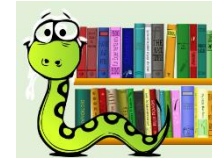


VIPERS Reading Skills



Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?

Sequence

Sequence the key events in the story.

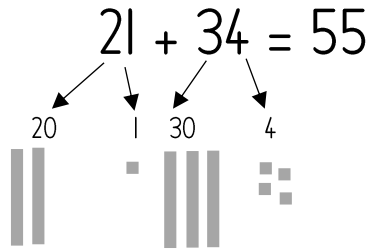
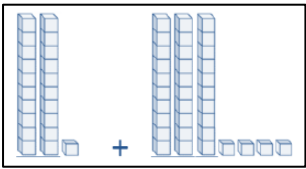
Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Maths

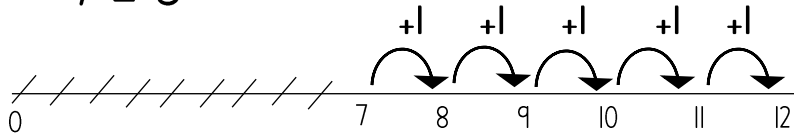
Addition

$$21 + 34 = 55$$

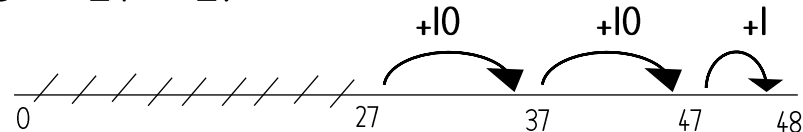


Subtraction

$$12 - 7 = 5$$



$$48 - 27 = 21$$



Times tables (2's, 5's and 10's)

<https://www.bbc.com/bitesize/topics/zqbg87h>

<https://www.topmarks.co.uk/maths-games/7-11-years>

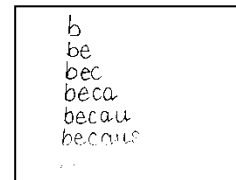
<https://www.topmarks.co.uk/maths-games/hit-the-button>



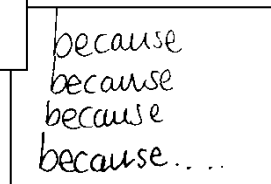
KSI How to help your child at home.

Spelling

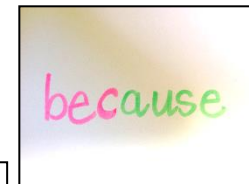
- Teach the rule or pattern **boat float goat**
- Highlight the tricky bit **boat**
- Break it down e.g. syllables **wa/ter be/hind**
- Write it in a sentence
- Look, Cover, Write, Check
- Write it in different ways...



Pyramid Words



Speed Write



Use colour and highlighters



Be creative! Use lego, playdough...



Stick the spellings up around the home

Grammar

<https://www.topmarks.co.uk/english-games/7-11-years>