

### Dunton Bassett Primary School Year A

| Class 1/2: Year A  |              | Autumn 1   | Autumn 2  | Spring 1                                     | Spring 2   | Summer 1  | Summer 2           |
|--|--------------|--|---|--|--|---|--------------------|
| <b>Cornerstone topic</b>                                 |              | <b>Paws, Claws and Whiskers/ Dinosaurs</b>                       | <b>Muck, Mess and Mixtures / Christmas</b>              | <b>Superheroes</b>                           | <b>Street Detectives</b>                             | <b>Beachcombers/ Pirates</b>                            |                    |
| <b>Topic Focus: Science, History, Geography, Art/ DT</b> |              | Science/Art/DT- Habitats, Classification of animals              | Science/Art- Materials, changes, investigatory language | Science- human body, exercise                | Geography/History -Local study, maps, birds eye view | Geography/History -coastal features, historical figures |                    |
| <b>Wow Factor! Visit/trip/other</b>                      |              | Zoo Lab visit  | Investigatory messy morning                             | Dress up day                                 | Dunton Walk  | Beaumanor Hall Pirate Day                               |                    |
| <b>ICT</b>   |              | We are collectors- sorting animals                               | We are TV chefs- video clips                            | We are celebrating- making cards             |  | We are Treasure hunters- instructions and algorithms    |                    |
| <b>RE</b>  | <b>R/YR1</b> | How and why do we celebrate special and sacred times?            |   | Who is a Christian and what do they believe? |  |   |                    |
|  | <b>YR2</b>   | How should we care for others and the world, why does it matter? | How and why do we celebrate special and sacred times?   | Who is a Muslim and what do they believe?    |  | How can we learn from sacred books?                     |                    |
| <b>PSHE</b>  | <b>R/YR1</b> | Beginning and Belonging  | Family and Friends Anti-Bullying                        | Diversity and Communities                    | Sex and Relationship /Drugs                          | Personal Safety   | Managing Change    |
|  | <b>YR2</b>   | Rights, Rules and Responsibilities                               | My Emotions, Anti-Bullying                              | Working Together Financial Capability        |  | Managing Risk Safety Contexts                           | Healthy Lifestyles |
| <b>SMSC/British Values</b>                               |              | Class Rules Harvest Festival                                     | Diwali Remembrance Day Christmas                        | Caring for others                            | Environment  | Class Assembly  | Sport's Day        |
| <b>MFL</b>   |              |  |   |  |  |   |                    |
| <b>Music</b>   |              | Body percussion, patterns and rhythm                             | Christmas Nativity songs                                | Sound effects                                | Nature's Music                                       | Instrument exploration and experimentation              |                    |
| <b>PE</b>  |              | Games Dance  |   | Swimming Gymnastics                          |  | Swimming May Pole Dancing Athletics/Sports Day          |                    |

### Dunton Bassett Primary School Year B

| Class 1/2 Year B  |              | Autumn 1   | Autumn 2   | Spring 1                                     | Spring 2                        | Summer 1   | Summer 2           |
|---|--------------|--|--|--|---------------------------------|--|--------------------|
| <b>Cornerstone topic</b>                                |              | <b>Towers, Turrets and Tunnels</b>                               | <b>Bright Lights, Big City</b>                           | <b>Space</b>                                 | <b>The Scented Garden</b>       | <b>Wriggle and Crawl</b>                             |                    |
| <b>Topic focus: Science, History, Geography, Art/DT</b> |              | History- Development of castles/Past ways of life                | History and geography<br>Guy Fawkes/<br>London Landmarks | Science<br>-Materials/Space                  | Science - Seasons, Growing      | Science- Habitats, Life cycles, food chains          |                    |
| <b>Wow Factor! Trip/visitor/other</b>                   |              | Rockingham   | Queen's Tea Party<br>Diwali visit                        | Space Centre                                 | Garden Centre Trip              | Ryton Pools/ Bee visit- Dawn Porter                  |                    |
| <b>ICT</b>  |              | We are researchers- internet research and presentations          |  | We are astronauts- scratch                   | We are detectives- emails       | We are Treasure hunters- instructions and algorithms |                    |
| <b>RE</b>   | <b>R/YR1</b> | How and why do we celebrate special and sacred times?            |  | Who is a Christian and what do they believe? |                                 | What makes some places sacred?                       |                    |
|   | <b>YR2</b>   | How should we care for others and the world, why does it matter? | How and why do we celebrate special and sacred times?    | Who is a Muslim and what do they believe?    |                                 | How can we learn from sacred books?                  |                    |
| <b>PSHE</b>   | <b>R/YR1</b> | Beginning and Belonging  | Family and Friends<br>Anti-Bullying                      | Diversity and Communities                    | Sex and Relationship /Drugs     | Personal Safety                                      | Managing Change    |
|   | <b>YR2</b>   | Rights, Rules and Responsibilities                               | My Emotions,<br>Anti-Bullying                            | Working Together<br>Financial Capability     |                                 | Managing Risk<br>Safety Contexts                     | Healthy Lifestyles |
| <b>SMSC/British Values</b>                              |              | Class Rules<br>Harvest Festival                                  | Queen<br>Diwali<br>Remembrance Day<br>Christmas          | Caring for others                            | Environment<br>Class 2 Assembly | Class 1 Assembly                                     | Sports Day         |
| <b>MFL</b>  |              |  |  | Introduction to French                       |                                 | French   |                    |
| <b>Music</b>  |              | Body percussion, patterns and rhythm                             | Christmas Nativity songs<br>Traditional rhymes           | Space Songs                                  | Action Rhymes                   | Instrument exploration and experimentation           |                    |
| <b>PE</b>   |              | Dance/Real PE and Games and PE                                   |  | Swimming<br>Gymnastics/Dance                 |                                 | Swimming<br>May Pole Dancing<br>Athletics/Sports Day |                    |