

Dunton Bassett Primary School - PE Plan

Primary PE & Sport Premium Funding 2017 - 2018

The PE and Sport Premium is funded over two instalments

The funding must be used to make improvements to the provision of PE and Sport for the benefit of primary aged pupils within the academic year (2017 - 2018) so that they develop healthy lifestyles.

Aims

- Increase participation in high quality PE and clubs
- Increase participation in high quality completion and performance
- Promote health and wellbeing in school encouraging Healthy Lifestyles

PE & Sport funding awarded	Academic Year 2017 - 2018
Number of pupils aged 5-11	76 approx
Basic grant	£16000
Top up grant at £10 per pupil aged 5-11	£760
Total amount received	£16760
Total amount spent	£

Final costings to be completed following conversion to Academy

Priority	Objectives	Completion date	Who	Actual Cost	Expected Success Criteria/Impact	Actual Impact
Ensure all pupils receive Quality First Teaching across the PE curriculum	<ul style="list-style-type: none"> Experienced PE Coach (1 day p/week) to support all class teachers with PE skills (Premier Sport) 	ongoing	JB	£2500	<ul style="list-style-type: none"> All classes have at least 1 hour p/week with experienced PE coach 	Whole school have a better understanding of PE/Sport appropriate for age.
	<ul style="list-style-type: none"> Buy into LASA sports support package for CPD/pupil development and sporting events etc 	September	JB/JJ	£2500	<ul style="list-style-type: none"> Increased quality opportunities for both staff and pupils 	Increased uptake of sporting events. Recommend full package for 18/19.
	<ul style="list-style-type: none"> Review PE scheme of work - update, Investigate purchasing new scheme- REAL PE/Val Sabin 	December	JB/BG/staff	Real PE - £500	<ul style="list-style-type: none"> PE scheme provides clear framework for PE lessons 	Real Pe taught to class 2 (trial) to be rolled out to Class 1. Val Sabin scheme purchased to support PE (implementation 18/19)
	<ul style="list-style-type: none"> Identify CPD needs for staff Access CPD through LASA package, other identified courses - in line with scheme 	October	JB	TBC	<ul style="list-style-type: none"> Quality of PE teaching (identified areas) improves. 	BG to complete level 5 course in 18/19.
	<ul style="list-style-type: none"> Review timetable to ensure Sports LSA can support PE across the school Sports LSA to attend PE conference in June 	July 18	BG		<ul style="list-style-type: none"> Quality of PE lessons improves through inclusion of dedicated Sports LSA LSA more confident and skilled to support in PE, run clubs 	Yes. Confidence of LSA improved. New ideas implemented - e.g. Daily Mile and impact see (cross country/parental comments)
	<ul style="list-style-type: none"> PE subject leader to monitor the teaching of PE (lesson observations, planning, pupil interviews etc.) 	Ongoing	JB		<ul style="list-style-type: none"> All lessons to be judged as good or better Quality of PE teaching is improving 	Limited time available - to be further developed during 18/19
	<ul style="list-style-type: none"> Review resources available, purchase new as needed including those for sports previously not covered (new shed?) 	September	BG/JJ	£2000	<ul style="list-style-type: none"> Resources are suitable and there are enough for larger classes 	ongoing - purchases made as needed.

