



Normanton Junior Academy

Pupil Premium impact statements - 2017-2018

Summary information					
School	Normanton Junior Academy				
Academic Year	2017-18	Total PP budget	£108,240	Date of most recent PP Review	June 2015
Total number of pupils	317	Number of pupils eligible for PP	77 (82 at census)	Date for next internal review of this strategy	Apr 2018

Current attainment and progress			
	<i>Pupils eligible for PP (last year's results)</i>	<i>Pupils eligible for PP (whole school internal data)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE+ in reading, writing and maths	50%	48%	61% (all pupils)
progress in reading	-4.8	-4.3	+0.3
progress in writing	-1.6	-3.8	+0.2
progress in maths	-4.2	-4.1	+0.3

Impact statements		National average	Previous year	Term						Target
				1	2	3	4	5	6	
1	The % of PP children in Year 3 achieving ARE+ in reading, writing and maths combined increases to meet the end of year target.	61% (all)	19%	19%	25%	19%	38%	56%	44%	27%
2	The % of PP children in Year 3 achieving ARE+ in reading increases to meet the end of year target.	77%	50%	50%	69%	69%	69%	75%	75%	60%
3	The % of PP children in Year 3 achieving ARE+ in writing increases to meet the end of year target.	81%	31%	31%	31%	31%	56%	63%	63%	33%
4	The % of PP children in Year 3 achieving ARE+ in maths increases to meet the end of year target.	80%	38%	38%	50%	50%	50%	75%	56%	40%
5	The % of PP children in Year 4 achieving ARE+ in reading, writing and maths combined increases to meet the end of year target.	61% (all)	33%	27%	27%	33%	33%	40%	40%	36%
6	The % of PP children in Year 4 achieving ARE+ in reading increases to meet the end of year target.	77%	53%	53%	53%	67%	67%	67%	60%	79%
7	The % of PP children in Year 4 achieving ARE+ in writing increases to meet the end of year target.	81%	33%	33%	33%	33%	40%	40%	40%	36%
8	The % of PP children in Year 4 achieving ARE+ in maths increases to meet the end of year target.	80%	53%	53%	53%	60%	60%	67%	60%	71%
9	The % of PP children in Year 5 achieving ARE+ in reading, writing and maths combined increases to meet the end of year target.	61% (all)	29%	32%	36%	36%	46%	46%	50%	61%
10	The % of PP children in Year 5 achieving ARE+ in reading increases to meet the end of year target.	77%	43%	54%	54%	54%	54%	61%	64%	61%
11	The % of PP children in Year 5 achieving ARE+ in writing increases to meet the end of year target.	81%	50%	46%	50%	50%	54%	54%	54%	71%
12	The % of PP children in Year 5 achieving ARE+ in maths increases to meet the end of year target.	80%	43%	39%	43%	39%	54%	57%	61%	68%
13	The % of PP children in Year 6 achieving ARE+ in reading, writing and maths combined increases to meet the end of year target.	61% (all)	63%	58%	67%	67%	63%	71%	54%	75%
14	The % of PP children in Year 6 achieving ARE+ in reading increases to meet the end of year target.	77%	71%	67%	71%	75%	71%	83%	63%	75%

