



Parent Questionnaire- November 2017

The staff and governors would like to canvas your opinions on what we do well and what we need to improve on so that we can continue to develop and ensure our pupils get the most from our school.

If you have any other comments you want to make please feel free to attach these to the questionnaire.

A short summary of your responses will be added to our school website, along with an action plan to tackle any issues raised.

If you have concerns/queries or questions, do not hesitate to speak to a member of staff- our door is always open!

Many thanks

Please indicate your child's class

Nursery	<input type="checkbox"/>	Rec	<input type="checkbox"/>	Y1	<input type="checkbox"/>	Y2	<input type="checkbox"/>	Y3	<input type="checkbox"/>	Y4	<input type="checkbox"/>	Y5	<input type="checkbox"/>	Y6	<input type="checkbox"/>
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Environment/Health and Happiness

Is your child happy at school?	Always/ Usually	97%		Sometimes	3%	Never	
Do you feel welcome when you come into school?	Always/ Usually	98%		Sometimes	2%	Never	
Do you feel confident that your child is safe in school?	Always/ Usually	98%		Sometimes	2%	Never	
Has your child ever been bullied or harassed at school? (this means persistent, targeted and malicious acts)	No	89%	Yes	11%			
Do you feel school deals with any issues appropriately?	Yes	98%	No	2%			
Does your child feel confident that, should they have a problem, there is someone they can go to in school who will listen to them?	Always/ Usually	94%		Sometimes	6%	Never	
Are you given enough information about your child's behaviour at school?	Always/ Usually	96%		Sometimes	4%	Never	
Do you understand the rewards and sanctions systems in place at school?	Yes	85%	No	15%			

Further Questions Overleaf

Do you get enough information about the curriculum your child is following?	Always/ Usually	92%			Sometimes	7%	Never	1%
Does the school give you a clear understanding of what is being taught and how?	Always/ Usually	90%			Sometimes	10%	Never	
Do you feel your child's school work is challenging enough or too challenging?	Too challenging	7%	Just right	87%	Not challenging enough	6%		
Does your child get enough support with his/her work at school?	Yes	98%	No	2%				
Does your child get extra support when needed or asked for?	Always/ Usually	95%			Sometimes	5%	Never	
Does the school encourage your child to achieve a high standard of work?	Always/ Usually	97%			Sometimes	3%	Never	
Do you feel confident you know how to help your child with his/her school work at home?	Always/ Usually	94%			Sometimes	6%	Never	
Do you feel the school provides appropriate homework for your child?	Always/ Usually	92%			Sometimes	8%	Never	

Curriculum

Communication

Do you feel comfortable about approaching the school with questions, a problem or a complaint?	Always/ Usually	98%			Sometimes	2%	Never	
If you have approached the school with a problem or complaint have you received a satisfactory response?	Always/ Usually	94%			Sometimes	3%	Never	3%
Do you feel parents are encouraged to play an active part in the life of the school and are consulted on decisions made in school?	Always/ Usually	94%			Sometimes	6%	Never	
Do the newsletters give you the regular information you need about the school? Please note that newsletters can be accessed via our school website or Facebook. www.golborneallsaints.co.uk	Always/ Usually	96%			Sometimes	4%	Never	
Do you access information via...?	Website	89	Facebook	70	Newsletters	68	Twitter	20

General Comments (Please let us know what we are doing well and any suggestions for further improvement)

Fantastic school, always supportive, encouraging and a happy environment.

We are very pleased with all aspects of the school. Our child feels supported and school have dealt with any issues that have arisen. I would definitely recommend the school to other parents. I think the pastoral support is excellent and children get fantastic opportunities to go on a range of trips.

Really enjoy looking at school Facebook and Twitter pages- gives parents a real insight into what the children have been doing each week.

We are very happy with the school, so is our child. Can't think of anything to improve on.

We have been pleased with the progress of our children. We are confident in the way that school have dealt with any issues raised.

I am very happy with everything.

My children are very happy in school and are progressing all the time.

Thank you to the lovely Y6 children supporting parent's evening- very helpful and great ambassadors of the school 😊

We are extremely delighted with our child's progress.

Lovely school

Very happy with my child's progress in Nursery. Settled in well and I have no issues to report.

Really happy we chose this school!

Really happy with the teaching in Reception and that progress my child is making.

My child is really enjoying school. Nursery is very well run and my child has grown in confidence. All Saints is very welcoming and a warm school. (I thought the children greeting parents at parent's evening was a great idea!)

I believe the standards of behaviour, the strong good manners, kindness and the teaching methods in school are absolutely brilliant. Fantastic schooling- very pleased with the standard of education.

My child is very happy at school- thank you!

Overall, good communication.

More notices given for upcoming events.

Children not given enough homework.

Not sure what is being taught and how in Nursery so that we can help at home.

Newsletters to be sent home for Nursery children.

Parent's to be able to order children's lunches from home.

Update the blog.

To use seesaw to share individual learning for each child.

Dojo could be used to inform parents if children are put into a number on the behaviour system.

Not sure how the curriculum is being taught.

Communication via dojo is poor.

Summary- Main Positives and Areas of Development

November 17

<u>Positive Areas</u>	<u>Areas of Development</u>
Children are happy at school	Approximately 11% of parents feel that their child has been bullied- Children sometimes fall out; all staff are available to discuss concerns with parents and to resolve any angst or upset. The Pastoral Lead is always available for children and parents if there are any difficulties.
Parents feel welcome when they come into school.	Parents feel that more information could be given regarding the curriculum and what their child is being taught. (See below for curriculum information given to parents each year). This year school have created class Twitter pages that are updated regularly and show the children's learning throughout the week. The school Facebook page is also updated regularly with special events taking place throughout school.
Parents feel that children are safe in school.	Parents felt that more notice should be given when planned events are taking place. Class dojo is used effectively to inform parents of upcoming events- they are also given diary dates at the beginning of each term. In addition, the school Facebook page is used to help parents keep up-to-date with what is going on in school.
All parents felt that their child was given enough support in school and that a high standard was expected of their child.	One parent stated that communication via dojo is poor. However, most other parents felt that the Dojo system is a great way of communicating and were very appreciative of it.
Parents feel comfortable approaching school staff with questions or problems and have felt that their problems have been dealt with appropriately.	Some parents would like a paper copy of the Newsletter. The newsletter is available on the school website and Facebook page each week, however, if you call into the office, they can arrange for paper copies to be sent out to individuals.

Each year parents are given the following curriculum information:

- Termly curriculum newsletters
- Termly RE newsletters
- Copies of English and Maths objectives being taught in their child's year group, given at the beginning of the year.
- Meet the Teacher session
- 2 x Parents Evenings
- Termly diary dates
- Copy of the Maths methods used in their child's year group (taken from Maths Calculation Policy).
- Open day
- Open door policy throughout school
- Y6 SAT's meetings
- Information regarding each year group's curriculum is also on the school website, along with skills taught in the foundation subjects.