

UW (Understanding the world)

THE WORLD: Exploration & Investigation
 Explore rainbows created in prisms.
 Explore light & dark
 -use dark tent to explore total darkness & understand the need for light to be able to see
 -explore light sources including fire & electricity, sort electrical items and discuss associated safety measures.
 -explore reflection including shiny & dull materials and investigate which colours show up best in the dark.

THE WORLD: Sense of place
 Explore local surroundings
 -look for red warning signs in our community & create signs for areas around school.
 Explore the wider world
 - use atlases/globes to explore the oceans and seas.

PEOPLE & COMMUNITIES: past and present events
 Explore light sources from the past (candles, lanterns, oil lamps, electric lamps and torches).

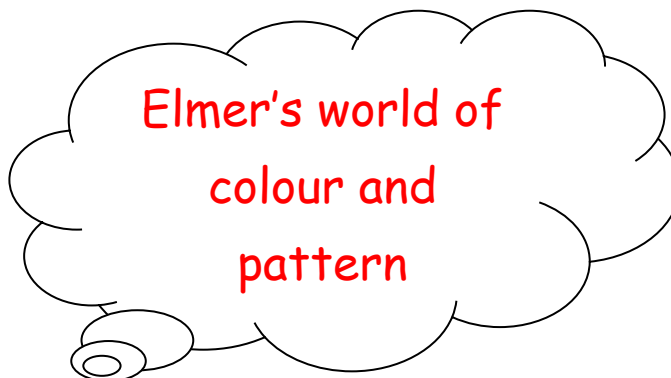
TECHNOLOGY
 Revise tools used in 2simple graphics programme
 -explore pattern making and symmetry tools.

MD (Mathematical Development): links to topic work

Pattern making - create repeating and symmetrical patterns using ICT and printing techniques.

PSED (Personal, social & emotional development)

Share 'The Rainbow Fish' - discuss sharing and kindness.
 Share 'Elmer & the lost toy' - discuss special toys and feelings.
 Consider safety during dark nights - discuss reflective clothing linked to the colour yellow.
 Consider safety and danger linked to the colour red - discuss warning signs.
 Consider the importance of looking after our world and its oceans, linked to the colour blue.



EAD (Expressive arts and design)

MUSIC:
 Learn and perform songs as part of FS Christmas production.

ART & DESIGN:
 Use collage to create colour canvas and images/representations.
 Explore colour mixing with ready mix paint and translucent collage material.
 Explore creating shades & tones by adding black/white.
 Explore and use clay to create Diwali lamps.

DRAMA:
 Enjoy playing in role in Elmer's Decorators, Mr Big's Shoe Shop and The Christmas Post Office.

RE & Spiritual Development

Share the Creation Story and discuss the world God made for us.
 Discuss Diwali and celebrations/customs associated with the festival of light.

 Share the Nativity Story and Christian celebrations for the birth of Jesus.
 Discuss the different ways Christmas is celebrated by Christians around the world.

PD (Physical Development)

GYM: Floor work
 Revise imaginative ways of travelling whilst negotiating space successfully.
 Explore creating various shapes and balances.
 Introduce working with low apparatus
 - travel with confidence and skill around, under, over and through low apparatus
 -jump off low apparatus and land appropriately.

DANCE:
 Respond creatively through dance & movement to musical stimulus related to the festival of Diwali and 5th November celebrations.

CLL (Communication Language and Literacy): links to topic work

Share various stories related to world of colour theme (Elmer stories, Brown Bear Brown Bear, Mixed up Chameleon, Rainbow balloon...)
 Respond to the texts in creative ways through art, craft and role play.

 Take active part in Foundation Stage Christmas Performance employing speaking and listening skills.