



Robins

Autumn Term 2 November/December 2018

Robins News

Dear Parents and Carers,

We hope that you had a restful half term and enjoyed some family time together.

This half term we will be mainly using the children's interests to enhance our provision. We will also be learning through seasonal themes including: Autumn, fireworks and fire safety, Remembrance, learning about how Diwali is celebrated and then, of course, Christmas.

Each week we will continue to focus on 3 or 4 children in the class, their individual learning and interests. This will include the children completing a 'shoe box challenge' to share in class and us talking to parents - we really value your input! Each child will have a turn before the end of this term.

The children are learning lots of new sounds in phonics and are enjoying beginning to blend sounds together to read simple words. This is such an exciting time in their reading and writing journeys. We have also started reading non-decodable/sight 'High Frequency Words' which the children know as red words—these will be sent home later on in the term.

In Robins we are constantly creating with a range of resources. If you have any of the following please do bring them in: planed (untreated) wood offcuts, nails, screws, nuts and bolts, metal washers, wooden pegs, spare packages for junk modelling, old cards, postcards and stamps, ribbons and general 'craft bits'. Please note, we cannot use toilet rolls, packets that have contained nuts.

If you have any questions or concerns, please do not hesitate to come and see us.

Best wishes,

Clare Doughty and Alice Warren

Important Dates

12th to 16th Nov -Friendship Week

19th to 23rd Nov - Road Safety Week

1st Dec - Christmas Decoration Morning

6th Dec - Class Assembly

14th Dec - Peter Pan Pantomime

13th Dec - Christmas Jumper Day

18th Dec - Christmas Show

Walk to St. James' Church with Year 1 TBC.



**Write
Dance**



Reminders

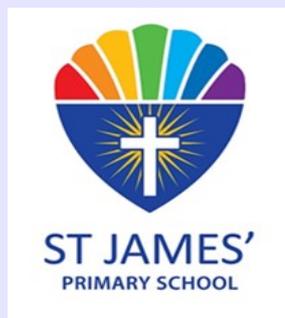
Please ensure that you help your child choose a new reading book 2-3 times a week. **All reading books and yellow reading logs must be in class each Monday.**

Please remember **Library books each Friday.**

Continue to learn the sounds sent home and make simple words to read such as ; cat and pin.

Please ensure your child has a set of **wellies** in school and a **warm waterproof coat with a hood** with them each day.

Remember to fill your child's water bottle with water every-day!



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Personal, Social, and Emotional Development	Continuing to build relationships with others and developing social skills. Taking turns with resources and understanding the boundaries and rules of the setting. Showing the Rainbow Promise, using kind words with each other, developing our understanding of friendship and kindness. Developing our emotional resilience and willingness to 'have a go'. Understanding differences and celebrating what makes us individuals. Learning about how Diwali is celebrated and preparing for Christmas. Staying safe in the dark evenings and the importance of being safe around fireworks.
Communication and Language	Speaking in a range of different situations: sharing thoughts and ideas during circle time, talking confidently in a small group, explaining how things work/why things happen. Talking about Autumn—what we can see and why. Learning rhymes and stories and confidently joining in with repeated phrases e.g. "there's no such thing as a Gruffalo". Telling and acting out our own stories.
Physical Development	Staying safe in the dark evenings and during firework/bonfire nights. Taking care of our own belongings and our clothes. Putting on waterproofs and wellies with growing independence. Continue to discuss keeping our bodies active and eating healthily. Using appropriate equipment and tools with increasing control and expertise e.g. drawing, threading, cutting, building with large and small equipment. Health and safety issues – using equipment and moving safely within indoor and outdoor spaces. Taking part in 'Write Dance' - stories, movement and marks to music.
Literacy	The children will develop their interest and enjoyment in books, stories, rhymes and songs. We will be reading a range of fiction and non fiction texts and using these to develop their interest in reading, mark-making and writing. They will continue to create stories for adults to scribe and will gradually write initial sounds and simple words. Continuing to follow the Read Write Inc program to develop their phonic (letter sound) knowledge and learn more non-decodable (red words).
Maths	Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes. Using familiar objects and common shapes to create and recreate patterns and build models. Uses the language of 'more' and 'fewer' to compare two sets of objects and find the total number of items in two groups by counting all of them. Says the number that is one more than a given number and finds one more or one less from a group of objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
Understanding the World	Look at changes in the environment and seasons. Ask questions about why things happen. Explore natural materials and use all our senses to explore the world around us. Using tablets to explore different programmes and develop technology skills. Develop an awareness of own culture and beliefs and those of other people. Talk about and celebrate differences in families and traditions. Learn about how the festival of Diwali is celebrated. Learn about the meaning of Advent and Christmas.
Expressive Arts and Design	Exploring a range of media and techniques such as printing, collage, joining materials on a small and large scale. Creating their own and retelling familiar stories such as the Gruffalo through role-play, drawing and dance. Making performances and shows during play. Exploring our feelings and our senses – Songs and rhymes related to the seasons and Christmas. Dancing and moving our bodies imaginatively to music.

Learning at home

Read, read, read - enjoy a bedtime story together and visit the library. Hearing stories and imagining the action will enable your child to have the confidence, skills and language to create (and eventually write) their own stories. Follow your child's interests and join them in play. Write a story or information book together. Scribe their words and ask them to write the initial sounds for some of the words when they are ready. If your child is more confident they can try to segment and write simple 'cvc' words such as peg and hat. Then act their stories out together or read them as a bedtime story!

Building learning into everyday routines—e.g. look at the changing seasons when you are out and about, visit the woods together to collect Autumn objects, pick a sound (sssss) how many things can we find in the house that begin with this sound? How many different numbers, patterns or shapes can we find on the way to school?