	<ul style="list-style-type: none"> • Ensure appropriate storage for equipment • Purchase of ipads/tablets to support teaching of PE/review skills etc 	December	JB/AD/JJ	£3000	<ul style="list-style-type: none"> • Technology is used for pupils to review and improve sporting performance across different sports 	Ipads purchased and beginning to be used more effectively within PE.
PE subject leader/sports LSA to monitor the use of PE/Sport funding	<ul style="list-style-type: none"> • Attend local meetings, training 	Termly	JB		<ul style="list-style-type: none"> • Meetings/CPD attended and info cascaded to upskill staff • Funding tracked carefully against pupil participation etc. • Governors updated termly with regard to PE Sports funding 	<p>All cpd meetings attended by Sports LSA</p> <p>Tracking to be further developed during 18/19 - Pupil survey</p> <p>Governors updated at meetings.</p>
	<ul style="list-style-type: none"> • Dedicated release time to support staff and monitor PE 					
	<ul style="list-style-type: none"> • Track use of funding on PE/Sport and pupil participation, enjoyment and skills and healthy lifestyles 					
To ensure all pupils continue to leave school proficient in swimming	<ul style="list-style-type: none"> • Review which year groups have swimming lessons (cost/curriculum time /proficiency to be considered) 	September	JB		<ul style="list-style-type: none"> • Pupils in Y6 can confidently and competently swim 25m 	<p>Y3/4 Autumn term</p> <p>Year 1/2 Spring/Summer term</p> <p>Survey of Year 5 pupils showed majority can swim 25 metres.</p> <p>Those not able to have been offered swimming in Autumn term.</p> <p>Continuing with use of Lutterworth pool presently.</p>
	<ul style="list-style-type: none"> • Ensure Y6 can swim 25m - short course for Y6 at Lutterworth pool? • Ensure proficiency badges are completed • Develop life saving skills in children 	April	JB			
	<ul style="list-style-type: none"> • Investigate possible CPD for staff including teaching swimming and life saving courses - to reduce costs, enable school to access swimming at Claybrooke 		JB			

<p>To raise standards across the curriculum in EYFS/year 1 through the development of Physical Literacy and fundamental movement skills</p>	<ul style="list-style-type: none"> • EYFS children to access physical literacy sessions • Information to be provided to parents for supporting at home (meeting/written info) 	<p>Spring term</p>	<p>LK/EYFS staff</p>		<ul style="list-style-type: none"> • Baseline/outgoing assessments show an improvement for all children • Parents have an understanding of the importance of physical literacy 	<p>Big moves and Inclusive sports in EYFS/KS1 (6- 8 week) sessions for each. Improvements noted</p> <p>Planned for 18/19</p>
<p>To improve opportunities for pupils to develop Leadership skills</p>	<ul style="list-style-type: none"> • Sport LSA to lead programme for sports ambassadors • Develop current programme of sports ambassadors within school, with local schools - Playmaker award 	<p>September</p>	<p>Sports ambassador course Follow up in school</p>		<p>Sports Ambassadors and super leaders:</p> <ul style="list-style-type: none"> • Attend training • Lead school assembly • Organise activities for others • Develop school notice boards • Sports leaders support staff at sports day. 	<p>4 ambassadors had training and introduced playtime leadership. increase numbers from 4 - 8 for 18/19</p>
	<ul style="list-style-type: none"> • Develop super leaders programme for playtimes and lunchtimes • Introduce super leaders for all classes - opportunity to lead activities 	<p>Ongoing</p>				
	<ul style="list-style-type: none"> • Sports ambassadors/ super leaders to work with LSA to lead at sports day. 	<p>Summer term</p>				
<p>To develop a love of sport and activity through broadening the range of curricular and extra-curricular</p>	<ul style="list-style-type: none"> • Provide a range of clubs/practices across the year for different age groups etc - Continue to investigate new ones (Dodgeball, archery, Didi rugby etc) 	<p>Ongoing</p>			<ul style="list-style-type: none"> • All children are encouraged to participate in physical activity - in school and out of school 	<p>Lunchtime club uptake doubled. Wider range of opportunities e.g. tennis club.</p>

