



Statement of British Values

Review Cycle	3 years	
Owned By	Asst Head Teacher (JSuffield)	
Document History / Action	Who	Date

Statement of British Values

Our Values Statement

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the whole student. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our students. The curriculum in all phases offers broad and balanced opportunities for students to prepare for life in modern Britain.

'British Values' have been identified as:

Democracy - what do we do?

- We provide students with a broad general knowledge of, and promote respect for public institutions and services.
- We teach students how they can influence decision-making through the democratic process.
- We ensure that students are given a voice to communicate. This voice could be words, objects, photographs, pictures, symbols, communication aids, touch cues, eye pointing or body language.
- We empower our students by giving them opportunities to make choices about the things that they believe to be important. By valuing each voice and by listening and responding to that voice we demonstrate that we support democracy and liberty.
- Palmerston School has an active School Council with representatives from each class. The students nominate each other and get the opportunity to vote on who they would like to represent them, thus reflecting the British electoral system and demonstrating democracy. The School Council meets and discusses issues that students have in school and looks at possible solutions.
- Through the annual reviews of EHC plans students and parents are encouraged to share their views and discuss any concerns they may have.

The Rule of Law - what do we do?

- We involve students in setting codes of behaviour, helping students to make decisions and choices that are acceptable to the school community and society at large.
- Students are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond.
- We help students wherever possible to understand the connection between actions and consequences.
- We help students understand that living under the rule of law protects individuals.

Individual Liberty - what do we do?

- We support students to develop their self-knowledge, self-esteem and self-confidence.
- We support each student to become as independent as possible.
- We endeavour to demonstrate that everyone has rights.
- Students are encouraged to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility.
- We support others by participating in charitable events throughout the school year.
- We believe that creating a caring and helpful environment and encouraging independence can boost and nurture a healthy self-esteem.
- Students are given the freedom to make choices and are supported to communicate those chosen through their preferred method of communication.
- We challenge stereotypes and implement a strong anti-bullying culture.
- We promote E-safety.

Respect and Tolerance - what do we do?

- We promote each student's inclusion in activities, settings and locations.
- We believe it is important to facilitate opportunities to be part of the community and that the students, families and staff have much to offer in the development of community cohesion.
- Palmerston School develops students' understanding of different faiths through RE lessons. Through this students have visited a range of places of worship and visitors of different faiths have been welcomed into school.
- A range of special days and events are organised throughout the school year which celebrate a range of cultures.
- We are part of a school community where each person is valued and respected equally without regard to ability, gender, faith, heritage or race.
- Cultural appreciation and development forms part of our curriculum.
- We place great emphasis on providing encounters and participation in events and celebrations to broaden experiences and awareness of others as well as British Culture.
- We support students to learn to disagree in a respectful way and to develop critical personal thinking skills.