Understanding the World

- Learn about different festivals that are celebrated at this time of year.
- Use different technology to help me in my learning.
- Use digital cameras to take photos of my friends.
- · Go on local walks around our local community.
- Role play different jobs e.g. doctor in a hospital in role play areas.
- Use the internet to find out more about people who help us.
- Find out who helps us at school.
- Take photos of people who help us in our community.
- Explore different jobs and think about what I want to be when I am older.

Physical Development

- Make up short firework dances.
- Respond to music from various festivals.
- · Make plates of dough food for special occasions.
- · Make junk models using a range of resources
- · Talk about healthy practices.
- Develop our fine motor skills e.g. painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading.
- Use tools safely making sure they are looked after.
- Join in with my PE lessons and explore different ways of travelling, balancing and rolling.

Communication and Language

- Think of questions to ask visitors to share their experiences of their jobs.
- Discuss firework safety.
- · Talk to a friend on the phone and invite them to a party, take their order.
- Talk about people's jobs and finding out what my parents do as a job.
- Make my own people who help us puppets and talk about how they help us.
- Use drama to act out different stories.
- Think of my own endings to my favourite stories.

Expressive Arts and Design

- Name different colours.
- Talk about lighter and darker shades.
- Use a variety of media to create pictures.
- Make collages on paper plates of food for special occasions.
- Make celebration cards.
- Role play in the home corner.
- Make fireworks pictures.
- Dress up for different jobs e.g police, fire serviced and role playing different emergencies.
- Learn songs for the Christmas production
- Use bandages to role play what you do with an injury.

PEOPLE WHO HELP US

Autumn Term Second Half 2018-2019

Personal, Social and Emotional Development

- · Dress up in special clothes.
- Explore "Remembrance Day" and take part in activities
- Circle time –discuss celebrating different festivals food, clothes, presents, music, routines etc.
- Introduce different customs through stories and books etc.
- Talk about favourite colours and things that are special.
- Explore what makes me special develop friendships .
- I will practice playing in our role-plays with other children, remembering to respect and listen to others.

<u>Mathematics</u>

- Count place settings, spoons, menus etc.
- Problem solving e.g. how many plates for 4 people.
- Fill bags, socks, containers with sand and use language such as full/empty.
- Use language adding and subtraction in play.
- Use money in the post office.
- Count forwards and backwards to 10/20 and order the numbers.
- Form 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- Use addition and subtraction.
- Know the difference between 2d and 3d shapes.
- Use shapes to design and create a picture/model of a person who helps us.
- Use Numicon to support my understanding of number.

Literacy

- Make Firework shape poems
- Find out about people's jobs and festivals though different books.
- Make party invitations, shopping lists, orders.
- Use my phonics to write the sounds I hear.
- Write cards and send them to friends and families linked to Jolly Postman
- Begin to use a capital letters and full stops when writing sentences.
- Begin to read a range of words and sentences independently.
- Use non-fiction books to learn about other peoples jobs
- Role-play teachers and writing my own registers with my friends names.
- Make a poster about "what I want to be when I grow up".
- Role play different job roles e.g. police, nurses etc
- Develop my speech and language / social interaction in role play areas.