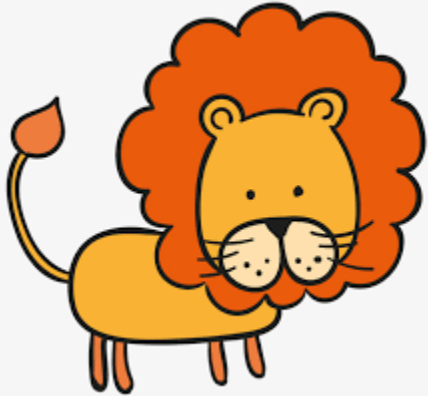




Early reading and number



Read Write Inc.



- A systematic synthetic phonics programme taught daily with a familiar structure.
- Initially children are taught 31 pure sounds (**Set 1**). They will then move on to learning 12 more sounds (**Set 2**). Children will learn **Set 3** sounds in Year 1.
- Children are taught to: say each sound, read it and write it. There are pictures to help them remember each sound and useful handwriting rhymes to support letter formation.
- Once they know a group of sounds, the children are taught to *blend* them into words.
- They progress onto short passages of text then story books.

Resources

[Read Write Inc. information for parents](#)

[Handwriting rhymes](#)



Bug Club, Library and reading books



Launching next week...

- **Bug Club** a reading programme that the whole school uses to help teach reading. This allows you to access a range of e-books at home at a level appropriate to the child. **This particularly supports comprehension**
- **Library** children will be able to take a library book home once a fortnight

Before you know it...

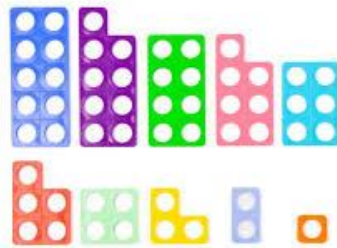
- **Read Write Inc reading books** children will soon be taking home reading books in line with the Read Write Inc programme (at the end of a learning cycle) to reinforce what they are learning at school

Resources

[Bug Club whole school presentation](#)

Maths - mastery

- Developing number sense: seeing numbers in different ways. Children have a secure and solid understanding of what each number means. This is supported through the progression from: *concrete to pictorial to abstract*
- Promoting the love of Maths through exploration and discovery



Resources

[White Rose Maths Hub - Mastery in Reception](#)

Maths - what you can do at home

Developing a love of numbers in the environment through...

Counting number of steps

Counting, sorting, grouping and estimating with natural objects



Spotting numbers in real life (bus stop, house numbers)

Remember:

- We are not concerned about number formation at this stage
- We will introduce 'complicated' operations (multiplying, dividing) at an appropriate stage

Please follow the Daily Scribe to follow the appropriate stage



Applying mathematical language: cooking; board games; talking about the routine of the day; watching sports



Resources

[Numbertime](#)