

Promoting Fundamental British Values as part of SMSC at Boughton Leigh Junior School

In accordance with the DfE guidance 2014, schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

At Boughton Leigh Junior School these British values are reinforced alongside our school values.

Our school values (STARS) are:

Supportive

Tolerant

Aspirational

Respectful

Successful

School assemblies are timetabled to specifically focus on key areas regarding British Values, with children across the school learning about the values and their importance in a variety of ways. Every week, a child from each class who has demonstrated the school values, is chosen as star of the week. This is celebrated in a special assembly with parents and carers.

Democracy

Boughton Leigh Junior School has their own Houses of Parliament with a House of Lords and a House of Commons. A head boy, head girl, deputy head boy and deputy head girl are elected through a whole school vote following a series of campaigns. They form the House of Lords alongside two secretaries. One child from each class is elected (through a class vote) to form the House of Commons. The House of Lords meet regularly with Mrs Duynstee to put forward their views about the school and to support young leadership within school. The House of Commons representatives meet regularly with the House of Commons

lead teachers to discussed issues raised within school and have designated roles and responsibilities throughout the year.

Throughout the year, all children (and parents) have the opportunity to complete questionnaires where they are able to put forward their views about the school.

Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced at Boughton Leigh Junior School. At the beginning of each academic year, every class creates a class charter of rules.

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as police and fire service help reinforce this message.

Individual Liberty

At Boughton Leigh Junior School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety, SMSC lessons, Protective Behaviours (The Taking Care project) and the money matters project (linked with Natwest Bank).

We have a strong anti-bullying culture at Boughton Leigh Junior School. We deliver regular anti-bullying lessons through SMSC and recognise anti-bullying week. Feelings boxes are in every classroom and give children the opportunity to alert staff to any issues. These boxes are checked daily in every classroom.

Whether it is through choice of challenge, how they record their work or of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices throughout their time at Boughton Leigh Junior School.

Mutual Respect

Mutual respect is at the heart of our values. Through Protective Behaviours, children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education and SMSC lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning with class and the school. The children visit places of worship that are important to different faiths. Assemblies are timetabled to cover key religious festivals across the year along with themes regarding friendship, tolerance and respect.

Links with the wider curriculum

Regular links are made with British Values and SMSC and other subjects. For example; through English projects focused on apartheid and art projects focusing on current artists who have used their disability to overcome difficulties. The wall in the school playground clearly reflects and reminds children of the British Values following a whole school graffiti project.