

RAMSEY MANOR LOWER SCHOOL **VISION STATEMENT**

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do.

We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

STATUS: STRONGLY RECOMMENDED

DATE ADOPTED: Nov 2010

Policy agreed by staff: RS date: Oct 2018

Policy agreed by Governors: JB date: Dec Oct 2018

Date of next review: Nov 2021

RATIONALE

Through a Values based education Ramsey Manor Lower School strives to be a happy community, which celebrates the achievements of each child regardless of ability, race, gender, beliefs or personal circumstances.

Values are principals that guide our thinking and behaviour.

We aim to provide a positive environment which fosters children's curiosity and eagerness to learn. Children will have access to a rich, varied and challenging curriculum.

We aim to work closely with local organisations and individuals, and to be a part of community life in Barton-le-Clay.

We aim to promote awareness of and respect for different beliefs, cultures and communities, locally, nationally and globally.

Through our various groups, such the School Council, Eco Council, Sports Ambassadors, and within our classrooms daily, the British Value of Democracy is evident. Children devise their class charters with their teachers (Rule of law) to agree how we should behave with each other. By respecting each other's wishes and listening to each other's points of view, individual liberty and tolerance are encouraged by living our School Values.

Through our vision and values we will ensure our children are:

- able to develop a positive self-image and understand the importance of emotional and physical well being
- encouraged to become independent, self disciplined and resilient learners
- motivated to achieve and recognise excellence
- exposed to a rich, varied and inspirational curriculum
- able to explore issues wider than the National Curriculum
- encouraged to explore and achieve through challenging activities
- encouraged by example to show respect and understanding for others
- listened to and have their views taken into account in decision making
- able to learn collaboratively

To help us achieve this we will:

- be positive role models who demonstrate our Values in words and actions
- actively teach our children the meaning of our Values and constantly reinforce them in real life situations.
- have high expectation for all according to individual ability
- celebrate all achievements within and outside of school
- provide the children with an opportunity to contribute to school life through the School Council, Eco committee and class discussions
- invite parents to become involved in school life, particularly in regular celebrations and extra-curricular activities
- forge close links with the local community, including pre-schools, middle school and other lower schools
- provide opportunities to engage with a range of community groups that may be different to their own, but reflect the multi-cultural make-up of our society
- welcome visitors to enrich the lives of the children

Ramsey Manor Lower School Values

(Reference to British Values shown in **bold**)

APPRECIATION – To be grateful for something or someone and to value it or them (showing a **mutual respect for others**).

CARE - To look after something or someone that is important to you; to be kind to each other.

CO-OPERATION - To work together in a helpful and friendly way (acting within our class charter and our school values – **rule of law**).

COURAGE - To be brave and overcome your fear and live the value of **individual liberty** to do so.

DETERMINATION - To strongly believe you can do something and to keep trying until you do it.

FORGIVENESS - To stop being angry with someone for something they have done

FREEDOM - To choose to do something or go somewhere or say something, abiding by Ramsey's values. (**Individual liberty**)

GENEROSITY - To give or share what you have.

HAPPINESS - To be pleased and contented.

HONESTY - To tell the truth so that we can trust each other (**rule of law**).

HOPE - To wish for something to happen, to be positive.

HUMILITY - To be humble and not boastful.

INDEPENDENCE - To be responsible for yourself and learn to do things on your own (**individual liberty**).

PATIENCE - To be able to wait for a long time without getting cross or angry (**mutual respect**).

PEACE - A time of quietness and calm.

POLITENESS - To have good manners.

QUALITY - To try your best in everything you do.

RESPECT - To have a good opinion of qualities and achievements and be considerate (*democracy, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith*).

RESPONSIBILITY - To take good care of something or to be trusted.

SIMPLICITY - To enjoy things that are not difficult or complicated.

TOLERANCE - To be accepting of other people’s ideas, beliefs and ways, and to treat each other equally with fairness (*mutual respect for and tolerance of those with different faiths and beliefs and for those without faith*).

UNITY – to show a sense of belonging, supporting each other and working as a team.

	Autumn	Spring	Summer
Year 1	Cooperation Tolerance Freedom Appreciation	Determination Care Independence Forgiveness	Honesty Simplicity Patience
Year 2	Respect Generosity Peace	Politeness Happiness Humility Quality	Responsibility Courage Hope Unity