activities available to pupils	<ul style="list-style-type: none"> Participate in local matches and tournaments as available. LASA, small schools, LSLSSP (affiliations to leagues etc) Provide transport for class/team groups to attend matches and tournaments 	Ongoing			<ul style="list-style-type: none"> All children (class 4) have the opportunity to represent the school at local sporting events 	More inclusive events attended this year and all children in KS2 have had the opportunity to represent the school.
	<ul style="list-style-type: none"> Develop range of intra school house/team competitions e.g. cross country 	Across the year			<ul style="list-style-type: none"> All children participate and represent their house/team 	School rounders match To be developed in 18/19 - school cross country
	<ul style="list-style-type: none"> Utilise visiting coaches/others where available to inspire and develop the Olympic Legacy Link with local sporting clubs - encourage children to explore further developing skills (signposting on website) 	As available			<ul style="list-style-type: none"> All children have the opportunity to explore local clubs, developing sporting skills 	Mini rugby KS1 Cricket (LCC) KS2 Mini gals/mini lads KS2
	<ul style="list-style-type: none"> Celebrate individual/team performances - including those achieved out of school. 	Ongoing	BG/JB		<ul style="list-style-type: none"> All sporting achievements are valued 	Through assemblies, newsletters etc. e.g. boys cross country/FH running
To instill a sense of pride in Team Dunton Bassett	<ul style="list-style-type: none"> Review/update the PE/sports uniform for PE lessons Review sports kit available for specific teams when representing the school; e.g. cross country, netball, football etc (sponsorship?) 	Across the year	BG/JB/JJ		<ul style="list-style-type: none"> All children wear appropriate PE kit in school All children are proud to represent the school (wear the kit with pride) 	new Football kit Lockers purchased (KS2) and PE kits in school all the time as a result. Consider introduction of new PE top for 18/19

	<ul style="list-style-type: none"> Review Storage for PE kits - cloakroom space - lockers. 		PTA support - half funded	£1300		
<p>To continue to promote activity health and well being in school, ensuring children understand the need for a Healthy Lifestyle.</p> <p>Ensure all pupils are active for at least 1hour a day</p>	<ul style="list-style-type: none"> Review resources for playtimes and storage and update Encourage use of field more for play/lunchtimes 	September	School Council		<ul style="list-style-type: none"> Resources purchased and used to enhance playtime experiences More space allows children to play a wider variety of games 	<p>New playtime toys purchased and used extensively Review again 18/19</p> <p>Consider mid day supervisor training to support use of toys for 18/19.</p>
	<ul style="list-style-type: none"> Target specific groups/pupils for physical development/engagement activities e.g. Mini Gals/Lads, Change for Life 	Across the year	BG	coaches £300 transport costs	<ul style="list-style-type: none"> All targeted pupils participate in physical activity Pupils encouraged to join local clubs/activities developing active lifestyles 	<p>Inclusive football and change for life events attended.</p> <p>Mini gals/mini lads programs put in place</p> <p>Transport provided to events enable more children to be involved.</p>
	<ul style="list-style-type: none"> ELSA supervision (through Affinity?) Use of ELSA to identify children needed EHWB support x 2afternons Investigate training for another ELSA Participation in Route to Resilience project (character) Anti-bullying award to be renewed June 18 - review of policies, procedures etc Introduction of the Daily Mile across the school 	Ongoing	LB	£TBC £2200 Free - resource as needed	<ul style="list-style-type: none"> Increasing numbers of children are supported throughout the year. Identified children continue to make expected progress at school Resilience project upskills all staff to support pupils in developing resilience skills Award attained and all pupils feel safe in school Improved fitness - will monitor to see impact on attainment/progress 	<p>ELSA supervision in place and children appropriately supported.</p> <p>Second ELSA to be trained 18/19</p> <p>Route to Resilience project undertaken</p> <p>Anti bullying award completed June 18 (Silver)</p> <p>Daily Mile introduced - improved fitness reported from Cross country coach.</p>

<p>Develop use of outdoor environment to support physical activity</p> <p>Ensure all pupils are active for at least 1 hour a day</p>	<ul style="list-style-type: none"> • Investigate and introduce Forest Schools • Update and improve resources in EYFS outside area - to develop gross and fine motor skills. Include storage. • Review grounds - to see what else can be developed to encourage physical activity 	<p>April</p>	<p>JB/EYFS staff</p>	<p>CPD - £1000</p> <p>£1000 (Big Lottery Grant?)</p>	<ul style="list-style-type: none"> • Children are physically active for at least 1 hour a day 	<p>PE outside whenever possible (limited hall time/space)</p> <p>Forest schools and EYFS area to be reviewed 18/19</p> <p>PE support for grounds improvement - includes new trim trail and playground markings to encourage physical activity (completed end of summer term).</p>
<p>Approx Total Cost</p>				<p>£</p>	<p>Actual costs</p>	