



DUNTON BASSETT PRIMARY SCHOOL

Accessibility Plan

Updated: September 16

Agreed by Governors:

Due for Revision: September 19

Signed:

Area	Objective	Action	Monitoring	Outcome
Equality and Inclusion	Equality Duty and Accessibility Plan to be discussed in the spring term annually	Ensure Equality Duty and Accessibility Plan targets remain relevant and are updated accordingly.	BM Committee review annually at spring term meeting	Information is updated and published on school website
	Ensure all children have equal access to all activities and the whole curriculum	Monitor activities in line with school inclusion policy. Provide necessary support for individual pupils as appropriate.	Headteacher T&L Committee	All pupils have appropriate support to access the curriculum.
Physical Environment	To ensure ease of access for disabled children and visitors	Ensure access – if ramps needed ---check fit for purpose to enable all to access different areas. Check slope to bottom playground	Headteacher H&S Governor BM committee	Ramps installed/updated where possible. Hand rails are checked and fit for purpose
	Ensure access for children with specific needs	Assess children and liaise with professionals to ensure all needs are met.	Headteacher H&S Governor BM committee	Needs identified and appropriate resources and support put in place
	Ensure any future building projects have disabled access and toilet facilities	Project manager appointed will ensure compliance with building regulations regarding accessibility.	BM committee	All future building projects are fully accessible

	Ensure future redecoration projects use contrasting colours	Take advice from professionals to ensure needs of visually impaired would be met	BM committee	School environment supports visually impaired
Signs/Written Information	All information will be available in a variety of formats	Provide documents in larger formats (or other media?) on request.	HT	All documents are accessible to all
Curriculum	Ensure curriculum is available to all through differentiation and support	All staff take account of individual specific needs when planning the curriculum	HT	All children access the full curriculum
	Ensure visits and trips are appropriately adjusted to be accessible by all	Speak to host centres/organisations to discuss requirements and co-ordinate plans	HT	All children are able to fully access trips and visits, including the residential visit
	Ensure extra curricular activities are available for all.	Liaise with outside providers re clubs and activities Provide a range of activities to suit differing needs	HT	All children are able to access a range of clubs and after school activities
Medical	School nurse support	Regular support by the school nurse to support with medical issues so that children can have full access to education	HT/School nurse and Governors	Children are supported effectively by the school and school nurse
	NHS support for training linked to asthma, epilepsy and anaphylaxis	Yearly reviews of training for school staff so that all are capable of supporting children and their needs.	HT/Governors	All children's medical needs are catered for.