

St Joseph's Catholic Primary School



Inclusion Statement October 2018

Inclusion is an ongoing process that celebrates diversity and involves the identification and minimising of barriers to learning and participation that might be experienced by any pupils, irrespective of age, ability, gender, ethnicity, language and social background, and the maximising of resources to reduce these barriers. At St Joseph's we believe that every pupil has an entitlement to develop their talents. Therefore we:

- Set suitable learning challenges
- Respond to pupils' diverse learning needs
- Overcome potential barriers to learning and assessment for individuals and groups of pupils

Educational experiences are provided which develop pupils' achievements and recognise their individuality. Diversity is valued as a rich resource, which supports the learning of all. In this school, inclusion recognises a child's right to a broad, balanced, relevant and challenging curriculum, which is appropriate to their individual abilities, talents, and personal qualities. We take account of the Disability Discrimination Act 2006, Children and Families Act 2014 - The Special Educational Needs and Disability Regulations 2014 and the Special Educational Needs Code of Practice.

Mrs Davies is the Inclusion Manager, and as such is responsible for vulnerable children with the exception of those identified as Higher Achievers. Ms Davies and Miss Morrison are responsible for coordinating the intervention programmes; primarily, although not exclusively, for pupils who receive additional funding through Pupil Premium.

Miss Morrison is responsible for coordinating provision for pupils identified as "Higher Achievers".