

Webster Primary School: Class Teacher Person Specification

| Aspect | Essential | Assessed by A=Application I=Interview process | Additional/Desirable |
|---|--|---|--|
| 1. Training | 1.1 Qualified Teacher Status | A | |
| 2. Experience | 2.1 Outstanding record of teaching and classroom management. 2.2 Recent/relevant CPD. 2.3 Experience of/commitment to supporting and delivering effective safeguarding procedures. | A/I A I | |
| 3. Understanding, Knowledge & Skills (General) | 3.1 The ability and skills to teach a broad and balanced curriculum to the highest standard. 3.2 The ability to apply principles of cooperative learning. 3.3 A secure understanding of assessment strategies and their interpretation to inform the next stages of learning. 3.4 The application of creative, cross-curricular thematic teaching to produce outstanding pupil outcomes. 3.5 Provision of individualised learning programmes. 3.6 Outstanding organisational and time management skills; the ability to prioritise, work independently and meet deadlines. 3.7 Effective use of ICT in the classroom and as a management tool 3.8 Ability to form outstanding teacher/pupil relationships | A/I A/I A/I A A/I A/I I | Good understanding of different learning styles, with particular regard to cooperative learning, |
| 4. Understanding, Knowledge & Skills (School and role) | 4.1 Knowledge and understanding of the characteristics of effective education in a highly | A/I | Willingness to be involved in extra-curricular activities |

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| <p>specific)</p> | <p>urban/EAL setting and of issues pertinent to the Webster community 4.2 Understanding of the benefits of good home/school relationships and the school's responsibility to parents. 4.3 The ability to manage relevant phases of transition effectively. 4.4 Participation in an effective pupil progress review cycle.</p> | <p>A A/I A</p> | <p>and the wider life of the school. Experience of outdoor Learning.</p> |
| <p>5. Professional Values</p> | <p>5.1 High expectations and a passionate desire to drive up standards. 5.2 Commitment to teamwork at all levels. 5.3 Willingness to promote enrichment opportunities. 5.4 Keen interest in own CPD.</p> | <p>A A A A</p> | <p>Support for an enriched curriculum through out of hours learning and educational visits.</p> |
| <p>6. Personal Qualities</p> | <p>6.1 The ability to think creatively and imaginatively 6.2 Passion for, and commitment to, teaching in a multicultural, multi-faith school in a highly urban diverse and mobile community. 6.3 The ability to be reflective and adaptable to changing circumstances. 6.4 Effective interpersonal and communication skills. 6.5 Understanding of the importance of maintaining a healthy work/life balance. 6.6 When all of the above fail, the ability to maintain good humour, a willingness to learn and the will to bounce back and continue to strive for excellence.</p> | <p>I I I I I I</p> | <p>Brings personal interests and enthusiasms to the school community.</p> |