening:**
- To listen to, and discuss, a wide range of narratives from different cultures and periods of time.
- To read a narrative aloud using tone and intonation to enhance meaning.

## Mathematics

- To add and subtract up to 4 digit numbers using formal written methods.
- To solve addition and subtraction calculations that involve regrouping.
- To solve word problems of increasing complexity including 2 step word problems.
- To use RUCSAC to help understand and solve word problems.

## Number Facts

This ½ term we are going to practice the **5 & 3** times tables.

The **Number facts** we would like you to practice at home are:

- Counting through 0 to include negative numbers.
- Number bonds to 10, 100 and 1000.
- Mentally calculating 1 and 2 digit addition and subtractions.

## History – Why were the Romans so powerful and what did we learn from them?

We are learning about the Roman Empire and its impact on Britain.

- To understand where the Roman Empire began.
- To establish a chronological understanding of the Roman Invasion of Britain.
- To describe the role and dress of an Ancient Roman Soldier.
- To research important figures in Roman history such as Julius Caesar and Boudica.
- To appreciate the impact Ancient Rome has had on technology, culture and beliefs in Britain including; Roman Numerals, Roman Art and Mosaics, Roman Leisure and Entertainment, Roman Roads and Structures, Roman Gods and Goddesses.

## Homework

**Homework will be set every Wednesday due in the following Monday.**

- **Maths:** Pupils will be given a task from the MyMaths pages or other tasks relevant to the work done in class. They also have access to Times Table Rockstars and Prodigy to refine their maths skills.
- **Spellings:** A selection of spellings from the Year 3/4 spelling list will be given out and tested each week or a spelling investigation linked to the National Curriculum spelling rules for Year 4.
- **General:** A piece of homework will be given out each week based on work done in class to extend and consolidate learning or to introduce a new topic.
- **Reading:** Pupils are expected to read at home at least 3 times a week for 15 minutes. Please record when your child reads and any comments in their reading records. These will be collected and checked on a Monday morning.

# Geography and Science

## Geography.

- To track the changes made to a settlement over time.
- To describe and understand key aspects of physical geography such as volcanoes.
- To answer questions such as; How are volcanoes formed? Why do they erupt? How can eruptions be predicted?

## Science.

- To categories materials as solids, liquids and gases.
- To that some materials change state and produce new materials as a result of a chemical reaction.

## Computing

- To use the internet to research a specific area of interest.
- To use publisher to make an informative poster about Ancient Rome.

## PE

- To develop skills in Basketball and Gymnastics.

PE kit will be required on Thursdays and Fridays.

## Art / D&T

- I can research Roman mosaics to produce a detailed design.
- I can use symmetry to help me design my mosaic.
- I can use different skills and textures to create my mosaic.

## RE- Advent: Loving and Gifts

- To know and understand the gift of love and friendship.
- To recognize Advent and Christmas as the Church's seasons of preparing to receive God's gift of love and friendship in Jesus.

## MFL

### French:

- To broaden vocabulary and developed understanding of new words, linking these to form simple sentences and conversations.
- To talk and write about my family in French.

## SMSC

This term we will be focusing on community and diversity within our community.

Using Ancient Rome as our starting point we will be looking at how communities have changed over time and the different roles and responsibilities people take on within a community. We will be celebrating the diversity and different cultures within our different communities.

This half term we will also be celebrating 'Friendship and Anti-Bullying' week as a whole school.

[www.st-clares.leics.sch.uk](http://www.st-clares.leics.sch.uk)



- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!

