

## English

### Beequ/Funnybones/Pumpkin soup

Predicting content and outcome of stories

Recounting story orally

Descriptive writing about characters and settings

Recognising and describing changes in emotions

Creating simple sentences with correct structure-capital letter, full stops and finger spaces

Instructions-how to make pumpkin soup

## ICT

Logging on

Finding and using drawing programme to create space scenes



Year 1

Term 1

All about me

## Topic

### Science

Naming body parts and their functions

Linking body parts to senses

Creating skeletons with bones correctly placed

### Geography

Looking at local area- link to "Beequ" story- differences between Davis Estate and the moon!

Recognising key features in surrounding environment

### Art and DT

Self-portraits- observational skills and hand control

Skeleton pictures using different media

Clay aliens

Spaceships using different methods to stick various materials

### Music

Using voices and body parts to make various sounds To develop an awareness of dynamics and tempo

## Maths

Naming, ordering and describing 2D shapes

Recognising, ordering and estimating using numbers to 20, including doubles

Introducing Venn diagrams and lines of symmetry

## P.E.

Gymnastics

Football skills (Sunflowers CPD)

Infant Agility (Tulips)

Large apparatus

## R.E

Ourselves- likes/dislikes and feelings

Families and friends


Saying thank you- harvest

Man on the Moon (a day in the life of Bob)  
Writing genres covered:  
Recount— recalling the story for different points of view  
Description - Describing characters  
Poem—looking at the features of different poetry  
Non-Chronological Report—Looking at stars and planets  
Reading—  
Each child is heard read as part of Guided Reading/ Individual Reading time once a week. We are looking at their comprehension skills and fluency.

Phonics—  
We will be revisiting and revising Phase 5 of Letters and Sounds. Then we will be introducing children to new SPAG terms to include in their writing.

PE—Large Apparatus and Tennis

We will be looking at ball skills such as throwing, catching and hitting a ball. The children will also learn about travelling and moving in different ways on apparatus.



Computing (taught in context of topic)—We are astronauts. This unit relates to our topic of Travel and Transport and sees children explore different computing techniques.

Year 2  
Term 1

RE/PSHE—Myself

Children will be learning about those people who are important to them and different religious festivals.

Mathematics

Children will be learning about ordering and comparing numbers, place value and beginning to add and subtract two digit numbers. We will also be focussing on 2, 5 and 10 times tables and testing them every Friday in school.



Topic—Travel and Transport

Geography - Oceans and Continents

We will be looking at the world around us and naming the oceans and continents.

History— Explorers

In class we shall be looking at the life of Christopher Columbus, Neil Armstrong and Robert Falcon Scott.

Science— Move it

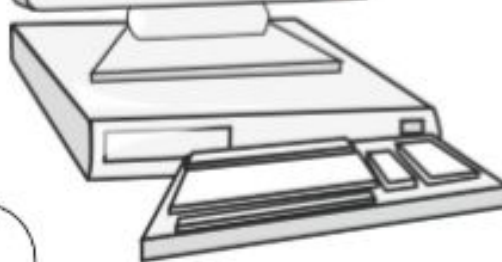
This unit it will see us explore how materials can be moved using a push, pull, squash and squeeze.



**RE—Birth Ceremonies** (taught discretely)

In this unit, year 3 look at and compare the different ways birth is celebrated across the Christian, Sikh and Muslim religions.

**Computing** (taught discretely)—We are programmers. Children create an animated cartoon using characters they design.



**Writing genres covered:**

**Recount**—write a first person recount in role as a character from the text

**Persuasion** - leaflet about a magic show that the characters visit

**Instructions**—How to perform a magic trick

**Description** - Describing imaginary worlds

**Narrative**—To write creatively in the style of the author.

**Reading**—

Pupils' comprehension skills are developed by improving retrieval and inference skills. Children will partake in regular guided reading sessions focussing on these skills.

**Mathematics**

Pupils learn place value for numbers up to 3 digits. They use multiples of 5 and 10 bonds to solve additions and subtractions. They compare and order 2 and 3-digit numbers. They learn multiplication facts for the 5, 10, 2, 4 and 3 times tables. Children will practise doubling and halving. They will know and understand the calendar, including days, weeks, months and years. To tell time to the nearest 5 minutes. To know properties of 3D shapes.



