

Literacy

- Discuss favourite stories and books
- Develop letter formation
- Recognise and write name using correct letters formation
- Develop pencil control
- Write labels for models and pictures
- Read and share stories
- Mark make and write for purpose
- Daily 'Letters and Sounds' phonics – letter sounds, letter formation, words and segmenting and blending.
- Retell stories in the correct order
- Read and recognise familiar words
- Focus stories: Only One You, Rainbow Fish

Understanding the World

- Learn about our 5 senses and parts of the body
- Use sense of sight, smell, taste, hearing and touch in different activities.
- Make and eat healthy food
- Look at how much they have changed – baby, toddler, child
- Explore where they live
- Explore signs of Autumn – Autumn walk and make self portraits using Autumn treasures.
- Discuss special events and times spent with family and friends.
- Show care and concern for living things
- Understand how we are all unique
- Develop an understanding of how to operate simple equipment e.g. computers, cameras, talking postcards, iPads and Bee-bots.

Expressive Arts and Design

- Paint self portraits
- Join in singing and rhyming games
- Recognise and explore colours and how they can be changed
- Hand and finger painting
- Material collages
- Using drama and role playing stories
- Collage and painting of houses
- Drawing and painting people who are special
- Using different materials in artwork and developing creativity.
- Fruit and vegetable painting

Only One Me!

Autumn Term
First Half
2018-2019

Physical Development

- Develop motor skills using scooters, bikes, space hoppers etc.
- Move in different ways and directions
- Develop fine motor skills and finger gym activities
- Develop control when using a range of tools and resources e.g. tweezers, playdough, scissors
- Dress and undress independently
- Understand how to stay healthy and try a range of healthy foods
- Follow trails, develop skills, climb under and over objects
- Understand simple safety rules
- Recognise body parts and understand what they do.

Mathematics

- Order numbers and recognise numbers in the environment
- Begin to represent number using fingers and marks
- Compare quantities using the language 'more' and 'less'
- Measure themselves and their peers and compare height
- Order numbers
- Explore 2D shapes
- Sort and match objects
- Count a set of objects
- Develop a number formation

Communication and Language

- Develop listening and attention skills
- Follow and carry out simple instructions
- Discuss their summer books and talk about family
- Ask and answer questions
- Learn and use new vocabulary – class resources and areas
- Listen to others in small groups

Personal, Social and Emotional Development

- Take turns and share in small groups
- Recognise and follow school and classroom routines and boundaries
- Express needs and opinions
- Discuss feelings
- Develop different friendships
- Discuss families and share likes and dislikes
- Become confident with lunchtime routines
- Develop a great confidence to try new activities
- Choose resources and activities independently