



Aims of the School

Review Cycle	Fixed	
Owned By	Head Teacher	
Document History / Action	Who	Date

AIMS OF THE SCHOOL

1. To provide information and education that enables people within the school community to adopt practices associated with healthy lifestyles.

This involves:

- healthy diet, information and choices
- promoting active participation in sports and exercise, suited to everyone's needs and abilities
- promoting emotional and mental well being
- providing information about drugs, alcohol and smoking
- providing high quality sex relationship education

2. To provide a safe environment in which to learn and to ensure people in the school community are aware of how to keep themselves safe in the wider world

This involves:

- having robust safeguarding procedures
- having clear policies and procedures for reporting health and safety concerns
- communicating clear anti-bullying behaviour support policies and practices
- having a clear equal opportunities policy and practices that challenge prejudice and discrimination
- enabling pupils to express themselves and providing suitable advocate to support this
- having risk assessments in place for activities and school visits
- providing a secure environment
- enabling pupils to be aware of potential dangers in school, at home and in the community whilst being as independent as possible
- providing a caring supportive environment in which members feel secure and able to raise any concerns

3. To ensure all members of the school community have the opportunity to enjoy their experience of education and to achieve to their highest potential

This involves:

- providing individualised learning programmes that meet people's need's
- supporting attendance
- accessing specialised services and other agencies where appropriate
- working closely with parents and carers
- providing a variety of accreditation routes and means of recognising achievement
- celebrating achievement
- promoting creativity in teaching and learning
- recognising the importance of holistics approach to learning including consideration of personal and social growth and development
- raising self esteem and promoting positive self image
- ensuring that teaching and learning is of the highest quality and is appropriate to the pupils needs

- providing training and development for staff to ensure they are aware of examples of good practice and how to apply these to the school setting
- providing access to mainstream opportunities where appropriate

4. To ensure that members of the school community have an active role and make a positive contribution to the life of the school, and to the wider community in which they live

This involves:

- being given the means to communicate
- being given the opportunity to communicate wants, needs, desires, hopes and ideas
- enabling pupils to make choices and express views
- encouraging all members of the school community to be involved in decision making through a variety of means
- valuing everyone's contribution and respecting differences in opinion
- promoting a culture of showing care and concern for others and of ethical enterprise
- promoting positive behaviour in school and in the wider community
- enabling pupils to be as independent as possible and developing self confidence
- providing links to the wider community issues and activities
- providing an advocate where appropriate to support participation in meetings, activities and decision making processes
- promoting a person centred approach to planning and decision making

5. To enable members of the school community to grow and develop as adults, ready to live in an appropriate adult setting

This involves:

- enabling pupils to become as financially literate as possible
- providing excellent support through transition to adult education and services
- working closely with other agencies such as Connexions, college, adult providers, social services and health
- working with parents to support them through transition
- promoting independence and decision making skills
- providing experience of work, leisure and recreation activities
- providing vocational education/work-related learning
- promoting an ethical enterprising culture
- providing an education that enables pupils to apply basic skills and knowledge to adult life e.g. through adult literacy and numeracy activities
- working with other agencies to provide information on rights, benefits and available support
- providing opportunities for staff to develop professionally
- enabling young people to recognise how to be safe in an adult world
- promoting advocacy and person centred approaches