**Year 3  
Term 1**



**French** (taught discretely)

Pupils continue to develop their understanding of French by learning greetings and vocabulary to talk about themselves.

**PE— Hockey and Netball rugby**

Children learn different passing, attacking and defending techniques.



**Topic—Ancient Greece**

**Geography** — Children revise location knowledge, identifying Greece on a world map, comparing the city names in Ancient Greece to those of Modern Greece. They will also locate countries in Europe (including Russia) They will learn about capital cities.

**History** — Ancient Greece

We look at life in Ancient Greece, sequencing events on a timeline. We will learn about how democracy began and how life in Athens and Sparta were different. Children will investigate the legacy of Ancient Greece and how our lives have been influenced by things that happened many years ago.

**Science** — Food and our Bodies.

Children will learn what it means to eat a healthy and balanced diet and consider its importance. They will also look at the human skeleton and the different types of bones.

RE—Becoming an Adult  
(taught discretely)

This unit looks at the initiation ceremonies of Sikhism, Christianity and Judaism. Also, the rights and responsibilities of becoming an adult.



Science— What's that Sound?  
(taught discretely)

Children learn about how sound travels, how sounds are made and the relationship between volume of sound and strength of vibrations.



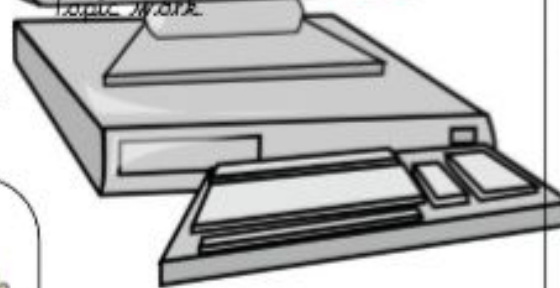
Mathematics

Pupils learn place value for numbers up to 4 digits, learning to compare and order numbers. They revise and learn times tables up to 12 X 12. Children learn how arrays can represent multiplication, division and repeated addition. Children learn to multiply a two-digit number by a single-digit number using the grid method. Children learn to add and subtract three-digit numbers using the column and expanded column method. Pupils learn to estimate, measure and convert mm, cm and m. Pupils learn to tell the time.



Computing— We are meteorologists (taught discretely)— Children are taught to use Microsoft Excel to enter and display different types of data with links to their

Topic work



Year 4  
Term 1



Writing aspects covered:

Direct Speech: using role play to aid the writing of different conversations between characters in our shared book. Children will focus on how to punctuate direct speech.

Recount—diary entry in role as Varjak Paw Letter - Advice for Varjak Paw

Instructions—See topic: Mandazai recipe  
Description - Describing smells of Mesopotamia

Narrative— conversation using direct speech  
- write a dream for Varjak

Reading—

Pupils' comprehension skills are developed by discussion during power of reading and guided reading sessions, including summary of the text, inferring the feelings of characters and predictions for what will happen next.

French (taught discretely)

Revise Yr 3 objectives, then

On y va (all aboard)

Children look at the story of Jack and the Beanstalk and the life cycle of a plant.

PE

PS: Hockey /Swimming

FT: Hockey/Cricket

Topic—Out of Africa

Geography - Children revise location knowledge concerning continents, countries in Africa the equator, and longitude and latitude, using atlases and globes to expand geographical knowledge and skills.

Art and Design - Children practise a variety of techniques, including drawing and painting with a range of different materials, such as creating African sunset silhouette pictures.

Design and Technology— Children prepare and cook an African dish.

Music - Children copy and compose rhythms on an African drum and listen to traditional African music.





**RE—Life's big Questions**  
In this unit, the children contemplate questions that are not only difficult but don't have definite answers. They will consider how their own beliefs affect their attitudes and behaviours.

### Mathematics

Pupils learn place value for numbers up to 5 digits. Children build on skills of column addition and subtraction and apply this to written problems. They explore multiplying and dividing by 10 and 100, including decimal numbers. They will also calculate perimeter and some will use the inverse to deduce missing measurements. Throughout their time in term 1, children will continue to develop their mental calculation skills for the four operations.



