



# Curriculum Letter

## Nursery

**Autumn 2**  
**Why do leaves go crispy?**

**Middleton St Mary's CE (VC) Primary School**



Dear Parents and Carers,  
 This curriculum letter lets you know what your child will be learning this half term.

If you have any questions about what your child is learning or you would like to look at their work, you are very welcome to come in to school and speak to your child's class teacher.

Miss Etherington and the Nursery Team

Theme Title	Why do you love me so much?
Topic Work 	This half term our topic is called, "Why do leaves go crispy?" and we will be learning about the seasonal changes that happen in Autumn and some of the festivals that take place in this lovely season. We will learn about why we celebrate Bonfire Night and the story of Guy Fawkes and the Little Red Hen will be helping us to learn about Harvest time. We will also be learning about the Hindu Festival of Lights, Diwali. We will find out how Hindu people celebrate and how they use fireworks as part of their celebrations too. We will finish this half term with The Nativity Story and will be inviting you to our "Carols around the Christmas Tree" to celebrate our learning.
Maths 	This half term we will continue looking at: <ul style="list-style-type: none"> <li>• Number songs and rhymes – linked to Bonfire Night, Autumn and Christmas</li> <li>• Comparing objects and talking about similarities and differences – size and weight</li> <li>• Patterns – recognising, matching and trying to replicate</li> </ul>
English 	We will begin the half term reading, "The Story of Guy Fawkes," which will help the children begin to understand why we have Bonfire Night. We will continue with "Rama and Sita," which is the story that Hindu people remember during Diwali. We will be retelling the story and lots of role play and acting out the story. "The Little Red Hen" is going to help the children learn about where bread comes from and why farmers harvest their crops in Autumn. We will also be learning about Harvest being the time when we say, "Thank you," to God for all of his gifts and thinking about what we will say thank you for. We will also be sharing lots of non-fiction books this half term about Autumn and the festivals. We will continue Phase 1 Letters and Sounds activities, learning how to be an active listener and how we can make different sounds with instruments.

**We politely ask that you ensure your child is appropriately dressed as we often spend time learning outside – whatever the weather!**

**We have aprons and overalls for children to wear however the nature of Nursery means that children will sometimes get paint, glue or mud on their clothing. We know this can be frustrating for parents as it requires extra washing however these experiences at this early stage of their lives are an important part of their development.**

How you can help your child at home this half term...

# Maths

## Compare



Choose two objects (for example, 2 tins) and talk about things that are the same and things that are different. Talk about which feels heavy and which does not and use the word "light."

## Matching



Play a game of dominoes with your child. Talk about sharing out the dominoes, call out when you have a "double" and matching the animals so that two the same are touching.

## Autumn



Take an Autumn walk and collect some natural objects – try matching two the same, try sorting into groups, try talking about the colours and the shapes, try making a picture – lots of lovely maths activities...

# English

## Talking



Encourage your child to talk about what they have learning about or where they have played in Nursery today. Talk to them about your day - what you did first, next, then, after that...

## Read to your child



Read stories to your child. Bedtime stories, morning stories, after school stories, menus, recipes, instructions, comics... Remember, reading is a fantastic way to experience language.

## Drawing & Magic Writing



Ask your child to draw you a picture of they things they saw, heard, felt at Bonfire Night. Encourage them to tell you what they have drawn. Ask them if they can do some magic writing too and then tell you what it says.