15	The % of PP children in Year 6 achieving ARE+ in writing increases to meet the end of year target.	81%	71%	71%	71%	71%	71%	83%	75%	75%
16	The % of PP children in Year 6 achieving ARE+ in maths increases to meet the end of year target.	80%	67%	63%	75%	71%	67%	71%	63%	75%
17	The % of PP children in Year 3 achieving Higher Standard in reading, writing and maths combined increases to meet the end of year target.	9% (all)	6%	6%	13%	13%	13%	13%	6%	13%
18	The % of PP children in Year 3 achieving Higher Standard in reading increases to meet the end of year target.	29%	13%	13%	19%	19%	19%	19%	19%	20%
19	The % of PP children in Year 3 achieving Higher Standard in writing increases to meet the end of year target.	21%	13%	13%	13%	13%	13%	13%	13%	13%
20	The % of PP children in Year 3 achieving Higher Standard in maths increases to meet the end of year target.	27%	13%	13%	13%	13%	13%	13%	13%	13%
21	The % of PP children in Year 4 achieving Higher Standard in reading, writing and maths combined increases to meet the end of year target.	9% (all)	7%	7%	0%	0%	0%	0%	0%	7%
22	The % of PP children in Year 4 achieving Higher Standard in reading increases to meet the end of year target.	29%	13%	13%	7%	0%	0%	13%	7%	13%
23	The % of PP children in Year 4 achieving Higher Standard in writing increases to meet the end of year target.	21%	7%	7%	0%	0%	0%	0%	0%	7%
24	The % of PP children in Year 4 achieving Higher Standard in maths increases to meet the end of year target.	27%	7%	13%	13%	13%	13%	13%	7%	21%
25	The % of PP children in Year 5 achieving Higher Standard in reading, writing and maths combined increases to meet the end of year target.	9% (all)	4%	0%	0%	0%	4%	4%	7%	4%
26	The % of PP children in Year 5 achieving Higher Standard in reading increases to meet the end of year target.	29%	4%	7%	7%	7%	7%	14%	7%	11%
27	The % of PP children in Year 5 achieving Higher Standard in writing increases to meet the end of year target.	21%	4%	0%	0%	0%	4%	4%	4%	7%
28	The % of PP children in Year 5 achieving Higher Standard in maths increases to meet the end of year target.	27%	4%	4%	4%	4%	4%	4%	0%	4%
29	The % of PP children in Year 6 achieving Higher Standard in reading, writing and maths combined increases to meet the end of year target.	9% (all)	0%	0%	0%	4%	4%	4%	8%	13%

30	The % of PP children in Year 6 achieving Higher Standard in reading increases to meet the end of year target.	29%	8%	21%	21%	17%	21%	58%	13%	21%
31	The % of PP children in Year 6 achieving Higher Standard in writing increases to meet the end of year target.	21%	0%	4%	13%	8%	8%	13%	13%	17%
32	The % of PP children in Year 6 achieving Higher Standard in maths increases to meet the end of year target.	27%	4%	4%	4%	8%	8%	13%	4%	13%
33	PP children in Year 3 to make accelerated progress in reading.	+0.3	NA	+0	+2.1	+2.6	+3.5	+5.0	+5.0	+1.5
34	PP children in Year 3 to make accelerated progress in writing.	+0.2	NA	+0	+1.1	+2.6	+5.6	+7.1	+7.1	+1.6
35	PP children in Year 3 to make accelerated progress in maths.	+0.3	NA	+0	+1.9	+2.8	+3.6	+4.8	+4.1	+1.5
36	PP children in Year 4 to make accelerated progress in reading.	+0.3	NA	-1.2	-0.7	-1.0	-1.8	-1.1	-1.2	+0.0
37	PP children in Year 4 to make accelerated progress in writing.	+0.2	NA	-1.1	-0.1	-0.1	+0.2	-0.2	+0.2	+1.0
38	PP children in Year 4 to make accelerated progress in maths.	+0.3	NA	-0.5	+0	-0.1	-0.9	-0.2	+0.9	+0.0
39	PP children in Year 5 to make accelerated progress in reading.	+0.3	NA	-0.2	+0.1	+0.9	+1.6	+2.6	+2.3	+2.5
40	PP children in Year 5 to make accelerated progress in writing.	+0.2	NA	-2.0	-1.5	-0.6	+0	+0.4	+1.0	+1.9
41	PP children in Year 5 to make accelerated progress in maths.	+0.3	NA	-1.2	-1.0	-1.0	+0.4	+0.6	+0.9	+2.1
42	PP children in Year 6 to make accelerated progress in reading.	+0.3	NA	-0.8	+0.2	+0.7	+1.5	+6.0	+0.2	+1.5
43	PP children in Year 6 to make accelerated progress in writing.	+0.2	NA	+0.1	+0.9	+0.7	+1.6	+1.0	+0	+2.4
44	PP children in Year 6 to make accelerated progress in maths.	+0.3	NA	-1.4	+0.6	+0.5	+0.6	+1.6	-1.3	+1.7
45	80% of pupils acquire the key reading knowledge outlined in Appendix A.	NA	NA	Fluency	x	Book band	✓	80%		

