

**Learning Overview: Autumn Term (Second Half Term)**

**Year Group: Year 3**

**Topic: European Study**

<b>Core Values</b>	Fairness
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**This intended learning sequence is flexible and may change depending on the needs of the children.**

<b>English</b>	<b>Mathematics</b>
<p><b>Book Study – Charlie and the Chocolate Factory</b> This term the class reader is ‘Charlie and the Chocolate Factory’. The children will complete a variety of writing and reading activities based around the book and the author.</p> <p style="text-align: center;"><b>Newspaper Reports</b> Pupils will write a newspaper report based on events in ‘Charlie and the Chocolate Factory’.</p> <p style="text-align: center;"><b>Non Chronological Reports</b> Pupils will also write a non-chronological report about the ‘Oompa-Loompas’.</p> <p style="text-align: center;"><b>Instructional Writing - Recipe</b> The children will be inventing their own sweet/chocolate bar and writing a recipe to make their own tasty creation.</p> <p>Throughout the term, there will also be opportunities for the children to apply their understanding of grammar, as well as cross-curricular reading and writing.</p>	<p><b>Number – Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>● Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</li> <li>● Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</li> <li>● Estimate the answer to a calculation and use inverse operations to check answers.</li> <li>● Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> </ul> <hr/> <p><b>Number – Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>● Count from 0 in multiples of 4, 8, 50 and 100</li> <li>● Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>● Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</li> <li>● Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which <math>n</math> objects are connected to <math>m</math> objectives.</li> </ul>

## Foundation Subjects

**Geography:** The children will be discovering Modern Europe in this exciting and informative topic. They will be developing an understanding of the physical and human geography of Modern Europe and examining the weather from each of Europe's climate. They will also be learning key facts about the varied countries that make up our European continent and furthering their historical and cultural knowledge of these countries as well! We will have an in-depth look at the French capital – Paris and children will then have the opportunity to research a European capital city of their choice.

**Outside PE:** The children will be learning tennis skills with a sports instructor.

**Indoor PE:** Year 3 Pupils will be developing their gymnastics skills with a focus on balancing.

**Art:** Our artwork will be linked to our class reader 'Charlie and the Chocolate Factory'. The children will be learning about the illustrator 'Quentin Blake' They will be drawing and painting characters from the Roald Dahl books and then creating their own Quentin Blake style illustration of themselves.

**RE:** This half term, the children will be learning about Buddhism and the Buddha.

**Computing:** The children will be using green screen and making a travel video presentation linked to our topic about Europe.

**French:** The French topic for this half term is 'Je me presente!' (All about me!)

**Music:** We will be learning about the language of music through playing the glockenspiel and recorder.

**DT:** We will be designing and making some Christmas sweets/biscuits related to our class reader 'Charlie and the Chocolate Factory'.

**PSHE:** The children will be learning about 'Keeping Safe'. This includes: personal space, identifying risks and people who can help me.

**Important Dates:** Visit to Colchester Buddhist Centre – date to be confirmed.

### Homework guidance:

In Year 3 we aim for:

Reading daily for at least 10 minutes.

Spellings - Handed out once a week (for most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday.

Maths- Learning times tables and related division facts will be on-going. We will continue to revise 2, 5 and 10 times tables and begin to learn the 3 times table and related division facts.

Please come and speak to Mrs Wright and Mr Aldridge about any concerns, questions or queries regarding this; we are always happy to help.