**Year 5  
Term 1**



**Science —  
Out of this World**  
They learn about Space, starting with the Solar System. They investigate how ideas have changed over time and explore what causes day and night.



### Writing

The children's writing this term is all based around our class novel—Skellig.

The genres they will cover are:

**Description**—Descriptions of different settings.

**Recount**— Diary entry from the main characters point of view portraying his emotions.

**Balanced Argument**—Debating the value of school.

### Reading

Pupils' comprehension is developed by improving deduction and predictive skills.

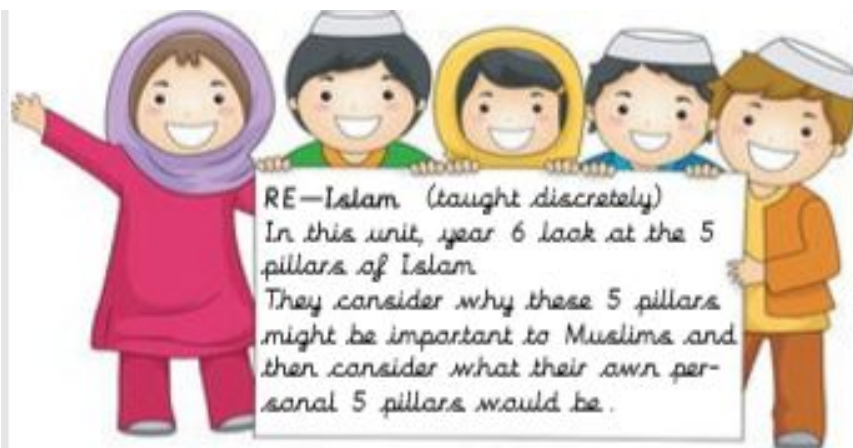
### French

Pupils continue to develop their understanding of French by learning to converse about food.

### PE

This term, the Year 5 units are Netball and Hockey. We will work on ball skills and team tactics.





Writing genres covered:  
 Recount—picks out the features of recount that the narrator in the text uses  
 Persuasion - leaflet about a theme park that the characters visit  
 Balanced Argument—Was Liam wrong to lie to Florida?  
 Instructions—How to be an astronaut  
 Description - Describing alien worlds  
 Review—Book review of Cosmic

Reading—  
 Pupils' comprehension skills are developed by improving explanation skills. Children learn how to use evidence to explain predictions and summarise a text.

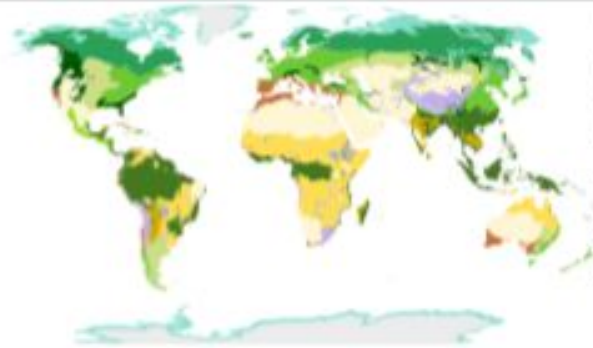
### Mathematics

Pupils learn place value for numbers up to 7 digits. They revise multiplying and dividing by multiples of 10 and they begin to learn how to express a missing number using algebra. Additionally, they will learn how to convert between different measurements and revise using both 24 hour and 12 hour clock and Roman Numerals. Throughout their time in term 1, children will continue to develop their calculation skills for the four operations.



Year 6  
 Term 1

French (taught discretely)  
 Pupils continue to develop their understanding of French by learning to talk and write about the planets.



### Topic—Biomes

Children will learn about climates around the world and the different biomes that can be identified using atlases and globes; we will construct temperature graphs and climate graphs. We will learn about the different ways animals are adapted to their environments.

During Dance we aim to refine our movements and develop our pair and group work to build up sequences, thinking about use of space and the shapes that we are forming.  
 During Hockey, we aim to develop different grips depending on the action needed. Pupils will need to dribble in all directions and pass the ball on the move. Attacking and defending by selecting appropriate passes and techniques will be developed.





